



STUDENT SATISFACTION SURVEY REPORT, 2018-19

ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the classroom experience, the performance of administrative functions, and the quality of extracurricular the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

- *A student will have to respond to all the questions compulsorily with sincere effort and thought.*
- *Student identity will not be revealed.*
- *This survey is being conducted by A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru with the aim to upgrade the quality in higher education.*
- *Each question has five options and the students are required to choose the most appropriate one.*
- *Students are required to give answers for the following questions:*

1. Please confirm this is the first and only time you answer this survey.

a) Yes b) No

2. Age:

3. Branch / Department:

4. Gender:

a) Female b) Male c) Transgender

5. What degree program are you pursuing now?

a) Bachelor's b) Master's c) Doctorate d) Other

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 21 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinion sand/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
5. Doestheteachingandmentoringprocessinyourinstitutionfacilitateyouincognitive, social and emotional growth?
6. Is the institution is providing multiple opportunities to learn and grow?
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
8. Do the teachers able to identify your weaknesses and help you to overcome them?
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
11. The Teacher's approach to teaching can best be described as
12. Fairness of the internal evaluation process by the teachers

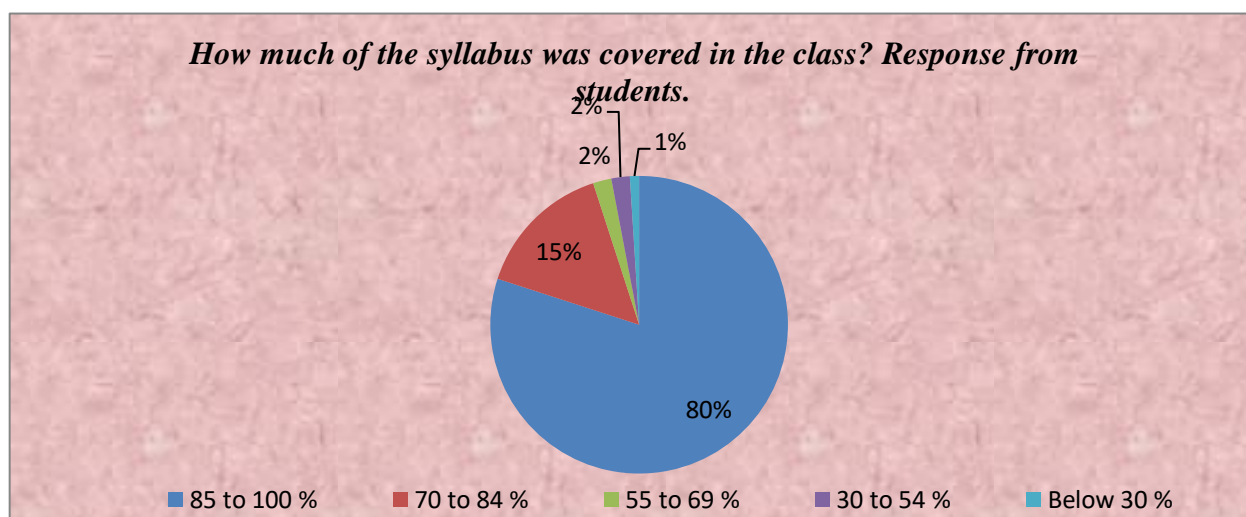
13. Was your performance in assignments discussed with you?
14. Do teachers inform you about your expected competencies, course outcomes and programme outcomes?
15. Your mentor does a necessary follow-up with an assigned task to you.
16. Do the teachers illustrate the concepts through examples and applications?
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?
18. Do teachers encourage you to participate in extracurricular activities?
19. Does the efforts are made by the institute / teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work?
20. Is overall quality of teaching-learning process in your institute is very good?

ANALYSIS OF QUESTIONNAIRE:

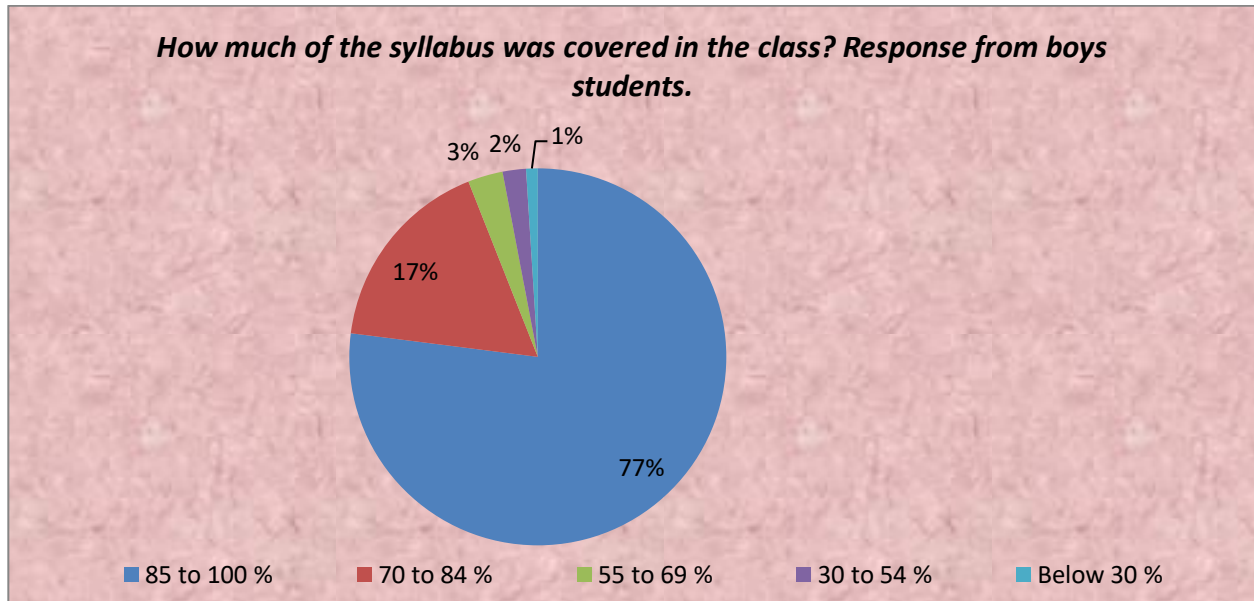
1. How much of the syllabus was covered in the class?

Opinions	Boy	%	Girl	%	Total	%
85 to 100 %	230	77	290	82	520	80
70 to 84 %	55	17	49	14	104	15
55 to 69 %	8	3	6	2	14	2
30 to 54 %	5	2	3	1	8	2
Below 30 %	2	1	2	1	4	1
Total	300	100	350	100	650	100

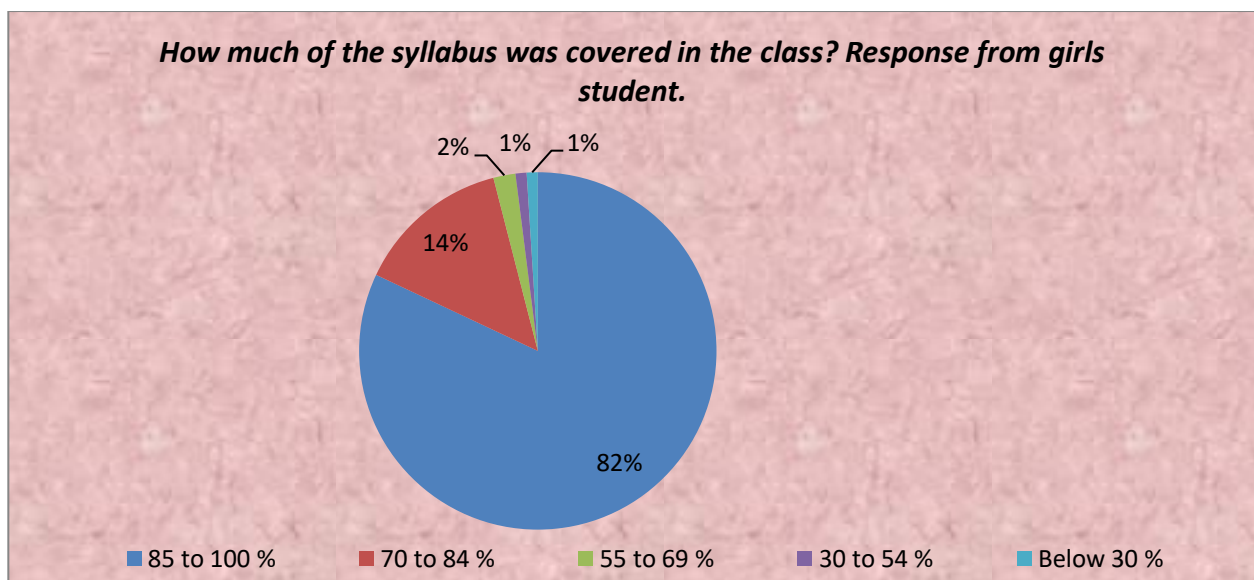
- (a) The satisfaction of students in the campus with respect to the question ***“How much of the syllabus was covered in the class?”*** is analyzed. The analysis of the survey shows that 80% with satisfaction level 85% to 100%, 15 % with satisfaction level of 70 to 84%, 2 % with satisfaction level of 55 to 69%, 2 % with satisfaction level of 30 to 54%, 1 % with satisfaction level of below 30%.



- (b) The satisfaction of boy students in the campus with respect to the question ***“How much of the syllabus was covered in the class?”*** is analyzed. The analysis of the survey shows that 77 % with satisfaction level 85% to 100%, 17 % with satisfaction level of 70 to 84%, 3 % with satisfaction level of 55 to 69%, 2 % with satisfaction level of 30 to 54%, 1 % with satisfaction level 30%.



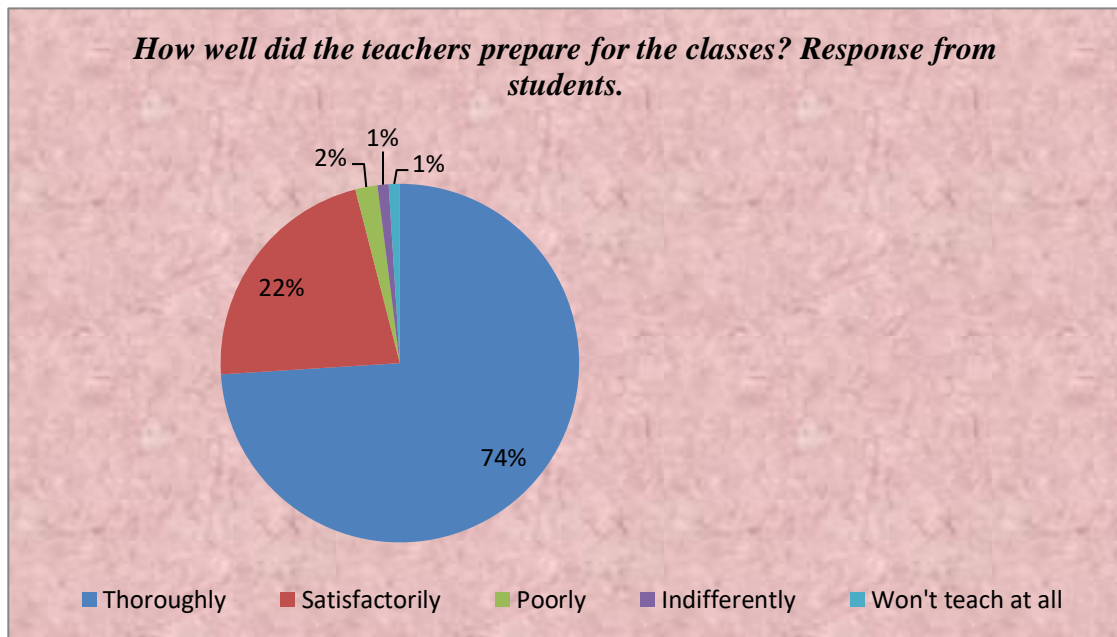
- (c) The satisfaction of girl students in the campus with respect to the question ***“How much of the syllabus was covered in the class?”*** is analyzed. The analysis of the survey shows that 82 % with satisfaction level 85% to 100%, 14 % with satisfaction level of 70 to 84%, 2 % with satisfaction level of 55 to 69%, 1 % with satisfaction level of 30 to 54%, 1 % with satisfaction level 30%.



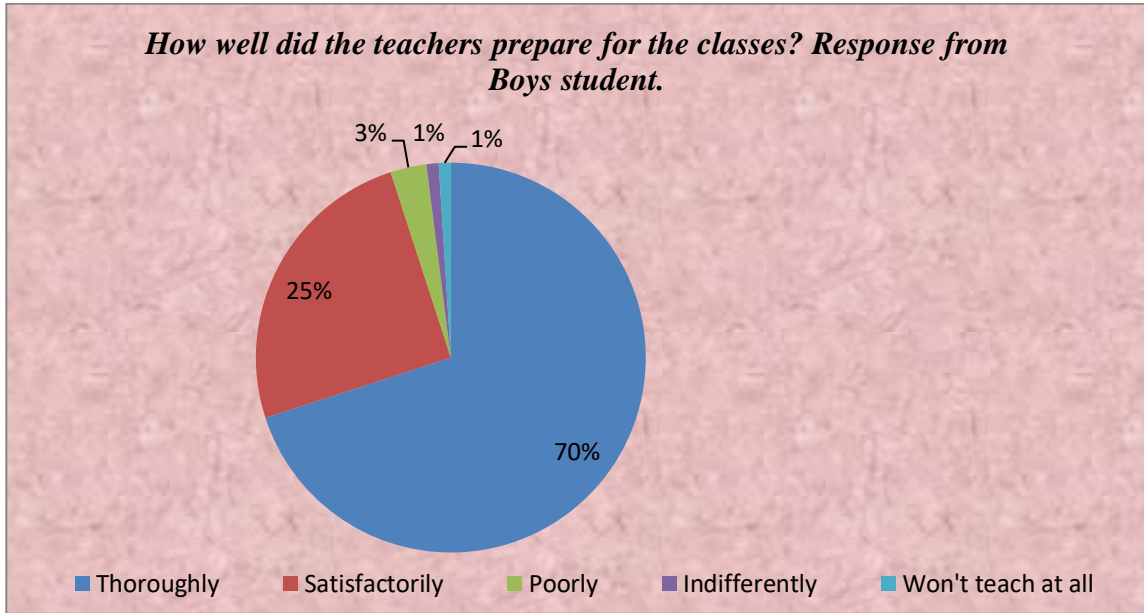
2. *How well did the teachers prepare for the classes?*

Opinions	Boy	%	Girl	%	Total	%
<i>Thoroughly</i>	210	70	272	78	482	74
<i>Satisfactorily</i>	74	25	68	19	142	22
<i>Poorly</i>	10	3	5	1	15	2
<i>Indifferently</i>	5	1	3	1	8	1
<i>Won't teach at all</i>	1	1	2	1	3	1
Total	300	100	350	100	650	100

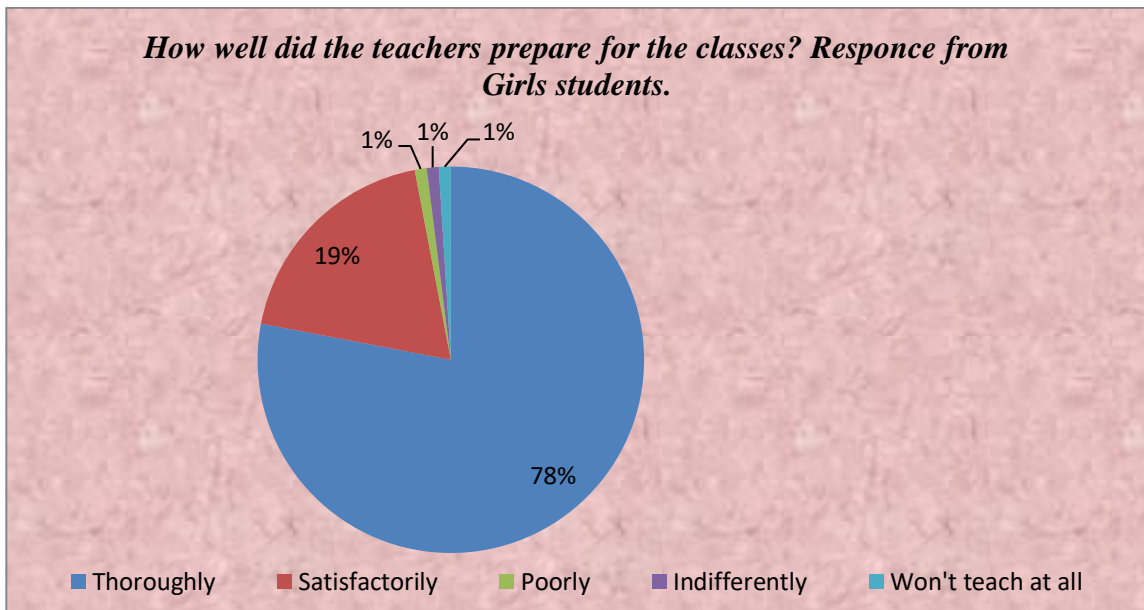
- (a) The opinion of students in the campus for the question *“How well did the teachers prepare for the classes?”* is analyzed. The analysis of survey illustrates that 74 % are conveyed that the teachers are preparing thoroughly, 22 % of students conveyed that the teachers are preparing satisfactorily, 2% of students conveyed that the teachers are preparing poorly, 1% of students are conveyed that the teachers are preparing indifferently, 1% of teachers are conveying that teachers won't teach at all.



