

ADUSUMILLI GOPALA KRISHNAIAH AND SUGARCANE GROWERS (AG&SG)
SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE,
(AUTONOMOUS) VUYYURU



NAAC Accredited at A (Cycle -II)

ISO 9001:2015 Certified



STUDENT SATISFACTION SURVEY REPORT, 2020-2021

ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the classroom experience, the performance of administrative functions, and the quality of extracurricular the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

- *A student will have to respond to all the questions compulsorily with sincere effort and thought.*
- *Student identity will not be revealed.*
- *This survey is being conducted by A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru with the aim to upgrade the quality in higher education.*
- *Each question has five options and the students are required to choose the most appropriate one.*
- *Students are required to give answers for the following questions:*

1. Please confirm this is the first and only time you answer this survey.

a) Yes b) No

2. Age:

3. Branch /Department:

4. Gender:

a) Female b) Male c) Transgender

5. What degree program are you pursuing now?

a) Bachelor's b) Master's c) Doctorate d) Other

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 21 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC convey its thanks to the students who have expressed their opinions and/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. *How much of the syllabus was covered in the class?*
2. *How well did the teachers prepare for the classes?*
3. *How well were the teachers able to communicate?*
4. *Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?*
5. *Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?*
6. *Is the institution providing multiple opportunities to learn and grow?*
7. *Are the teachers identifying your strengths and encouraging you by providing right level of challenges?*
8. *Do the teachers able to identify your weaknesses and help you to overcome them?*
9. *Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?*
10. *What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?*
11. *The Teacher's approach to teaching can best be described as*
12. *Fairness of the internal evaluation process by the teachers*

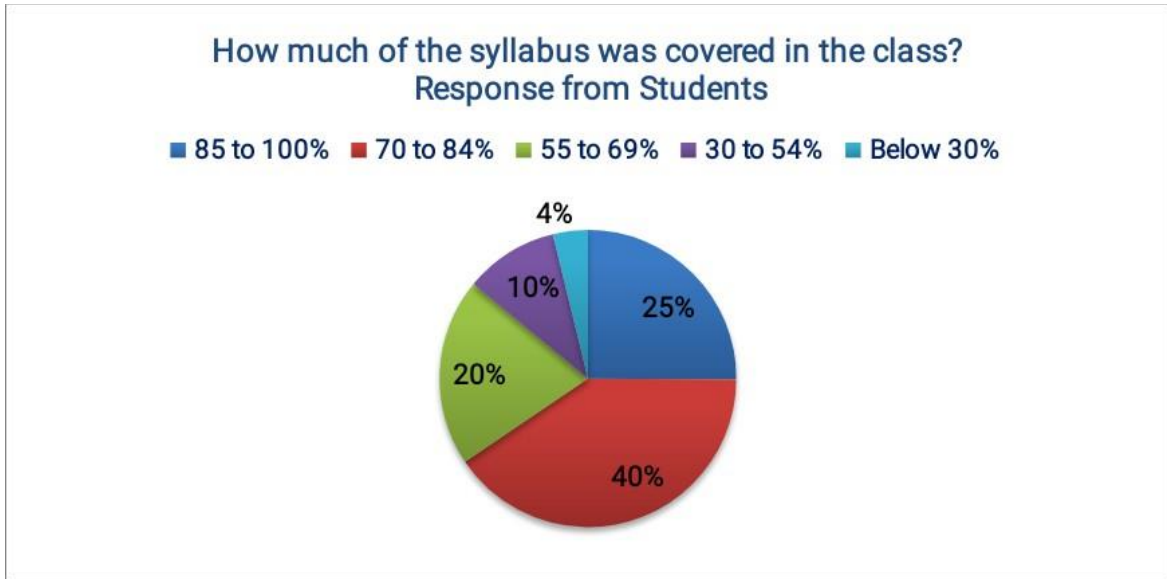
13. Was your performance in assignments discussed with you?
14. Do teachers inform you about your expected competencies, course outcomes and programme outcomes?
15. Your mentor does a necessary follow-up with an assigned task to you.
16. Do the teachers illustrate the concepts through examples and applications?
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?
18. Do teachers encourage you to participate in extracurricular activities?
19. Does the efforts are made by the institute / teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work?
20. Is overall quality of teaching-learning process in your institute is very good?