- (b) The opinion of boy students in the campus for the question *“How well did the teachers prepare for the classes?”* is analyzed. The analysis of survey illustrate that 70 % are conveyed that the teachers are preparing thoroughly, 25 % of students conveyed that the teachers are preparing satisfactorily, 3% of students conveyed that the teachers are preparing poorly, 1 % of students are conveyed that the teachers are preparing indifferently, 1 % of teachers are conveying that teachers won't teach at all.



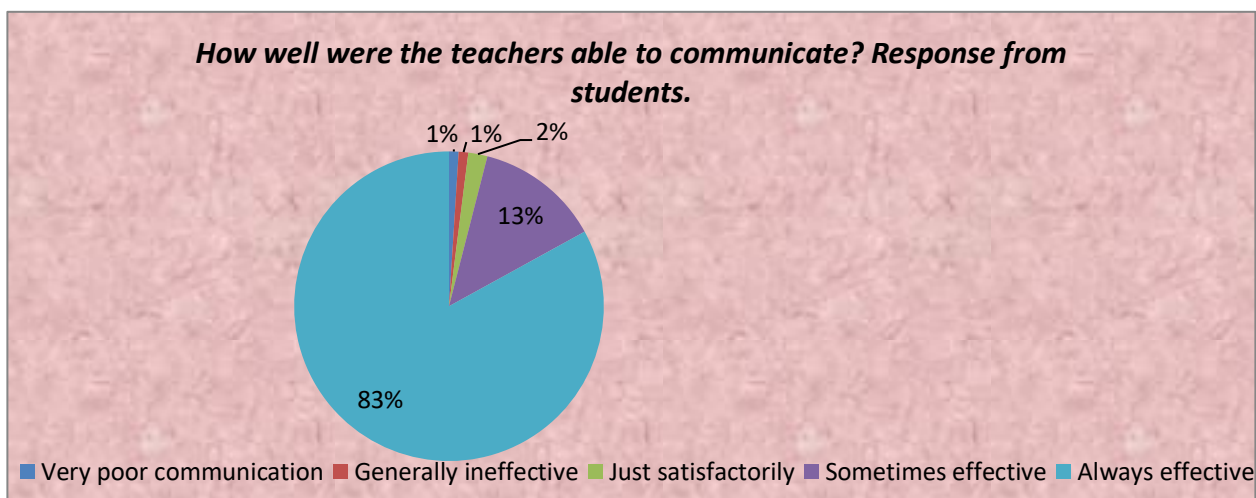
- (c) The opinion of boy students in the campus for the question ***“How well did the teachers prepare for the classes?”*** is analyzed. The analysis of survey illustrate that 78% are conveyed that the teachers are preparing thoroughly, 19 % of students conveyed that the teachers are preparing satisfactorily, 1% of students conveyed that the teachers are preparing poorly, 1% of students are conveyed that the teachers are preparing differently, 1% of teachers are conveying that teachers won’t teach at all.



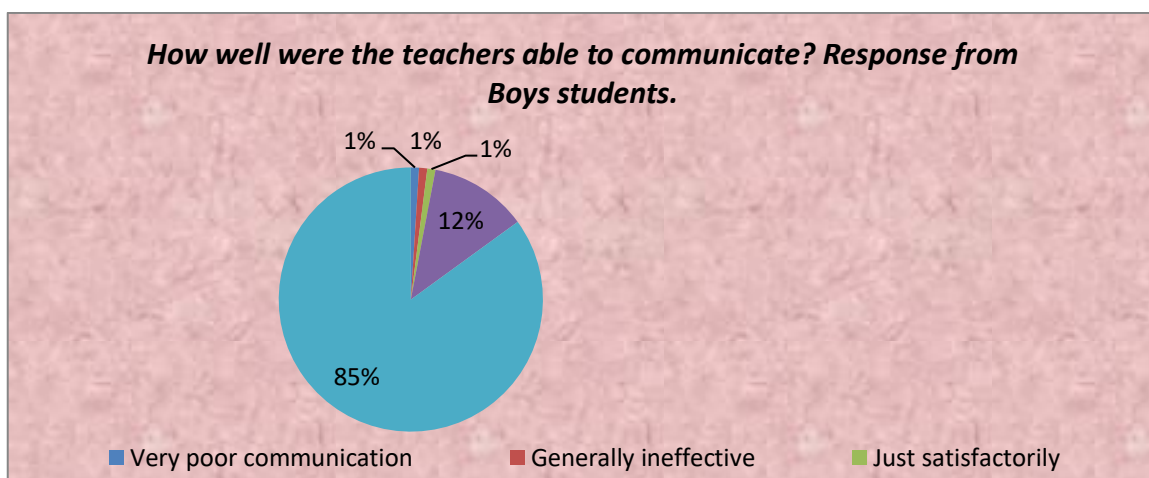
3. *How well were the teachers able to communicate?*

Opinions	Boy	%	Girl	%	Total	%
<i>Very poor communication</i>	1	1	2	1	3	1
Generally ineffective	2	1	1	1	3	1
Just satisfactorily	4	1	9	2	13	2
Sometimes effective	38	12	48	13	86	13
Always effective	255	85	290	83	545	83
Total	300	100	350	100	650	100

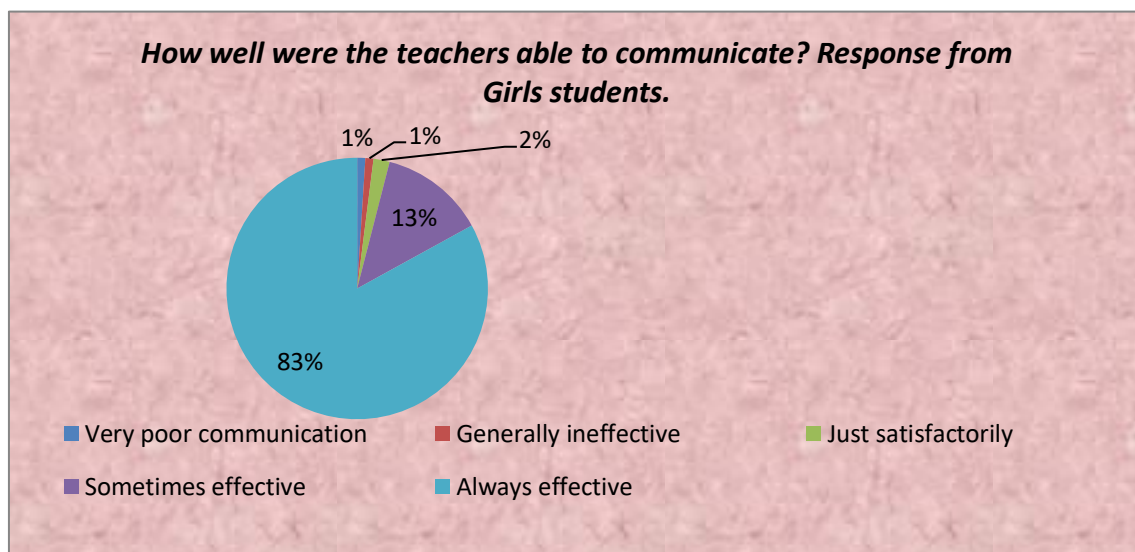
- (a) The opinion of students in the campus for the question ***“How well were the teachers able to communicate?”*** is analyzed. The analysis of survey shows that 83 % of students conveyed that the teachers are able to communication effectively with students, 13 % of students conveyed that the teachers are sometimes effective while communicating with students, 2 % of students conveyed that the communication of teachers with the students are just satisfactorily, 1% of students conveyed that the teachers are ineffective while communicating with the students. 1 % students conveyed that the communication of teaches with students are very poor.



- (b) The opinion of boy students in the campus for the question ***“How well were the teachers able to communicate?”*** is analyzed. The analysis of survey shows that 85 % of students conveyed that the teachers are able to communication always effectively with students, 12 % of students conveyed that the teachers are sometimes effective while communicating with students, 1 % of students conveyed that the communication of teachers with the students are just satisfactorily, 1% of students conveyed that the teachers are ineffective while communicating with the students. 1 % students conveyed that the communication of teaches with students are very poor.



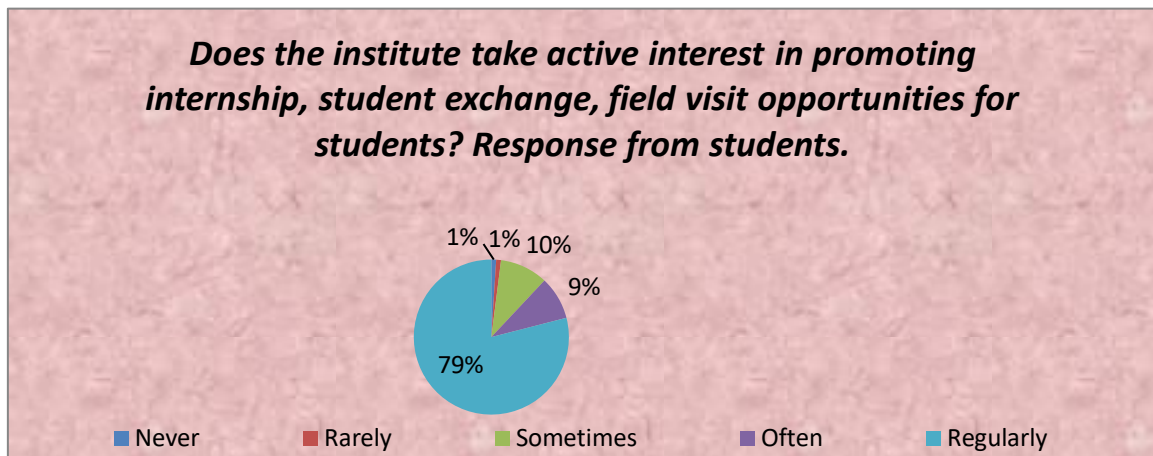
- (c) The opinion of girl students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 83% of students conveyed that the teachers are able to communication effectively with students, 13%of students conveyed that the teachers are sometimes effective while communicating with students, 2% of students conveyed that the communication of teachers with the students are just satisfactorily, 1% of students conveyed that the teachers are ineffective while communicating with the students. 1% students conveyed that the communication of teaches with students are very poor.



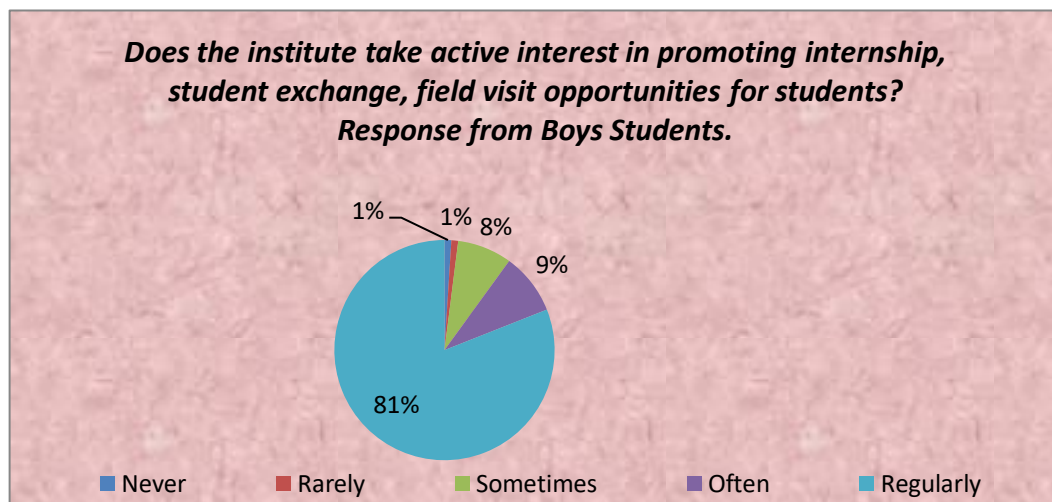
4. Does the institute take active interest in promoting internship, student exchange, fieldvisit opportunities for students?

Opinions	Boy	%	Girl	%	Total	%
<i>Never</i>	1	1	1	1	2	1
<i>Rarely</i>	2	1	2	1	4	1
<i>Sometimes</i>	24	8	45	13	69	10
<i>Often</i>	28	9	30	8	58	9
<i>Regularly</i>	245	81	272	77	517	79
Total	300	100	350	100	650	100

- (a) The view of students in the institution for the question ***“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”*** is analyzed. The analysis of survey shows that 79% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 9% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 10% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

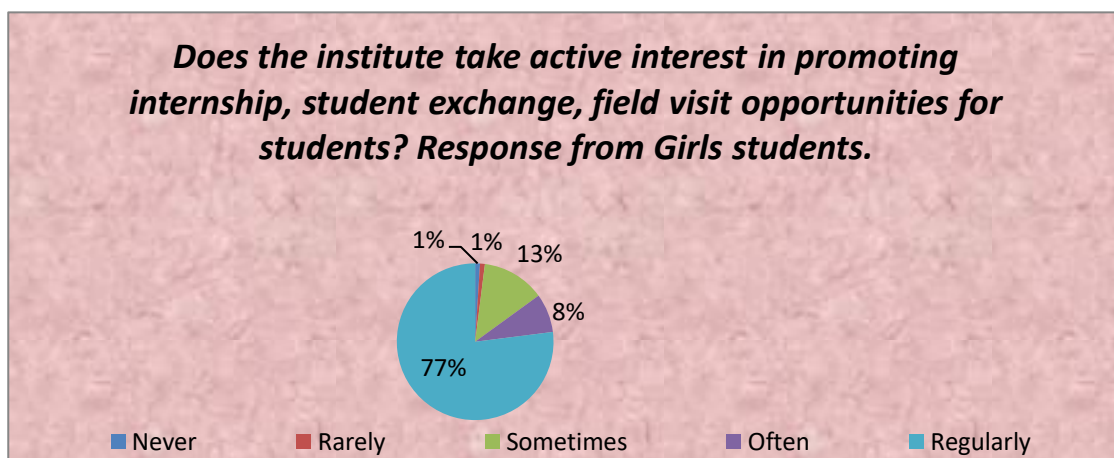


- (b) The view of boy students in the institution for the question ***“Does the institute take active Interest in promoting internship, student exchange, field visit opportunities for students?”*** is analyzed. The analysis of survey shows that 81% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 9% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 8% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



- (c) The view of girl students in the institution for the question ***“Does the institute take active***

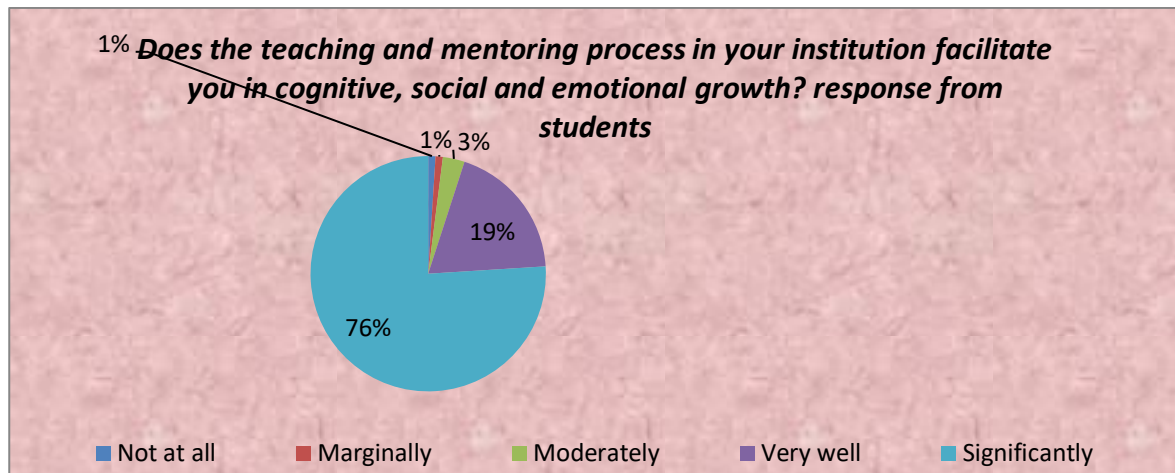
interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 77% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 8% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 13% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



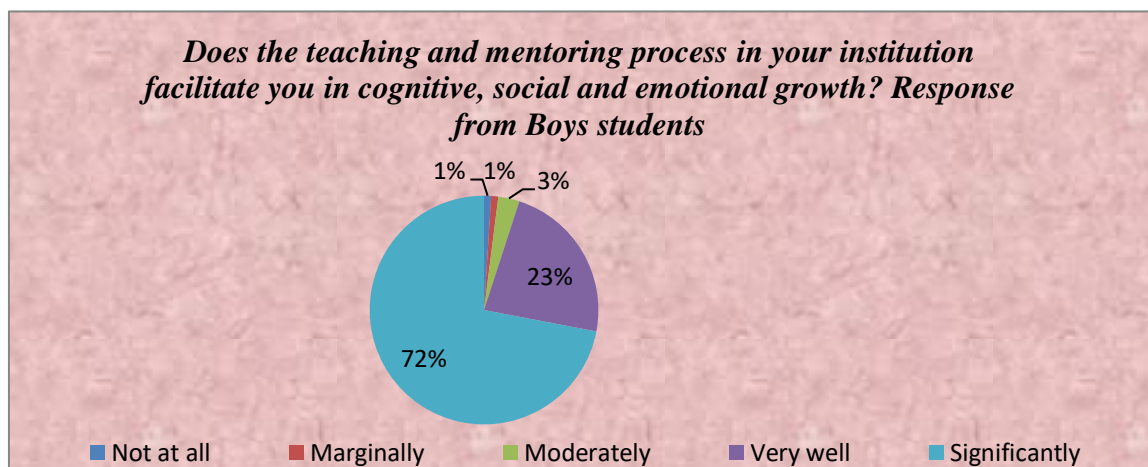
5. *Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?*

Opinions	Boy	%	Girl	%	Total	%
<i>Not at all</i>	1	1	2	1	3	1
<i>Marginally</i>	5	1	4	1	9	1
<i>Moderately</i>	9	3	8	2	17	3
<i>Very well</i>	70	23	56	16	126	19
<i>Significantly</i>	215	72	280	80	495	76
Total	300	100	350	100	650	100

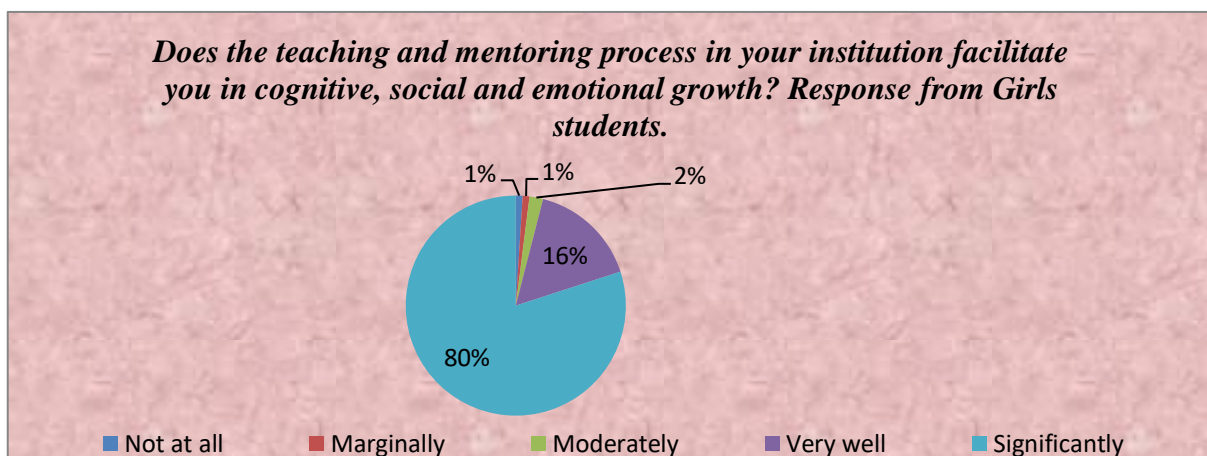
- (a) The opinion of students in the institution for the question ***“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”*** is analyzed. The analysis of survey shows that 76% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 19% of students express that the teaching and mentoring processing your institution facilitate you in cognitive, social and emotional growth is Very well, 3% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



- (b) The opinion of boy students in the institution for the question ***“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”*** is analyzed. The analysis of survey shows that 72% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 23% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 3% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



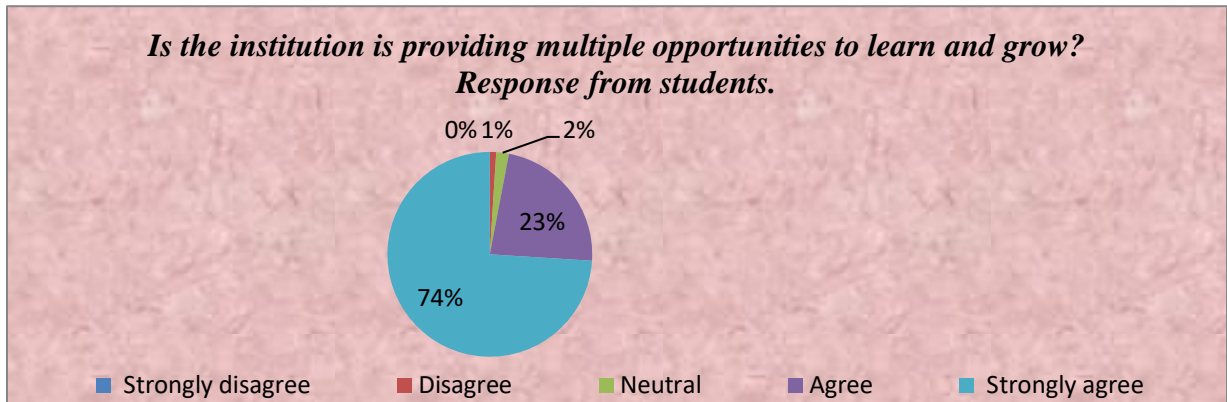
- (c) The opinion of girl students in the institution for the question ***“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”*** is analyzed. The analysis of survey shows that 80% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 16% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 2% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



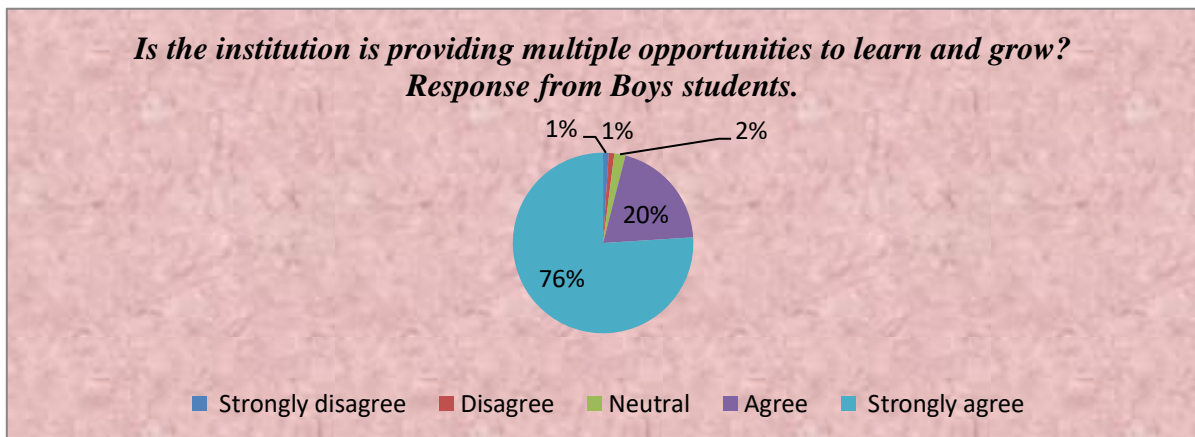
6. Is the institution is providing multiple opportunities to learn and grow?

Opinions	Boy	%	Girl	%	Total	%
<i>Strongly disagree</i>	1	1	1	1	2	0
Disagree	2	1	1	1	3	1
Neutral	8	2	5	1	13	2
Agree	60	20	90	25	150	23
Strongly agree	229	76	253	72	482	74
Total	300	100	350	100	650	100

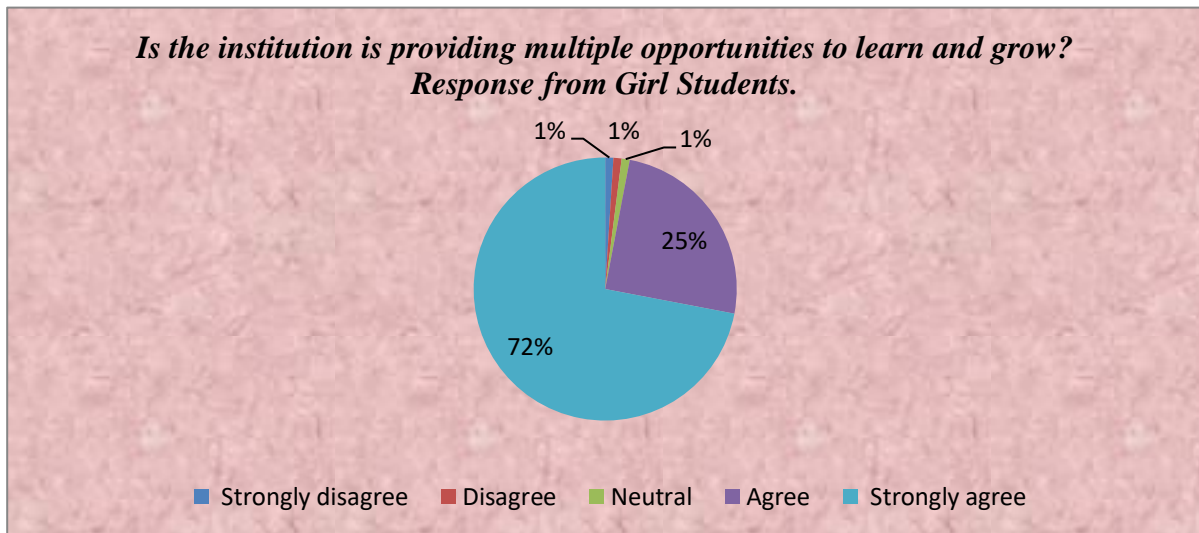
- (a) The opinion of students in the institution for the question “**Is the institution is providing multiple opportunities to learn and grow**” analyzed. The analysis of survey shows that 74 % of students strongly agree that the institution provide multiple opportunities to learn and grow, 23% of students agree that the institution provide multiple opportunities to learn and grow, 2% of students neutral that the institution provide multiple opportunities to learn and grow, 1% of student disagree that the institution provide multiple opportunities to learn and grow, 0% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



- (b) The opinion of boy students in the institution for the question ***“Is the institution is providing multiple opportunities to learn and grow?”*** is analyzed. The analysis of survey shows that 76% of students strongly agree that the institution provide multiple opportunities to learn and grow, 20% of students agree that the institution provide multiple opportunities to learn and grow, 2% of students neutral that the institution provide multiple opportunities to learn and grow, 1% of students disagree that the institution provide multiple opportunities to learn and grow, 1% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



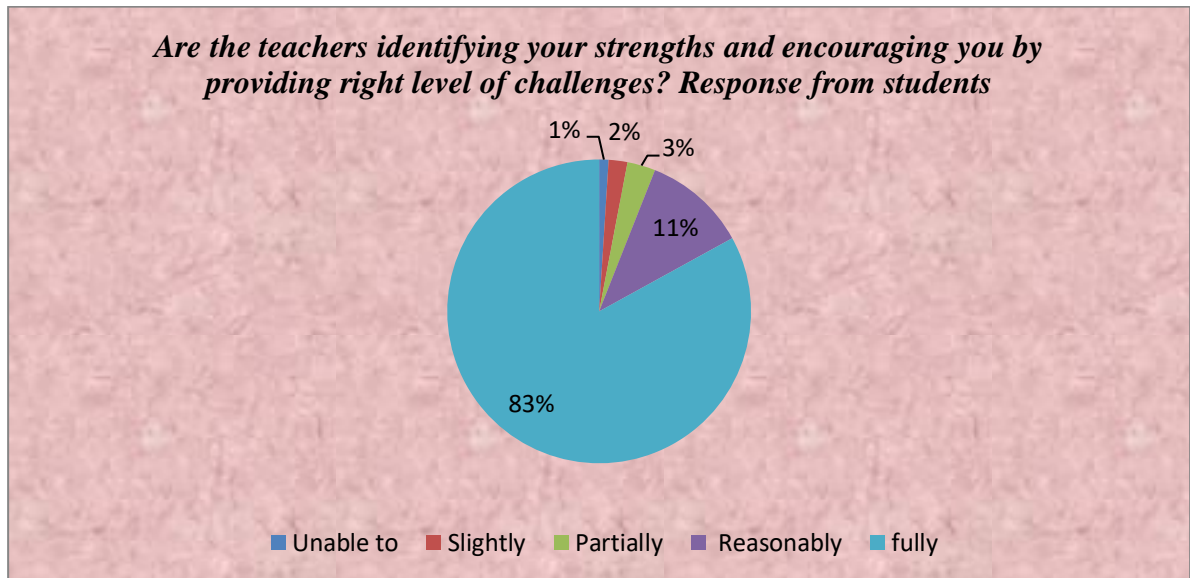
- (c) The opinion of girl students in the institution for the question ***“Is the institution is providing multiple opportunities to learn and grow?”*** is analyzed. The analysis of survey shows that 72% of students strongly agree that the institution provide multiple opportunities to learn and grow, 25% of students agree that the institution provide multiple opportunities to learn and grow, 1% of students neutral that the institution provide multiple opportunities to learn and grow, 1% of students disagree that the institution provide multiple opportunities to learn and grow, 1% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



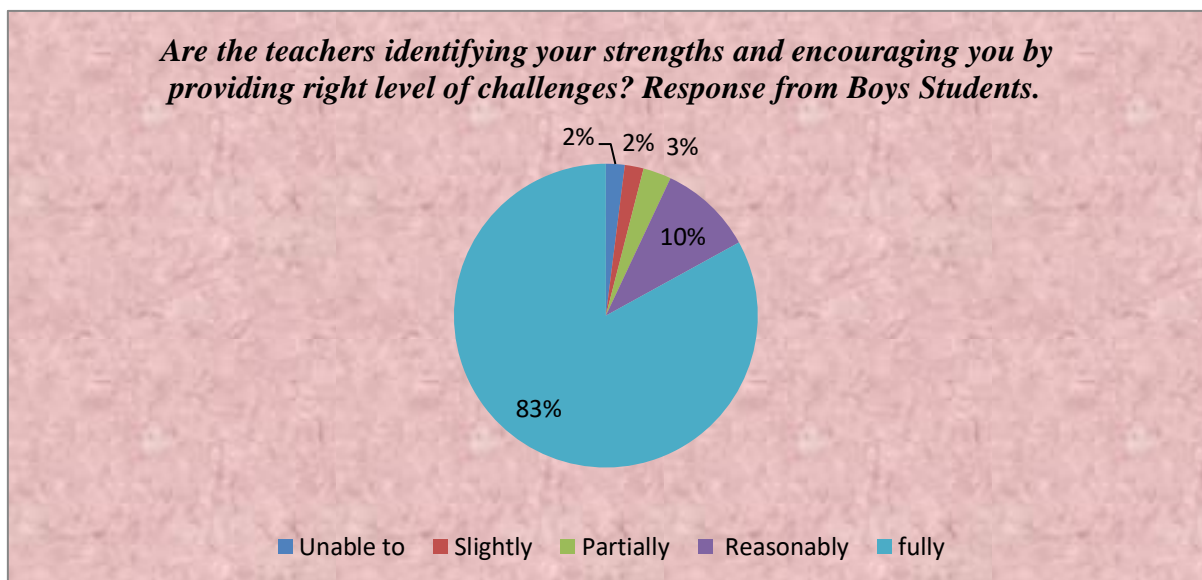
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

Opinions	Boy	%	Girl	%	Total	%
Unable to	4	2	3	1	7	1
Slightly	7	2	6	2	13	2
Partially	10	3	12	3	22	3
Reasonably	29	10	42	12	71	11
fully	250	83	287	82	537	83
total	300	100	350	100	650	100

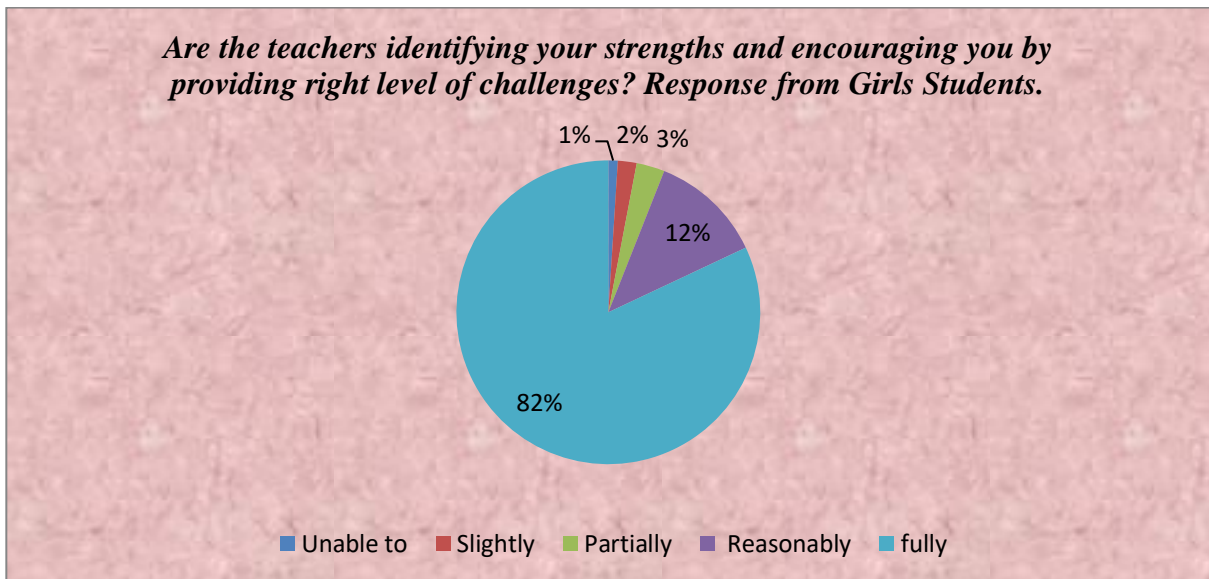
- (a) The opinion of the students in the institution for the question “***Are the teachers identifying your strengths and encouraging you by providing right level of challenges?***” is analyzed. The analysis of survey shows that 83% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 11% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 3% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1 % of students Unable to agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