ANALYSIS OF QUESTIONNAIRE:

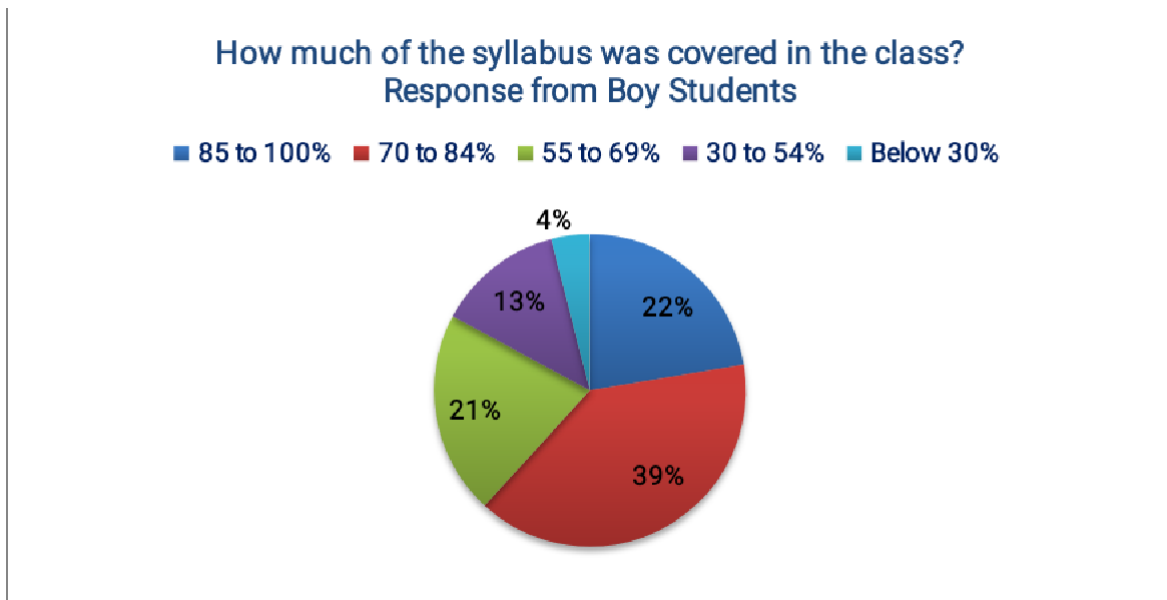
1. How much of the syllabus was covered in the class?

How much of the syllabus was covered in the class?						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
85 to 100%	17	22.36	42	26.41	59	25.10
70 to 84%	30	39.47	65	41.00	95	40.42
55 to 69%	16	21.05	32	20.12	48	20.42
30 to 54%	10	13.15	14	8.80	24	10.21
Below 30%	3	4.00	6	3.77	9	3.82
<i>Total</i>	76	100	159	100	235	100

- (a) The satisfaction of students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 25.10% with satisfaction level 85% to 100%, 40.42% with satisfaction level of 70 to 84%, 20.42% with satisfaction level of 55 to 69%, 10.21% with satisfaction level of 30 to 54%, 3.82% with satisfaction level of below 30%.



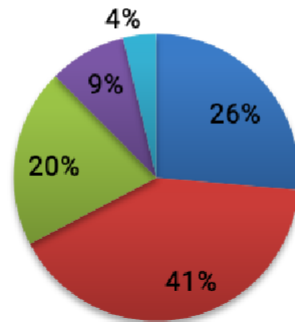
(b) The satisfaction of boy students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 22.36% with satisfaction level 85% to 100%, 39.47% with satisfaction level of 70 to 84%, 21.05% with satisfaction level of 55 to 69%, 13.15% with satisfaction level of 30 to 54%, 4.00% with satisfaction level 30%.



(c) The satisfaction of girl students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 26.41% with satisfaction level 85% to 100%, 41.00% with satisfaction level of 70 to 84%, 20.12% with satisfaction level of 55 to 69%, 8.8% with satisfaction level of 30 to 54%, 3.77% with satisfaction level 30%.

**How much of the syllabus was covered in the class?
Response from Girl Students**

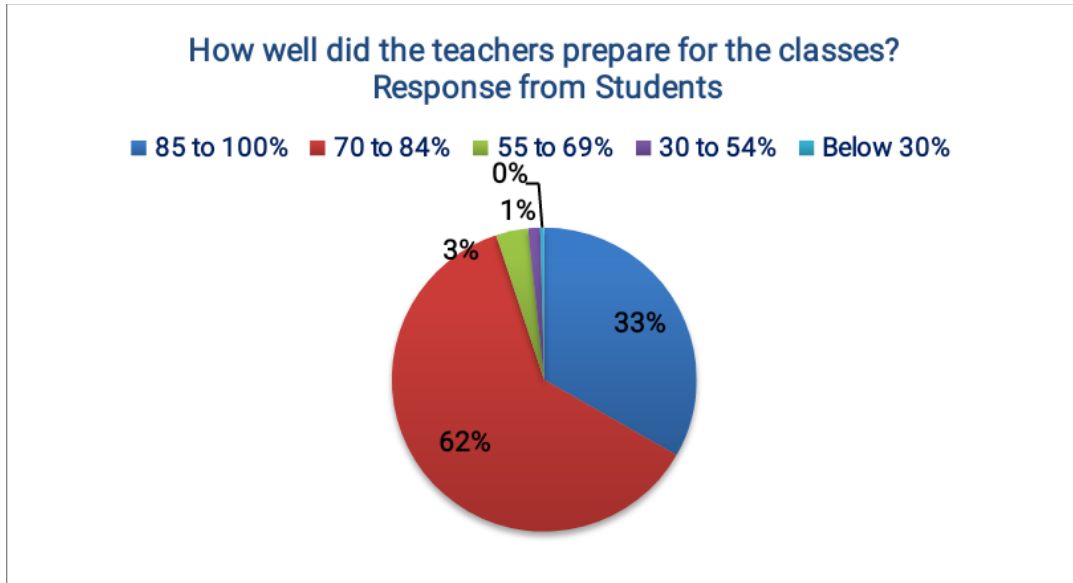
■ 85 to 100% ■ 70 to 84% ■ 55 to 69% ■ 30 to 54% ■ Below 30%