- (b) The opinion of the boy students in the institution for the question “***Are the teachers identifying your strengths and encouraging you by providing right level of challenges?***” is analyzed. The analysis of survey shows that 83% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 10% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 3 % of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2% of students Unable to agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



- (c) The opinion of girl students in the institution for the question ***“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”*** is analyzed. The analysis of survey shows that 82% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 12% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 3% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2 % of students slightly agree that the teachers identify the Strengths of and encouraging them by proving right level of challenges, 1% of students are unable to agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

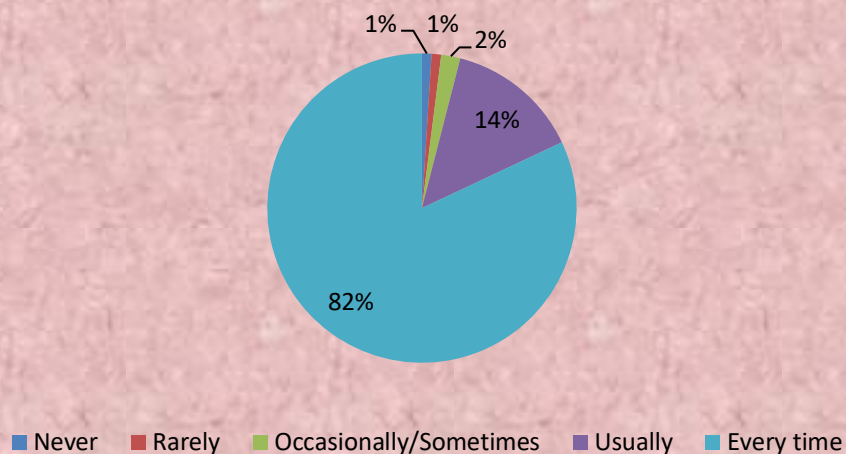


8. Do the teachers identify your weaknesses and help you to overcome them?

Opinions	Boy	%	Girl	%	Total	%
<i>Never</i>	1	0	1	0	2	1
<i>Rarely</i>	3	1	6	2	9	1
<i>Occasionally/Sometimes</i>	5	2	10	3	15	2
<i>Usually</i>	41	14	48	14	89	14
<i>Every time</i>	250	83	285	81	535	82
total	300	100	350	100	650	100

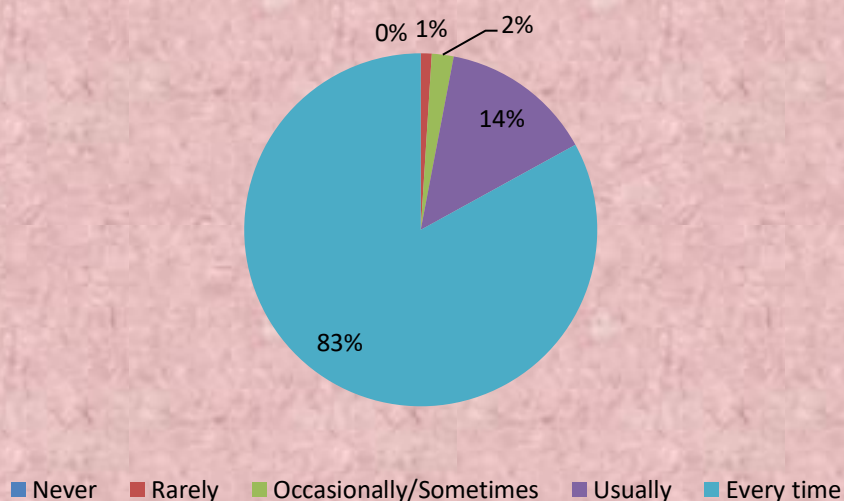
- (a) The opinion of the students in the institution for the question ***“Do the teachers identify your weaknesses and help you to overcome them?”*** is analyzed. 82 % of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time, 14% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually, 2% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally, 1% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely, 1% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.

Do the teachers identify your weaknesses and help you to overcome them? Response from students.

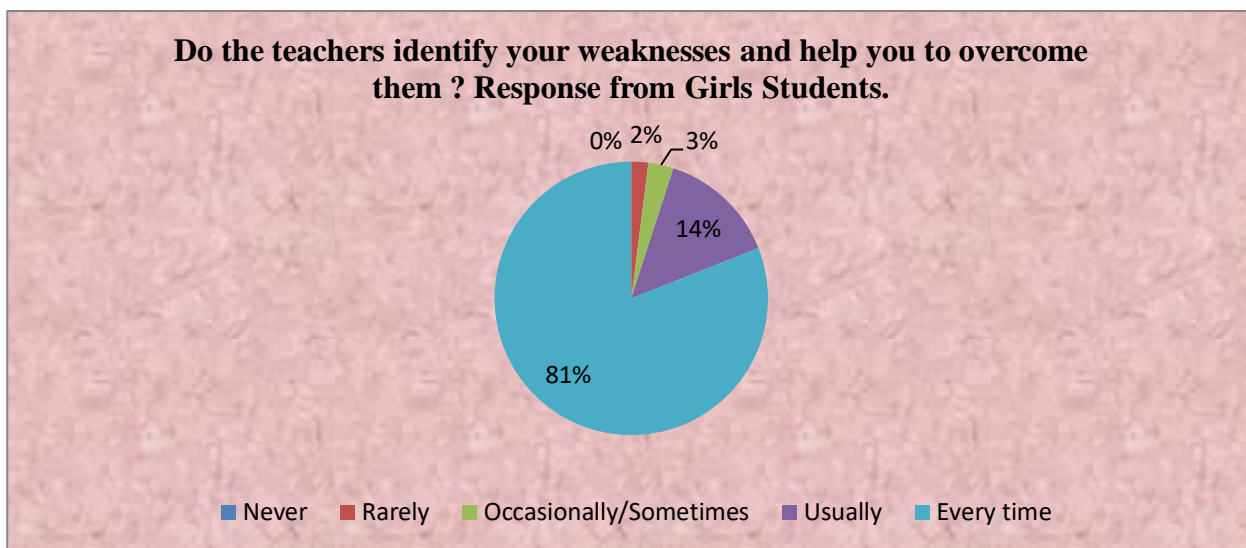


- (b) The opinion of the boy students in the institution for the question *“Do the teachers identify your weaknesses and help you to overcome them?”* is analyzed. 83% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 14% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 2% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally. 1% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 0% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses

Do the teachers identify your weaknesses and help you to overcome them? Response from Boys Students.



- (c) The opinion of the girl students in the institution for the question ***“Do the teachers identify your weaknesses and help you to overcome them?”*** is analyzed. 81% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time, 14% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually, 3% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally, 2% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely, 0% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.

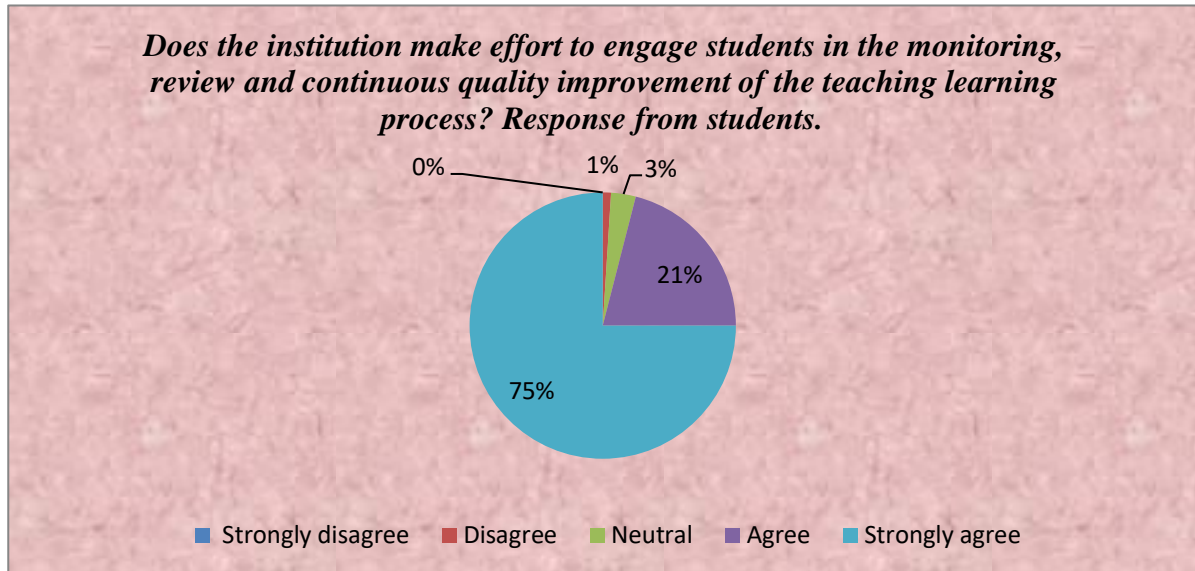


9. Does the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?

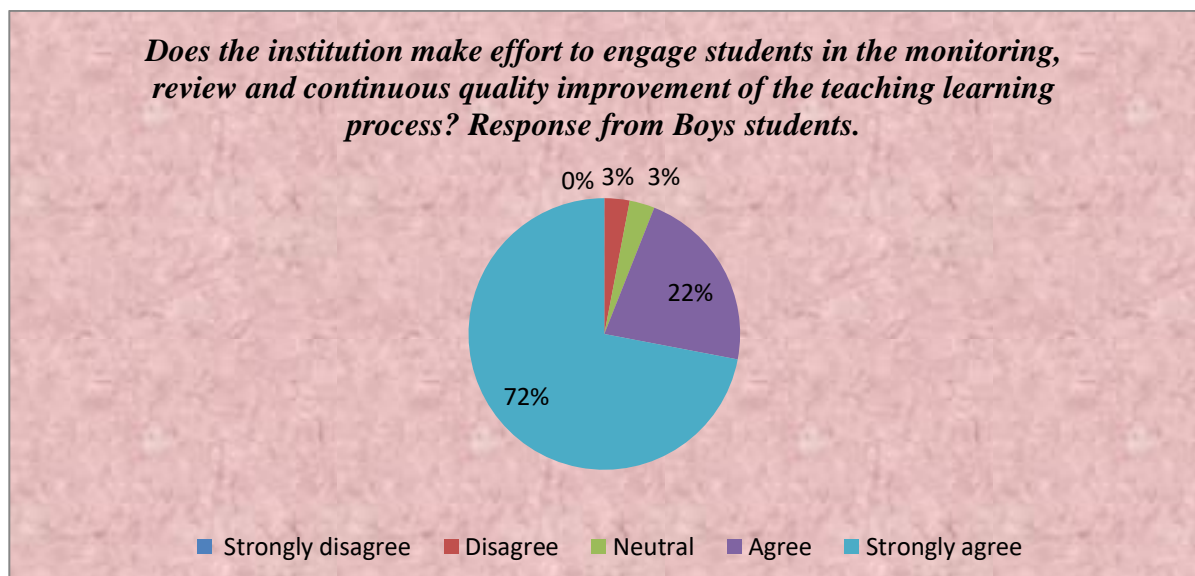
Opinions	Boy	%	Girl	%	Total	%
<i>Strongly disagree</i>	1	0	1	0	2	0
Disagree	8	3	2	1	10	1
Neutral	10	3	8	2	18	3
Agree	65	22	70	20	135	21
Strongly agree	216	72	269	77	485	75
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question ***“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”*** is analyzed. The analysis of survey shows that 75% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 21% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 0% of students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

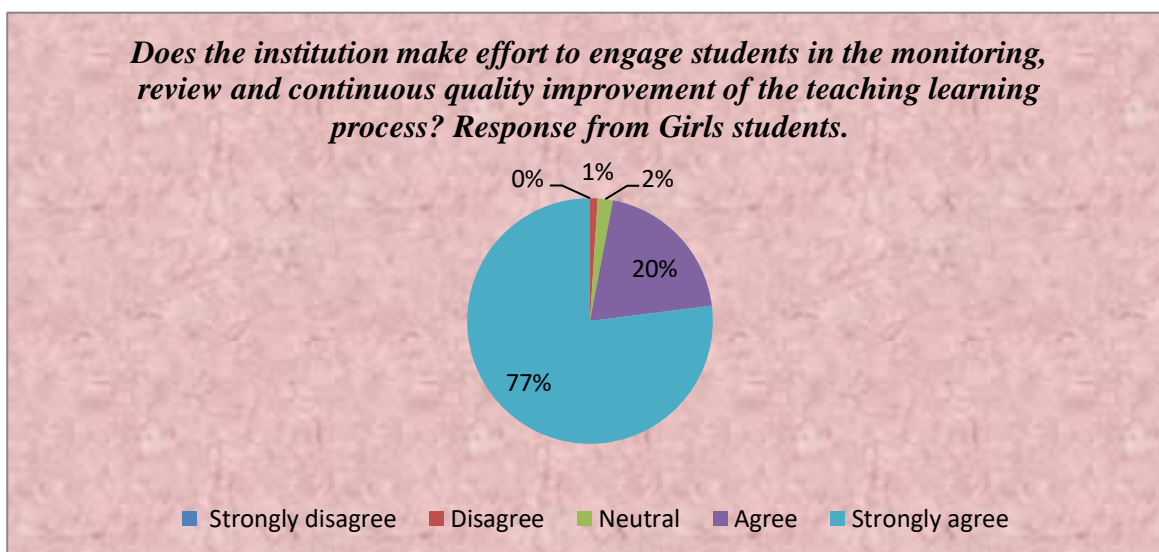
students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



- (b) The opinion of boy students in the campus for the question ***“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”*** is analyzed. The analysis of survey shows that 72% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 22% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



- (c) The opinion of girl students in the campus for the question ***“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”*** is analyzed. The analysis of survey shows that 77% of students strongly agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 20% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2% of students are neutral that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 0% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

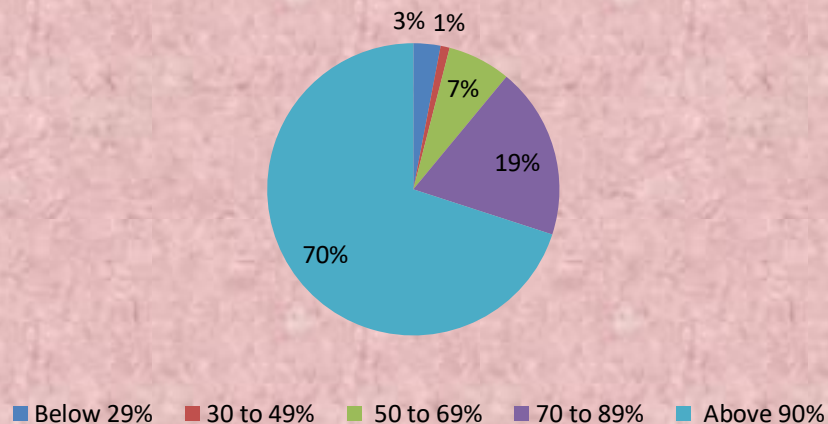


- 10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**

Opinions	Boy	%	Girl	%	Total	%
<i>Below 29%</i>	8	2	11	4	19	3
30 to 49%	5	2	5	1	10	1
50 to 69%	15	5	29	8	44	7
70 to 89%	60	20	61	17	121	19
Above 90%	212	71	244	70	456	70
Total	300	100	350	100	650	100

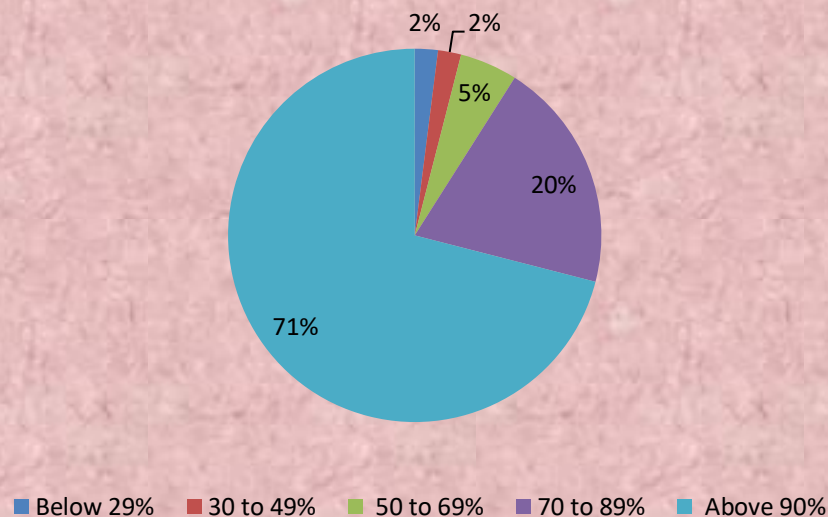
- (a) The opinion of students in the campus for the question ***“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”*** is analyzed. The analysis of survey shows that 70% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 19% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 7% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 1% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 3% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching? Response from Students.