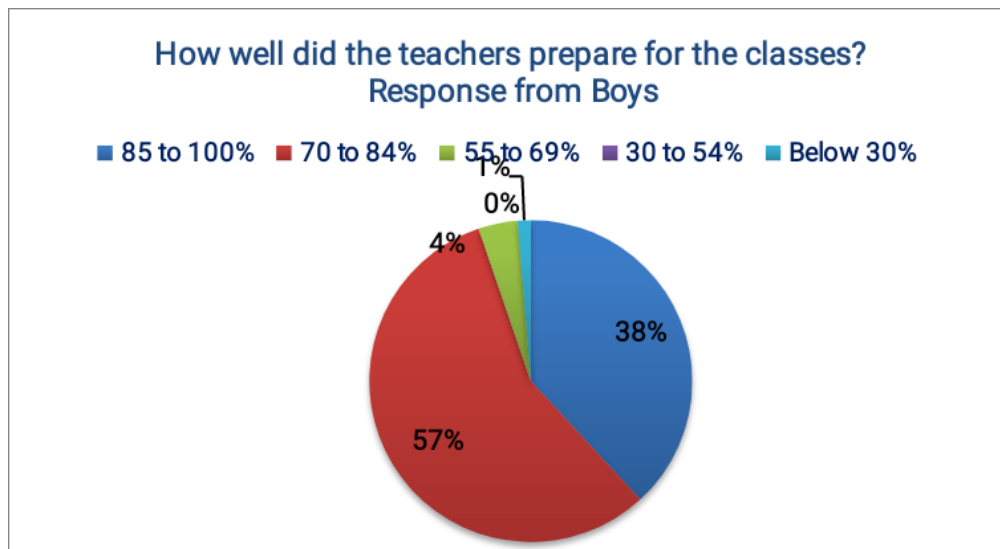
2. How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Thoroughly</i>	29	38.15	50	31.44	79	33.10
<i>Satisfactorily</i>	43	56.57	101	63.52	144	61.28
<i>Poorly</i>	3	3.94	5	3.15	8	3.40
<i>Indifferently</i>	0	0.00	3	1.89	3	1.27
<i>Won't teach at all</i>	1	1.31	0	0.00	1	0.42
<i>Total</i>	76	100	159	100	235	100

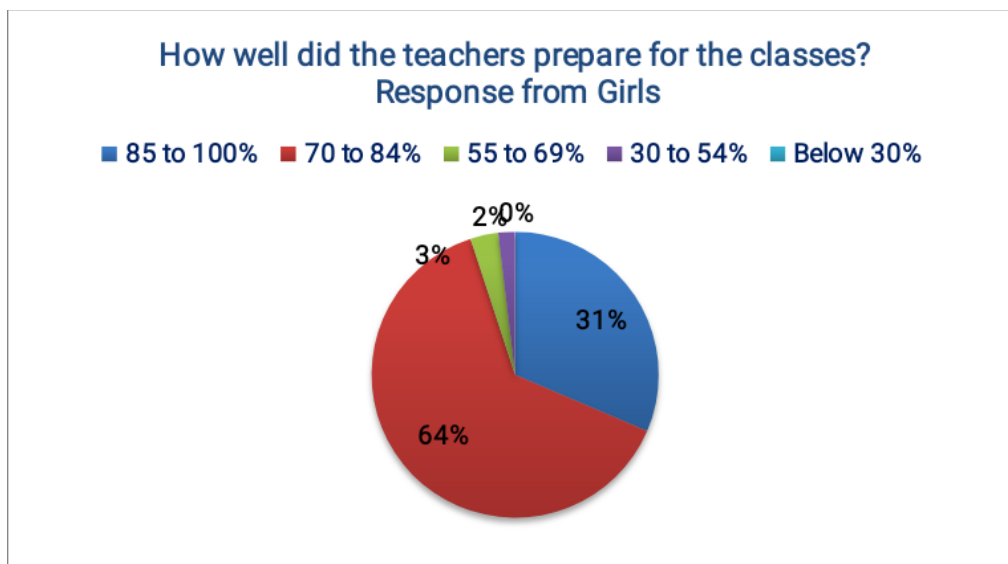
(a) The opinion of students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrates that 33.10% are conveyed that the teachers are preparing thoroughly, 61.28% of students conveyed that the teachers are preparing satisfactorily, 3.4% of students conveyed that the teachers are preparing poorly, 1.27% of students are conveyed that the teachers are preparing differently, 0.42% of teachers are conveying that teachers won't teach at all.