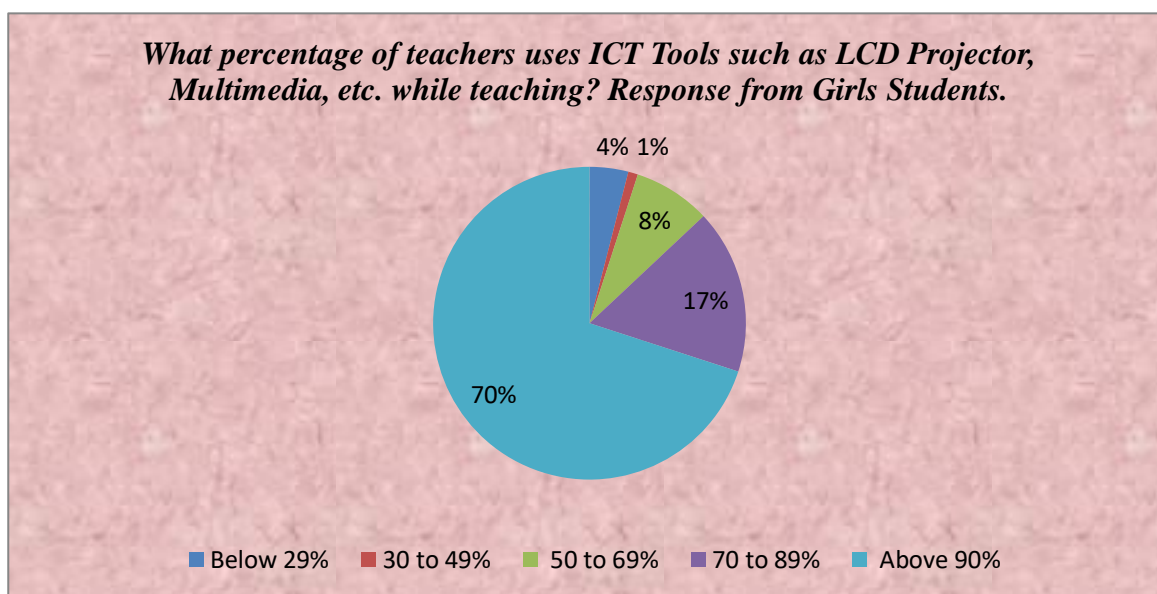


- (b) The opinion of boy students in the campus for the question ***“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”*** is analyzed. The analysis of survey shows that 71% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 20% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 5% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 2% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 2% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projectors, Multimedia, etc, while teaching.

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching? Response from Boys Students.



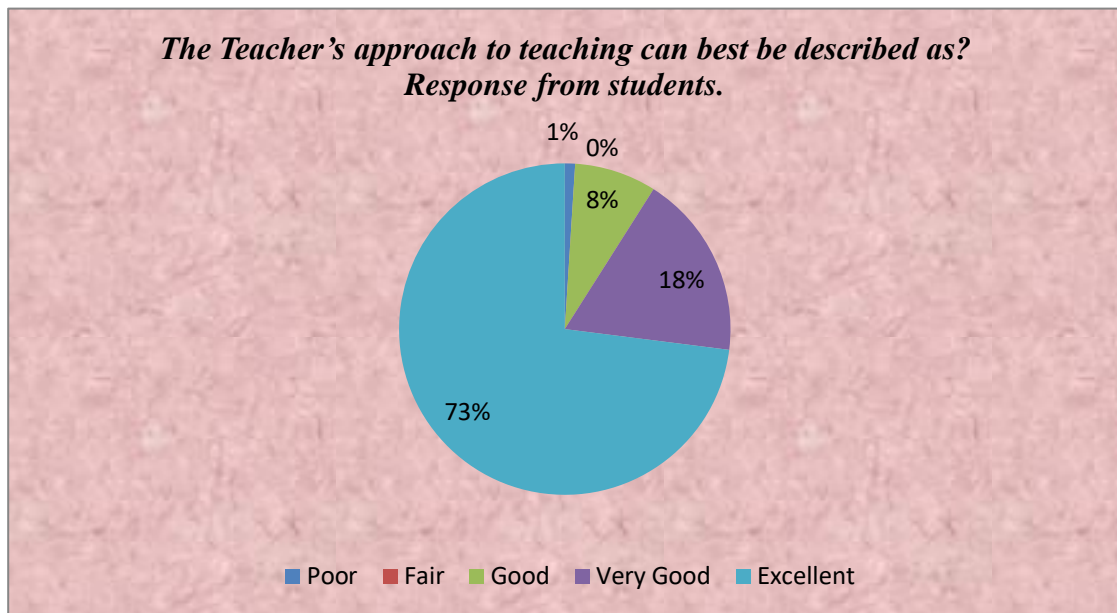
- (c) The opinion of girl students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 70% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 17% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 8% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 1% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 4% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



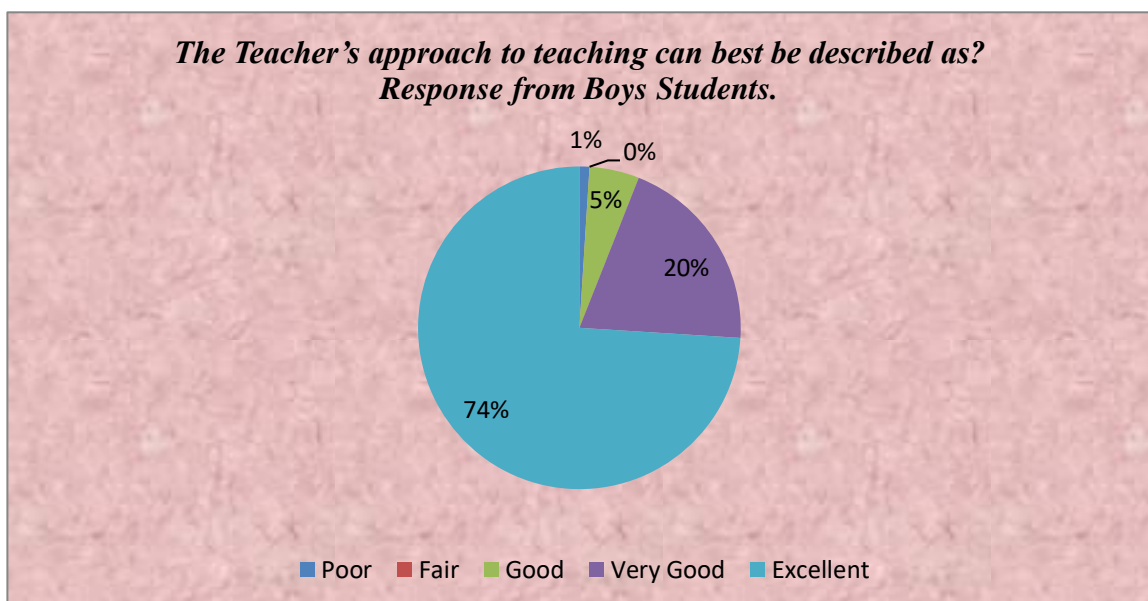
11. The Teacher’s approach to teaching can best be described as

Opinions	Boy	%	Girl	%	Total	%
Poor	2	1	1	0	3	1
Fair	0	0	2	1	2	0
Good	15	5	35	10	50	8
Very Good	60	20	57	16	117	18
Excellent	223	74	255	73	478	73
Total	300	100	350	100	650	100

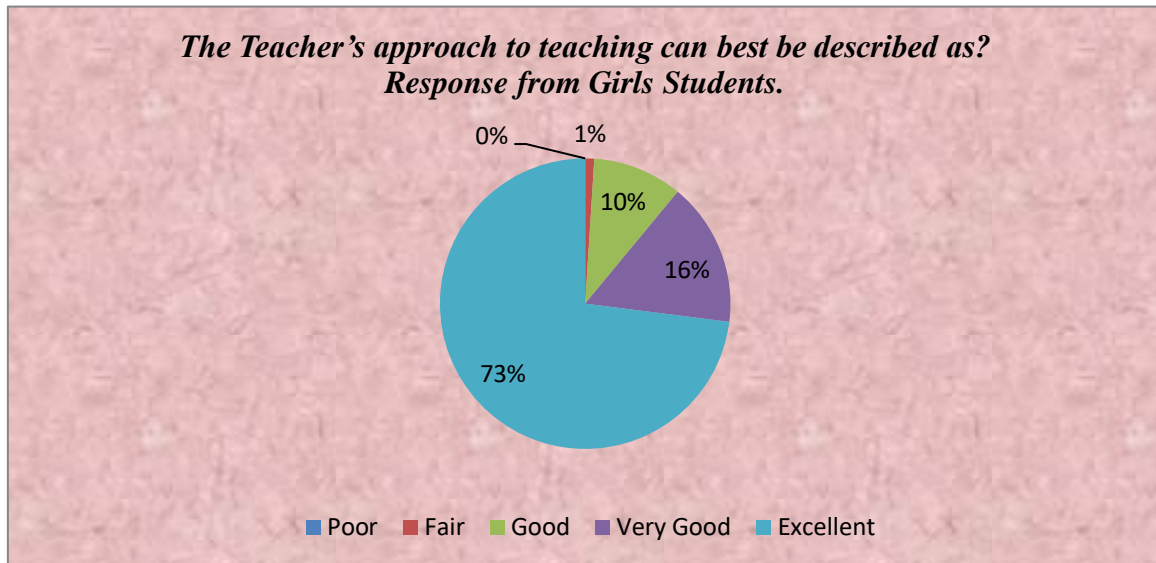
- (a) The opinion of students in the campus for the question “***The teacher’s approach to teaching can best be described as***” is analyzed. The analysis of survey shows that 73 % of students conveyed that The teacher’s approach to teaching can best be described as excellent, 18% of students conveyed that the teacher’s approach to teaching can best be described as very good, 8% of students conveyed that the teacher’s approach to teaching can best be described as good, 0% of students conveyed that the teacher’s approach to teaching can best be described as fair. 1% students conveyed that the teacher’s approach to teaching can best be described as poor.



(b) The opinion of boy students in the campus for the question ***“The teacher’s approach to teaching can best be described as”*** is analyzed. The analysis of survey shows that 74 % of students conveyed that the teacher’s approach to teaching can best be described as excellent, 20% of students conveyed that the teacher’s approach to teaching can best be described as very good, 5% of students conveyed that the teacher’s approach to teaching can best be described as good, 0% of students conveyed that the teacher’s approach to teaching can best be described as fair. 1% students conveyed that the teacher’s approach to teaching can best be described as poor.



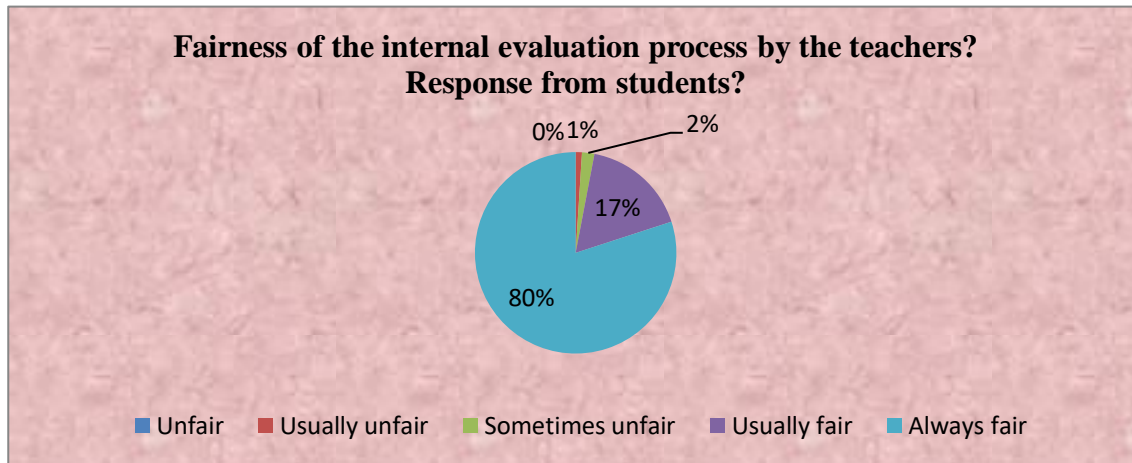
C) The opinion of girl students in the campus for the question *“The teacher’s approach to teaching can best be described as”* is analyzed. The analysis of survey shows that 73 % of students conveyed that the teacher’s approach to teaching can best be described as excellent, 16% of students conveyed that the teacher’s approach to teaching can best be described as very good, 10% of students conveyed that the teacher’s approach to teaching can best be described as good, 1% of students conveyed that the teacher’s approach to teaching can best be described as fair. 0% students conveyed that the teacher’s approach to teaching can best be described as poor.



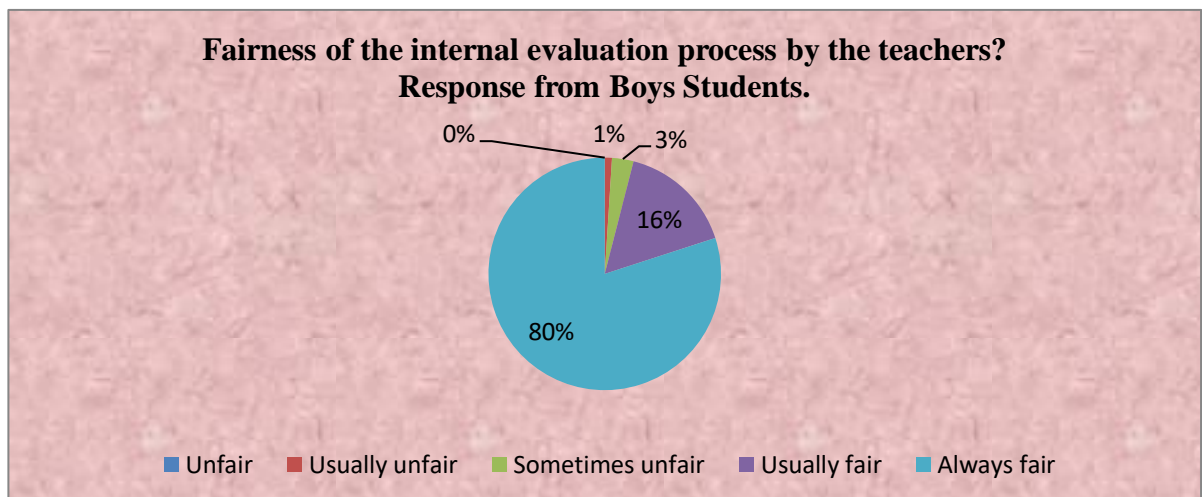
12 .Fairness of the internal evaluation process by the teachers

Opinions	Boy	%	Girl	%	Total	%
<i>Unfair</i>	1	0	0	0	1	0
Usually unfair	3	1	2	1	5	1
Sometimes unfair	8	3	5	1	13	2
Usually fair	48	16	63	18	111	17
Always fair	240	80	280	80	520	80
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question *“Fairness of the internal evaluation process by the teachers”* is analyzed. The analysis of survey shows that 80% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 17% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 2% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes fair, 1% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 0% students conveyed that fairness of the internal evaluation process by the teachers is unfair.

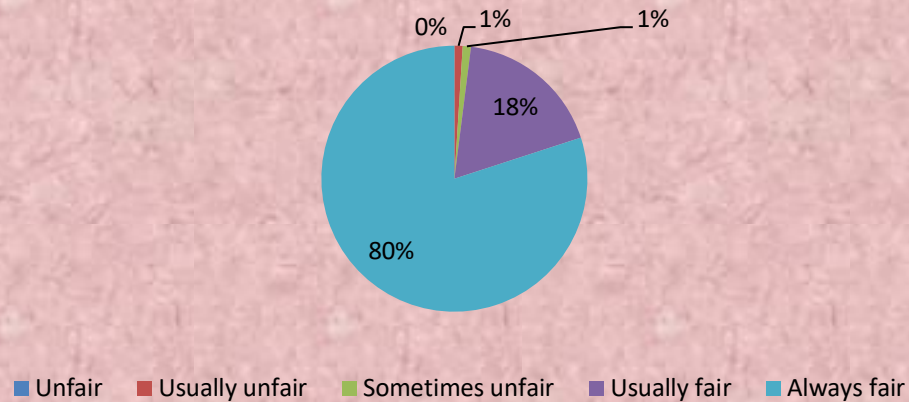


- (b) The opinion of boy students in the campus for the question “*Fairness of the internal evaluation process by the teachers*” is analyzed. The analysis of survey shows that 80 % of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 16% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 3% of students conveyed that Fairness of the internal evaluation process by the teachers is sometimes fair, 1% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 0% students conveyed that fairness of the internal evaluation process by the teachers is unfair.



- (c) The opinion of girl students in the campus for the question “*Fairness of the internal evaluation process by the teachers*” is analyzed. The analysis of survey shows that 80% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 18% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 1% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes unfair, 1% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 0% students conveyed that Fairness of the internal evaluation process by the teachers is unfair.

**Fairness of the internal evaluation process by the teachers?
Response from Girls students.**

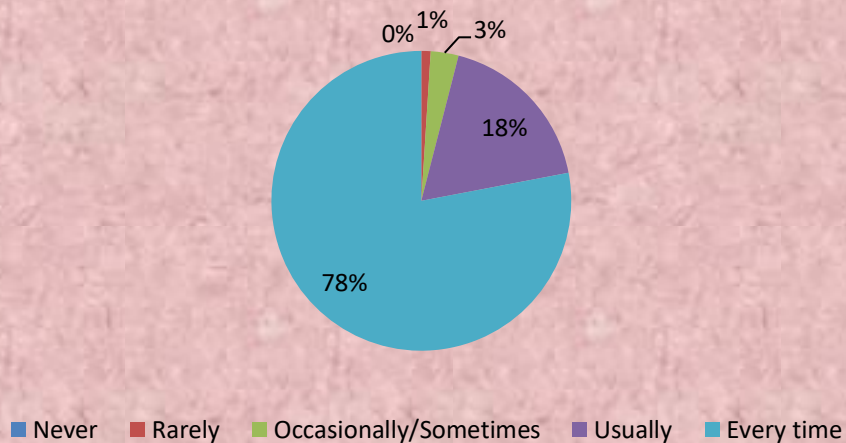


13. Was your performance in assignments discussed with you?

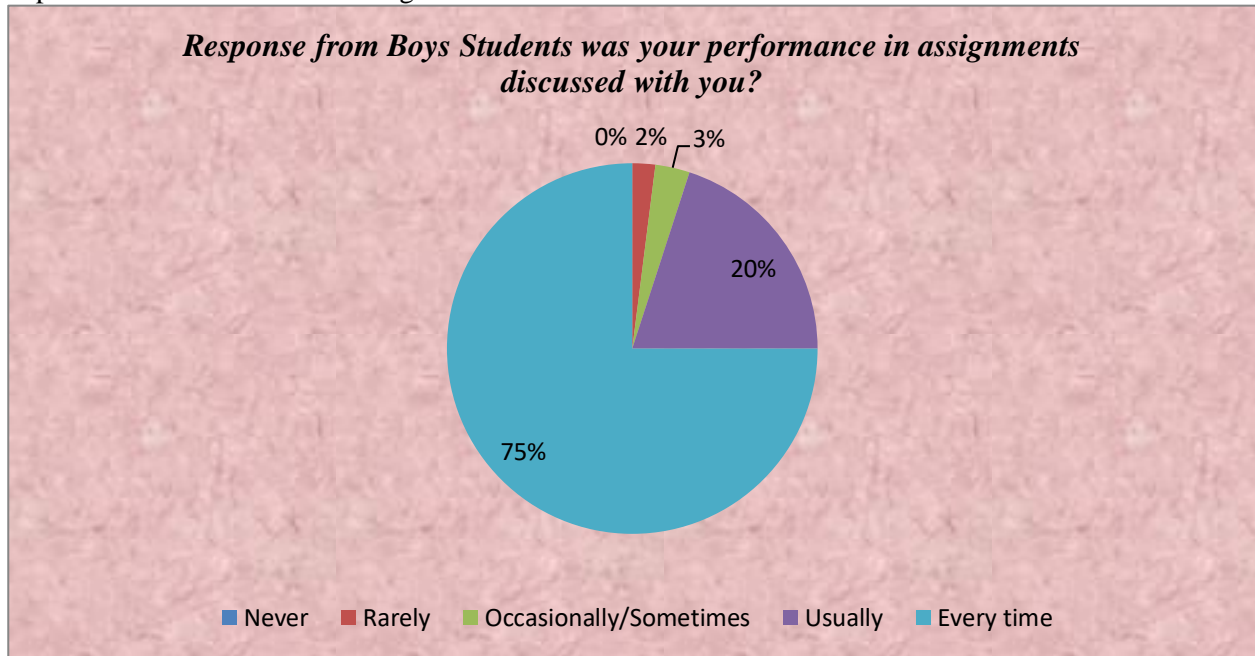
Opinions	Boy	%	Girl	%	Total	%
<i>Never</i>	1	0	0	0	1	0
<i>Rarely</i>	5	2	3	0	8	1
<i>Occasionally/Sometimes</i>	9	3	9	3	18	3
<i>Usually</i>	60	20	55	16	115	18
<i>Every time</i>	225	75	283	81	508	78
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question “*Was your performance in assignments discussed with you?*” is analyzed. The analysis of survey shows that 78% of students conveyed that performance of students in assignments is discussed every time, 18% of students conveyed that performance of students in assignments is discussed usually, 3% of students conveyed that performance of students in assignments is discussed sometimes, 1% of students conveyed that performance of students in assignments is discussed rarely. 0% students conveyed that the performance of student sin assignments is never discussed.

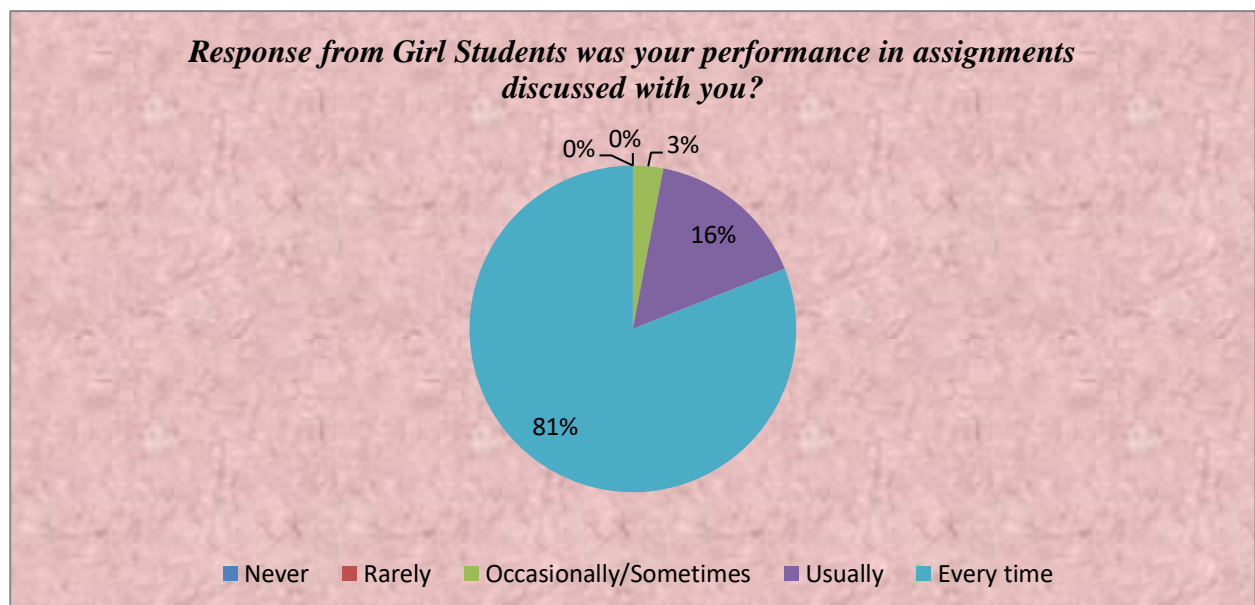
**Response from total students Was your performance in assignments
discussed with you?**



- (b) The opinion of boy students in the campus for the question “**Was your performance in assignments discussed with you?**” is analyzed. The analysis of survey shows that 75% of students conveyed that performance of students in assignments is discussed every time, 20% of students conveyed that performance of students in assignments is discussed usually, 3% of students conveyed that performance of students in assignments is discussed sometimes, 2% of students conveyed that performance of students in assignments is discussed rarely. 0% students conveyed that the performance of student sin assignments is never discussed.



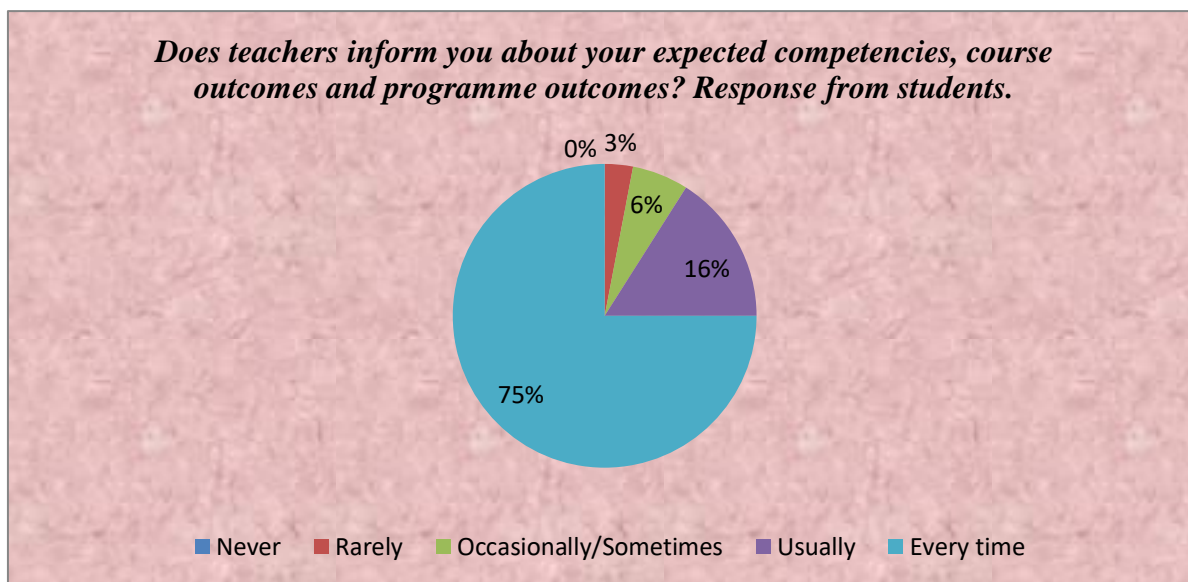
- (c) The opinion of girl students in the campus for the question “**Was your performance in assignments discussed with you?**” is analyzed. The analysis of survey shows that 81% of students conveyed that performance of students in assignments is discussed every time, 16% of students conveyed that performance of students in assignments is discussed usually, 3% of students conveyed that performance of students in assignments is discussed sometimes, 0% of students conveyed that performance of students in assignments is discussed rarely. 0% students conveyed that the performance of students in assignments is never discussed.



14. Does teachers inform you about your expected competencies, course outcomes and programme outcomes?

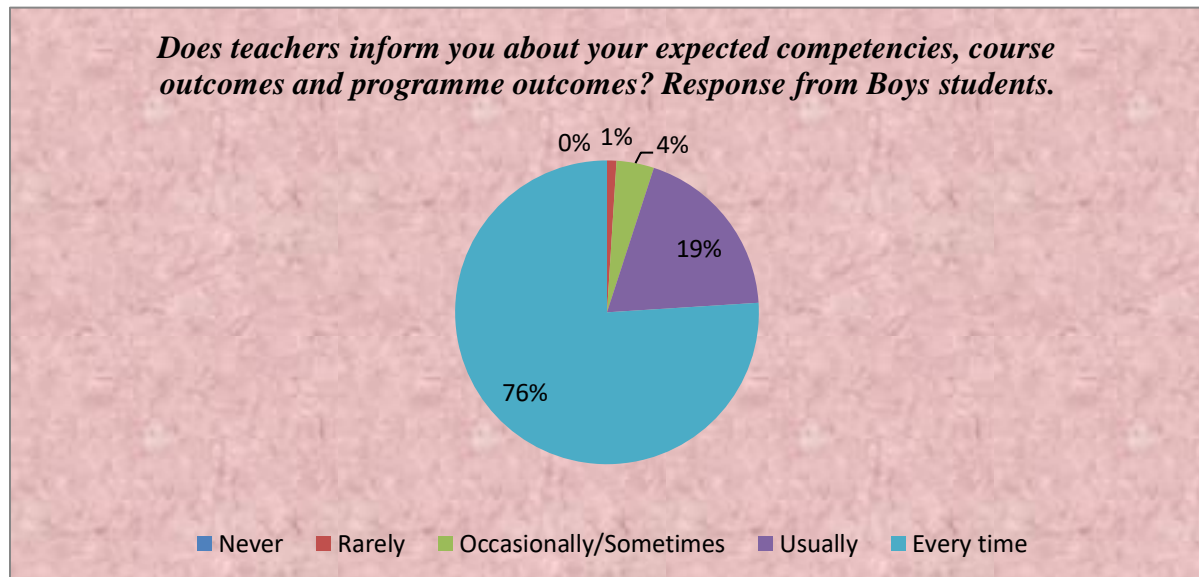
Opinions	Boy	%	Girl	%	Total	%
<i>Never</i>	1	0	0	0	1	0
<i>Rarely</i>	2	1	18	6	20	3
<i>Occasionally/Sometimes</i>	12	4	25	7	37	6
<i>Usually</i>	56	19	47	13	103	16
<i>Every time</i>	229	76	260	74	489	75
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question ***“Does teachers inform you about your expected competencies, course outcomes and programme outcomes?”*** is analyzed. The analysis of survey shows that 75% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 16% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 6% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely, 0% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

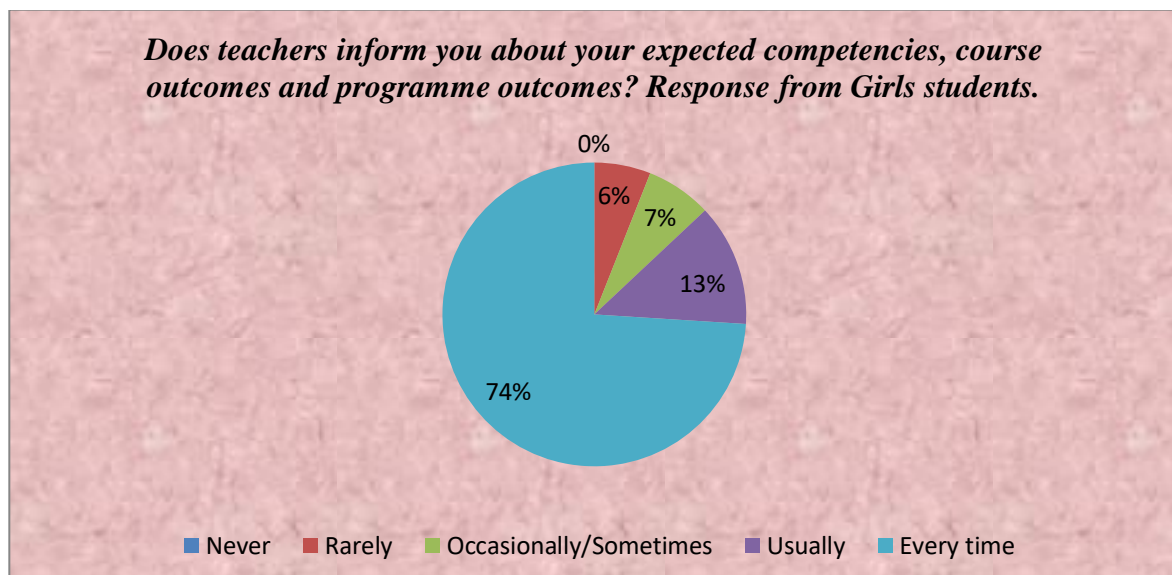


- (b) The opinion of boy students in the campus for the question ***“Does teachers inform you about your expected competencies, course outcomes and programme outcomes?”*** is analyzed. The analysis of survey shows that 76% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 19% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 4% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 1% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0% students conveyed that teachers never inform students about expectedcompetencies, course

outcomes and programme outcomes.



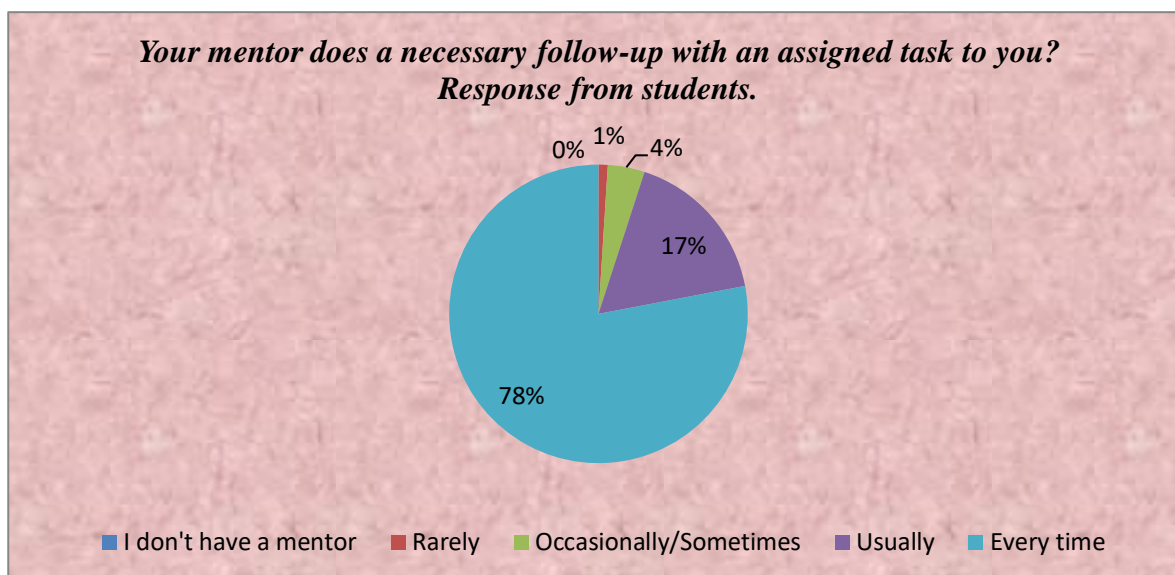
- (c) The opinion of girl students in the campus for the question ***“Does teachers inform you about your expected competencies, course outcomes and programme outcomes?”*** is analyzed. The analysis of survey shows that 74% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 13% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 7% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 6% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely, 0% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



15. *Your mentor does a necessary follow-up with an assigned task to you.*

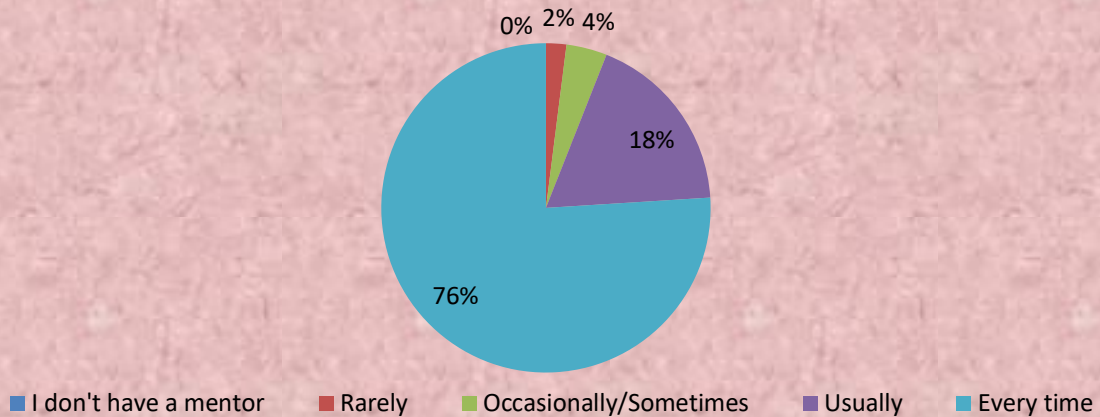
Opinions	Boy	%	Girl	%	Total	%
<i>I don't have a mentor</i>	0	0	0	0	0	0
Rarely	5	2	1	0	6	1
Occasionally/Sometimes	13	4	10	3	23	4
Usually	54	18	60	17	114	17
Every time	228	76	279	80	507	78
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question *“Your mentor does a necessary follow-up with an assigned task to you”* is analyzed. The analysis of survey shows that 78% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 17% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 4% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 1% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never mentor does a necessary follow-up with an assigned task.



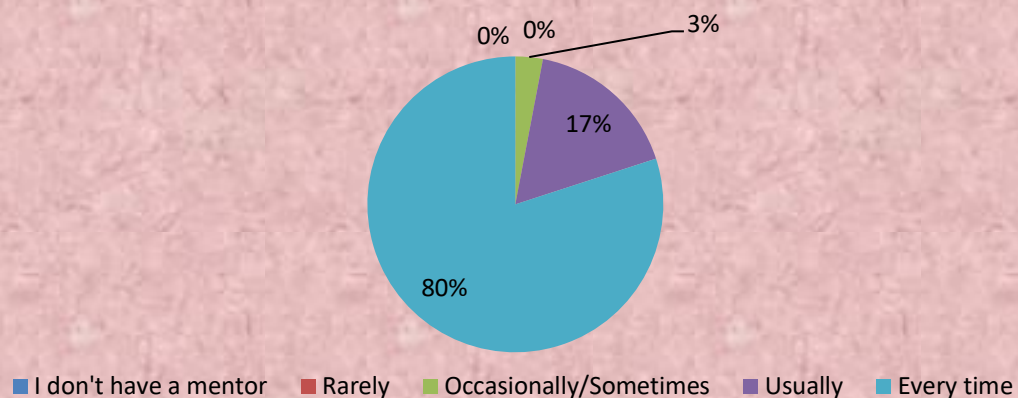
- (b) The opinion of boy students in the campus for the question *“Your mentor does a necessary follow-up with an assigned task to you”* is analyzed. The analysis of survey shows that 76% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 18% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 4% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 2% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never Mentor does a necessary follow-up with an assigned task.

***Your mentor does a necessary follow-up with an assigned task to you?
Response from Boys Students.***



- (c) The opinion of girl students in the campus for the question ***“Your mentor does a necessary follow-up with an assigned task to you”*** is analyzed. The analysis of survey shows that 80% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 17% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 3% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 0% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never Mentor does a necessary follow-up with an assigned task.

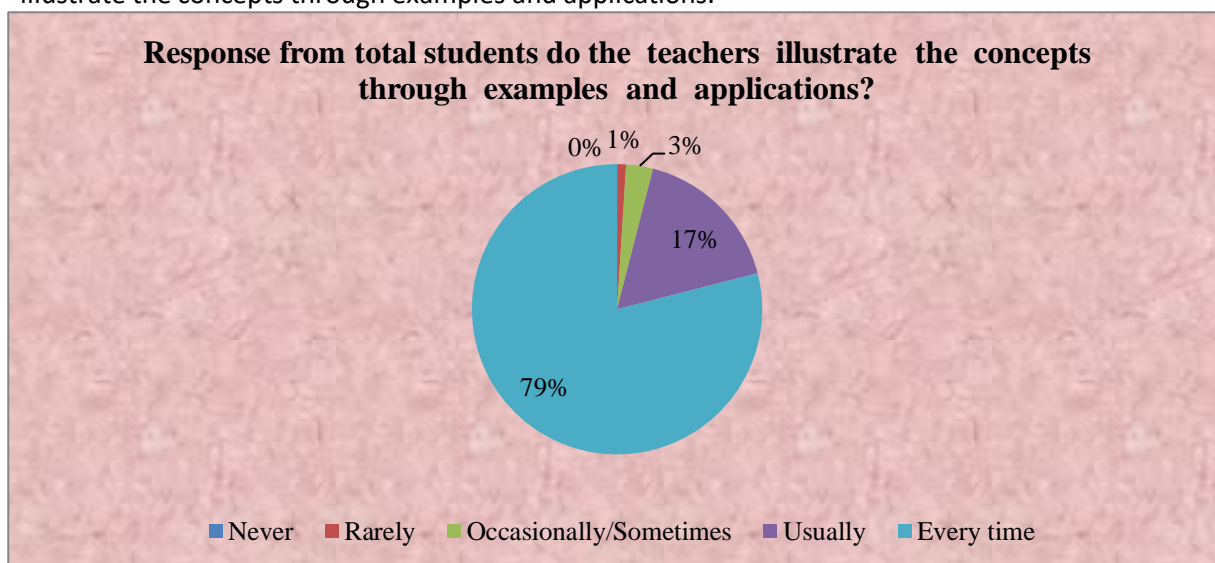
Your mentor does a necessary follow-up with an assigned task to you? Response from Girls Students.



16. Do the teachers illustrate the concepts through examples and applications?

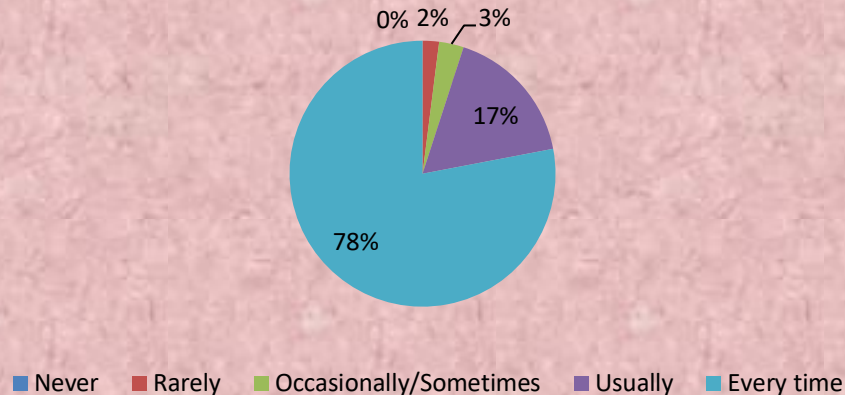
Opinions	Boy	%	Girl	%	Total	%
<i>Never</i>	2	0	0	0	2	0
<i>Rarely</i>	5	2	3	1	8	1
<i>Occasionally/Sometimes</i>	9	3	8	2	17	3
<i>Usually</i>	50	17	60	17	110	17
<i>Every time</i>	234	78	279	80	513	79
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question ***“Do the teachers illustrate the concepts through examples and applications?”*** is analyzed. The analysis of survey shows that 79% of students conveyed that The teachers illustrate the concepts through examples and applications everytime, 17% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 3% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 1% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0% students conveyed that the teachers never illustrate the concepts through examples and applications.



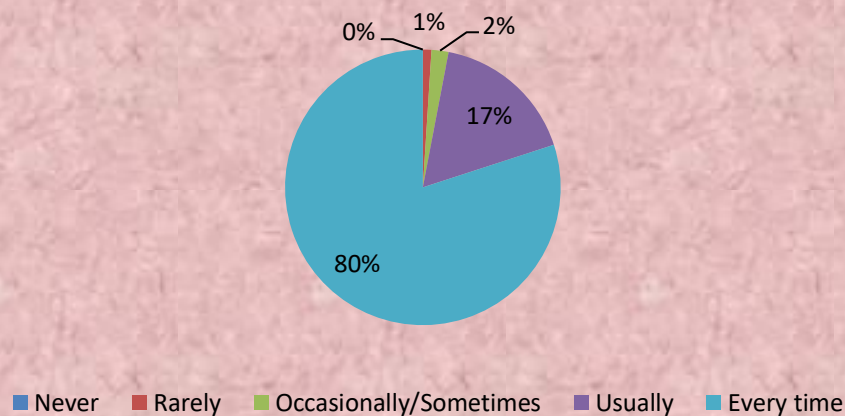
- (b) The opinion of boy students in the campus for the question ***“Do the teachers illustrate the concepts through examples and applications?”*** is analyzed. The analysis of survey shows that 78% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 17% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 3% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2% of students conveyed that The teachers illustrate the concepts through examples and applications rarely, 0% students conveyed that the teachers never illustrate the concepts through examples and applications.

Response from boys students do the teachers illustrate the concepts through examples and applications?



(C) The opinion of girl students in the campus for the question “**Do the teachers illustrate the concepts through examples and applications?**” is analyzed. The analysis of survey shows assigned task every time, 17% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 2 % of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 1% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never mentor does a necessary follow-up with an assigned task. that 80% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 17% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 2% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 1% of students conveyed that The teachers illustrate the concepts through examples and applications rarely, 0% students conveyed that the teachers never illustrate the concepts through examples and applications.

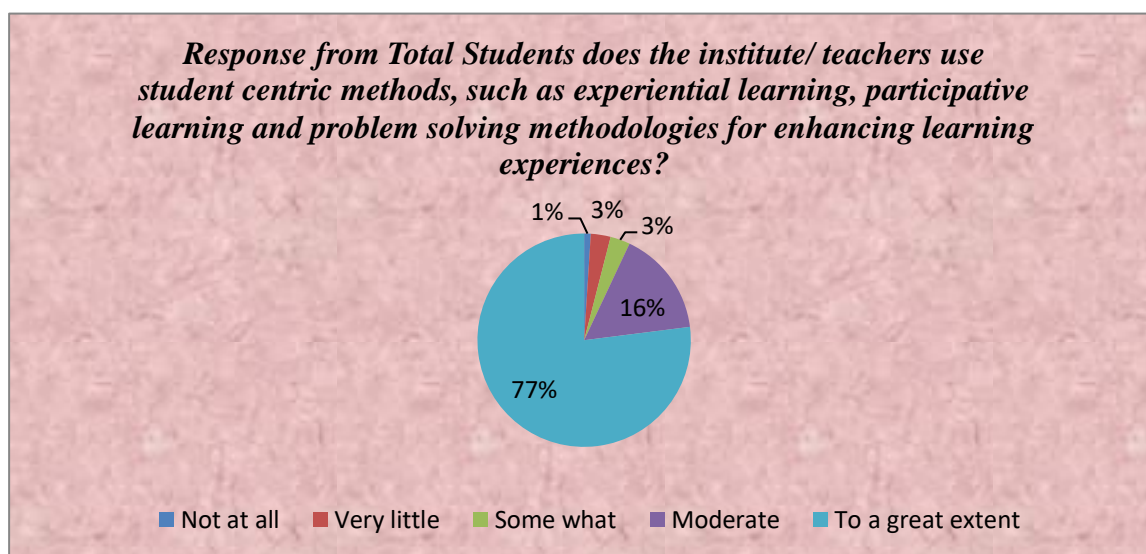
Response from Girl Students do the teachers illustrate the concepts through examples and applications?



17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

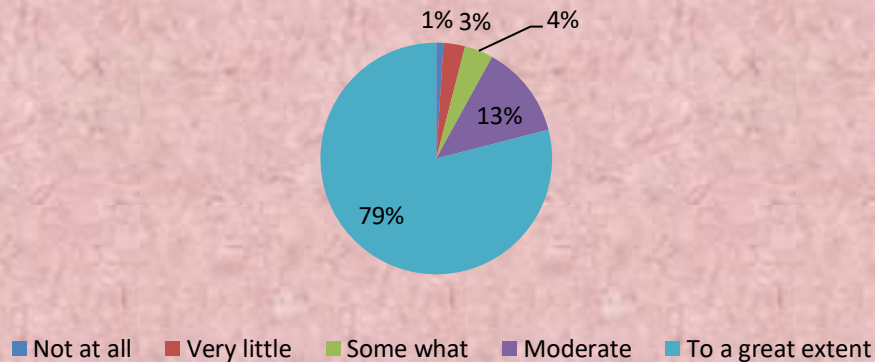
Opinions	Boy	%	Girl	%	Total	%
<i>Not at all</i>	1	1	3	1	4	1
Very little	8	3	8	2	16	3
Some what	13	4	10	3	23	3
Moderate	40	13	64	18	104	16
To a great extent	238	79	265	76	503	77
Total	300	100	350	100	650	100

- (a) The opinion of students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 77% of students conveyed that The institute/ teachers use student centric methods is To a great extent, 16% of students conveyed that The institute/ teachers use student centric methods is moderate, 3% of students conveyed that The institute/ teachers use student centric methods is just somewhat, 3% of students conveyed that The institute/ teachers use student centric methods is very little, 1% students conveyed that the institute/ teachers use student centric methods is Not at all.



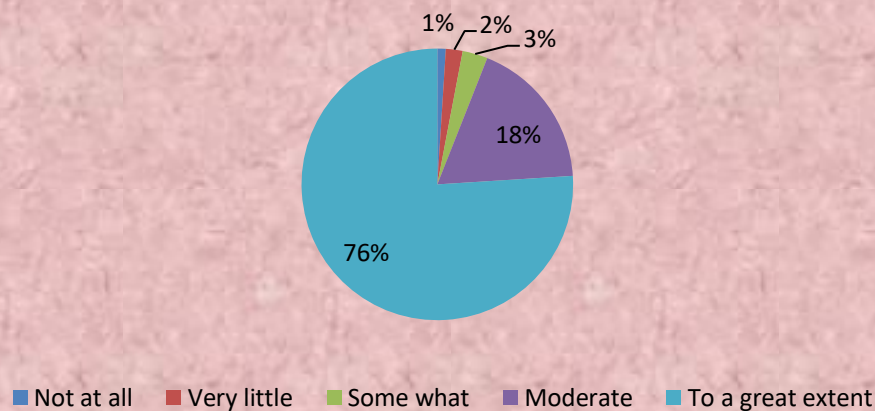
- (b) The opinion of boy students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 79% of students conveyed that The institute/ teachers use student centric methods is To a great extent, 13% of students conveyed that The institute/ teachers use student centric methods is moderate, 4% of students conveyed that The institute/ teachers use student centric methods is somewhat, 3% of students conveyed that The institute/ teachers use student centric methods is very little. 1% students conveyed that The institute/ teachers use student centric methods is Not at all.

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? Reponse from Boys students.



- C) The opinion of girls students in the campus for the question ***“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”*** is analyzed. The analysis of survey shows that 76% of students conveyed that The institute/ teachers use student centric methods is To a great extent, 18% of students conveyed that The institute/ teachers use student centric methods is moderate, 3% of students conveyed that The institute/ teachers use student centric methods is somewhat, 2% of students conveyed that The institute/ teachers use student centric methods is very little. 1% students conveyed that the institute/ teachers use student centric methods is Not at all.

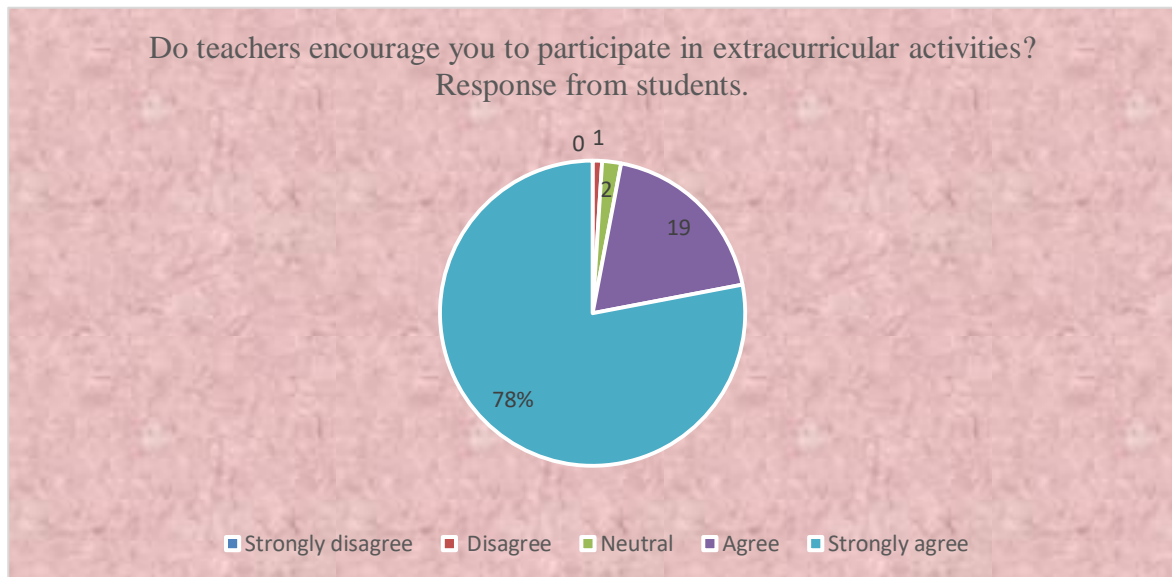
Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? Response from Girls Students.



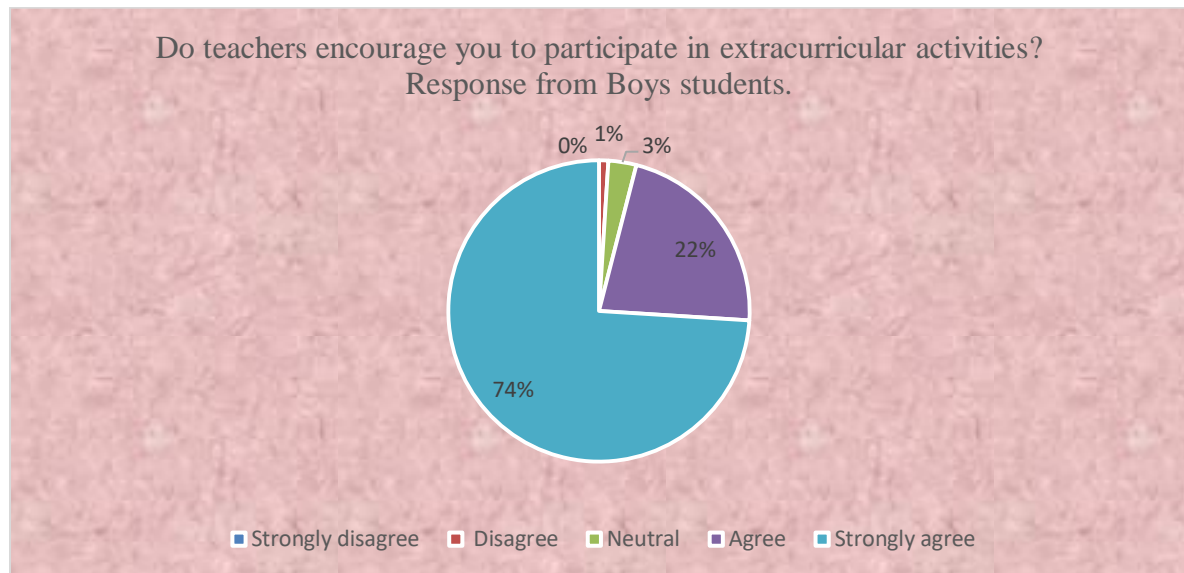
18. Do teachers encourage you to participate in extracurricular activities?

Opinions	Boy	%	Girl	%	Total	%
<i>Strongly disagree</i>	1	0	0	0	1	0
Disagree	3	1	2	1	5	1
Neutral	8	3	5	1	13	2
Agree	65	22	58	17	123	19
Strongly agree	223	74	285	81	508	78
Total	300	100	350	100	650	100

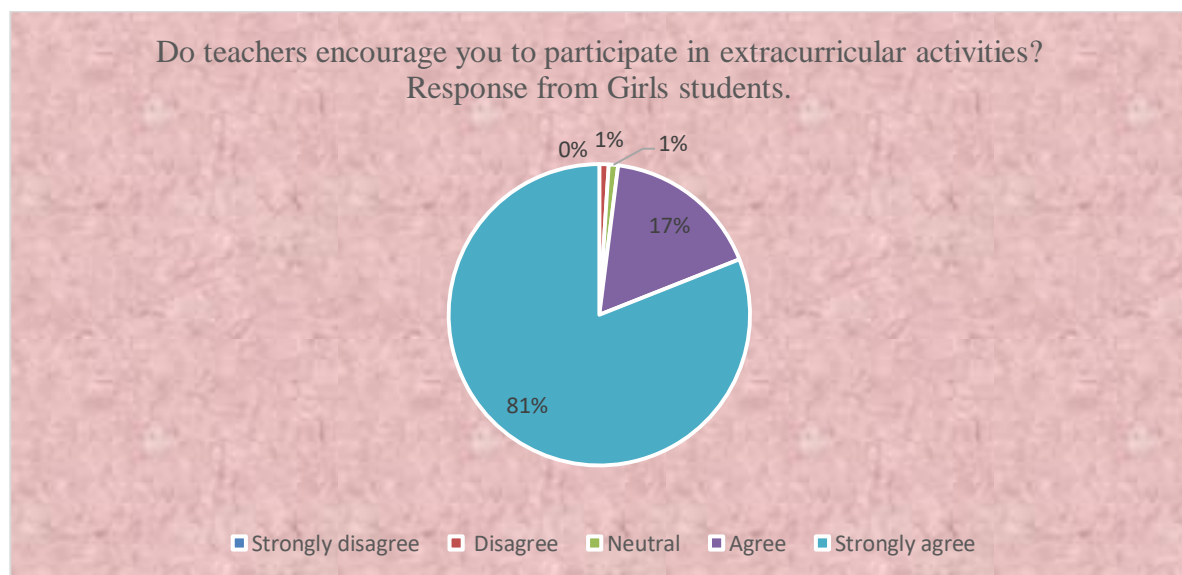
- (a) The opinion of students in the campus for the question ***“Do the teachers encourage you to participate in extracurricular activities?”*** is analyzed. The analysis of survey shows that 78% of students conveyed that the Teachers encourage them to participate in extracurricular activities is Strongly agree, 19% of students conveyed that the Teachers encourage them to participate in extracurricular activities is agree, 2% of students conveyed that the Teachers encourage them to participate in extracurricular activities is neutral, 1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is disagree, 0% students conveyed that the Teachers encourage them to participate in extracurricular activities is strongly disagree.



- (b) The opinion of boy students in the campus for the question ***“Do the teachers encourage you to participate in extracurricular activities?”*** is analyzed. The analysis of survey shows that 74% of students conveyed that the Teachers encourage them to participate in extracurricular activities is strongly agree, 22% of students conveyed that the Teachers encourage them to participate in extracurricular activities is agree, 3% of students conveyed that the Teachers encourage them to participate in extracurricular activities is neutral, 1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is disagree, 0% students conveyed that the Teachers encourage them to participate in extracurricular activities is strongly disagree.



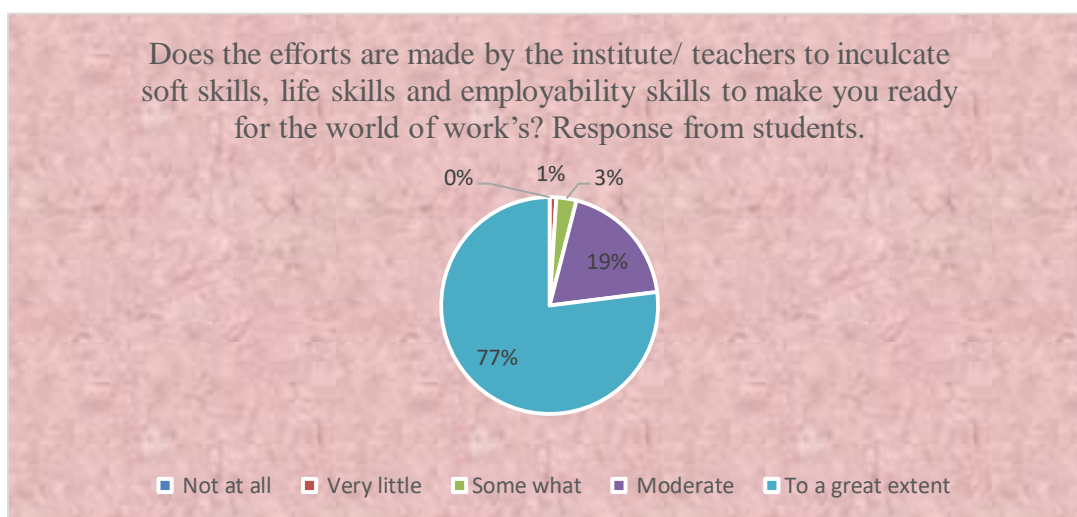
- (c) The opinion of boy students in the campus for the question “***Do the teachers encourage you to participate in extracurricular activities?***” is analyzed. The analysis of survey shows that 81% of students conveyed that the Teachers encourage them to participate in extracurricular activities is strongly agree, 17% of students conveyed that the Teachers encourage them to participate in extracurricular activities is agree, 1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is neutral, 1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is disagree, 0% students conveyed that the Teachers encourage them to participate in extracurricular activities is strongly disagree.



19.Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work's

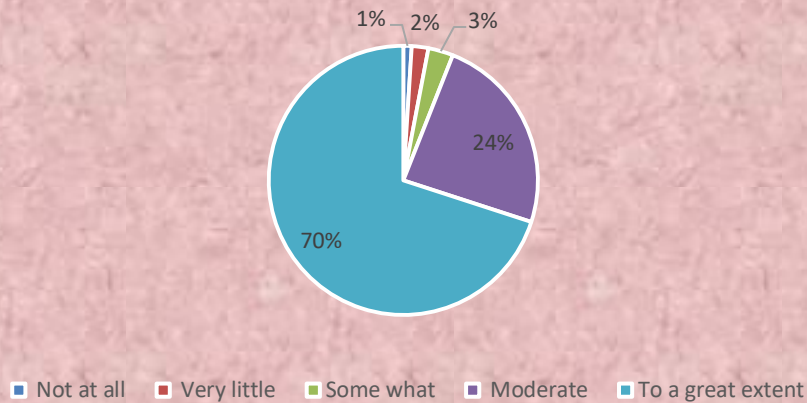
Opinions	Boy	%	Girl	%	Total	%
<i>Not at all</i>	2	1	0	0	2	0
Very little	5	2	3	1	8	1
Some what	10	3	8	2	18	3
Moderate	73	24	49	14	122	19
To a great extent	210	70	290	83	500	77
Total	300	100	350	100	650	100

- a. The opinion of students in the campus for the question ***“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”*** is analyzed. The analysis of survey shows that 77% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is To a great extent, 19% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Moderate, 3% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Somewhat, 1% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Very little. 0% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills are Not at all.



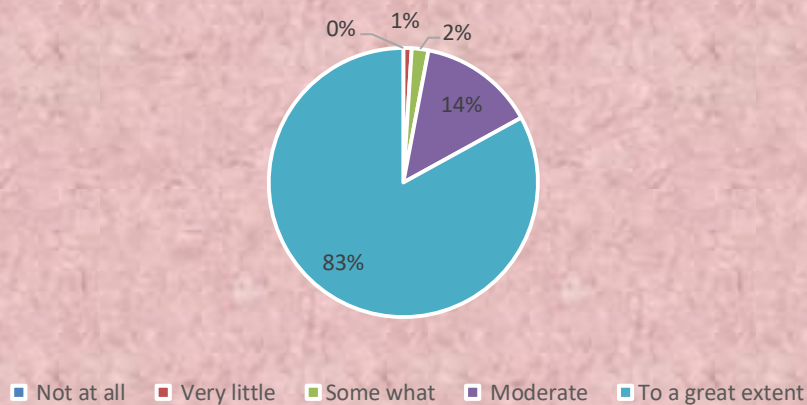
- b. The opinion of boy students in the campus for the question ***“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”*** is analyzed. The analysis of survey shows that 70% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is To a great extent, 24% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Moderate, 3% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Somewhat, 2% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Very little, 1% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills are Not at all.

Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work's? Response from Boys Students.



- c. The opinion of girl students in the campus for the question ***“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”*** is analyzed. The analysis of survey shows that 83% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is To a great extent, 14% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Moderate, 2% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Somewhat, 1% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is Very little. 0% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills are Not at all.

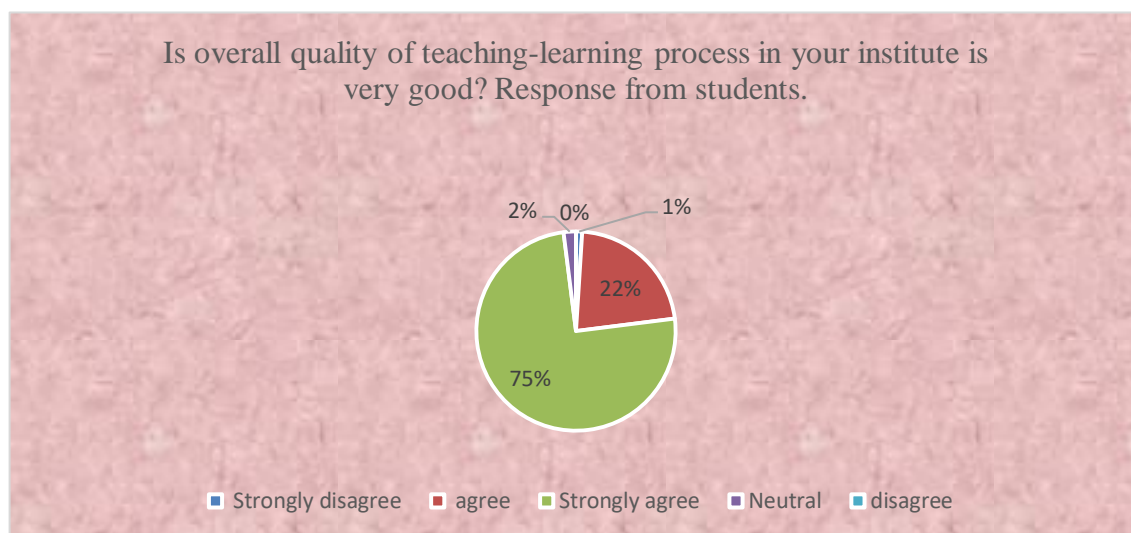
Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work's? Response from Girls Students.



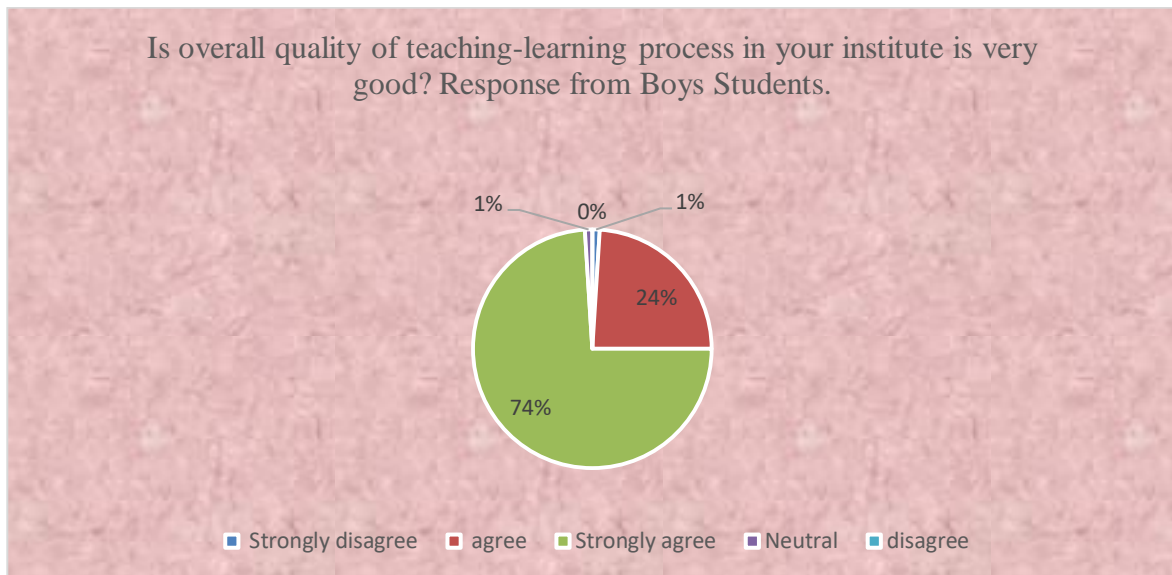
20. *Is overall quality of teaching-learning process in your institute is very good?*

Opinions	Boy	%	Girl	%	Total	%
<i>Strongly disagree</i>	2	1	0	0	2	1
agree	72	24	72	21	144	22
Strongly agree	222	74	268	77	490	75
Neutral	4	1	9	2	13	2
disagree	0	0	1	0	1	0
Total	300	100	350	100	650	100

- (a) The opinion of the students in the campus for the question ***“Is overall quality of teaching- learning process in your institute is very good?”*** is analyzed. The analysis of survey shows that 0% of students conveyed that the overall quality of teaching learning process is disagree, 2% of students conveyed that the overall quality of teaching learning process is Neutral, 75% of students conveyed that the overall quality of teaching learning process is Strongly agree, 22% of students conveyed that the overall quality of teaching learning process is agree. 1% students conveyed that the overall quality of teaching learning process is strongly disagree.



- (b) The opinion of boy students in the campus for the question ***“Is overall quality of teaching- learning process in your institute is very good?”*** is analyzed. The analysis of survey shows that 0% of students conveyed that the overall quality of teaching learning process is disagree, 1% of students conveyed that the overall quality of teaching learning process is Neutral, 74% of students conveyed that the overall quality of teaching learning process is Strongly agree, 24% of students conveyed that the overall quality of teaching learning process is agree. 1% students conveyed that the overall quality of teaching learning process is strongly disagree.



- c. The opinion of girl students in the campus for the question ***“Is overall quality of teaching- learning process in your institute is very good?”*** is analyzed. The analysis of survey shows that 0% of students conveyed that the overall quality of teaching learning process is disagree, 2% of students conveyed that the overall quality of teaching learning process is Neutral, 77% of students conveyed that the overall quality of teaching learning process is Strongly agree, 21% of students conveyed that the overall quality of teaching learning process is agree, 0% students conveyed that the overall quality of teaching learning process is strongly disagree.