(b) The opinion of boy students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrate that 38.15% are conveyed that the teachers are preparing thoroughly, 56.57% of students conveyed that the teachers are preparing satisfactorily, 3.94% of students conveyed that the teachers are preparing poorly, 0% of students are conveyed that the teachers are preparing differently, 1.31% of teachers are conveying that teachers won’t teach at all.



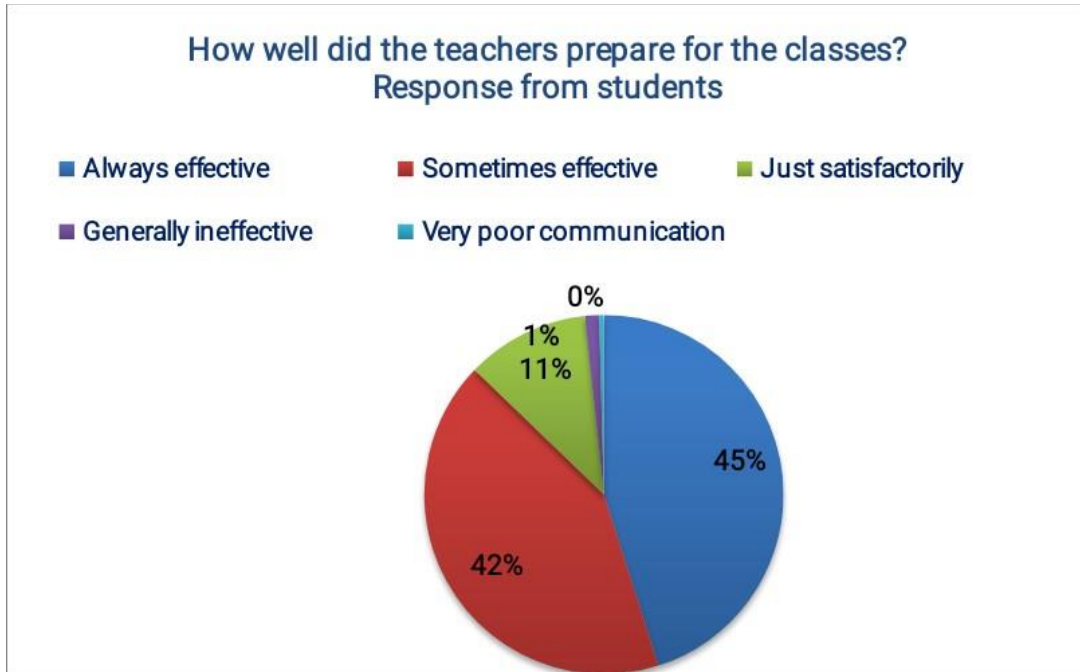
(c) The opinion of boy students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrate that 31.44% are conveyed that the teachers are preparing thoroughly, 63.52% of students conveyed that the teachers are preparing satisfactorily, 3.15% of students conveyed that the teachers are preparing poorly, 1.89% of students are conveyed that the teachers are preparing differently, 0.0% of teachers are conveying that teachers won’t teach at all.



3. *How well were the teachers able to communicate?*

<i>How well were the teachers able to communicate?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Always effective</i>	41	51.90	65	40.88	106	45.11
<i>Sometimes effective</i>	21	27.63	78	49.06	99	42.13
<i>Just satisfactorily</i>	12	15.79	14	8.81	26	11.10
<i>Generally ineffective</i>	1	1.31	2	1.26	3	1.27
<i>Very poor communication</i>	1	1.31	0	0.00	1	0.43
<i>Total</i>	76	100	159	100	235	100

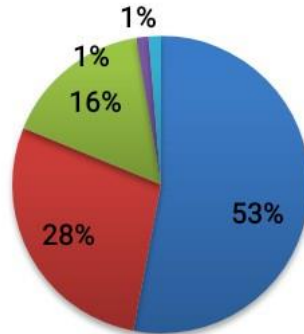
(a) The opinion of students in the campus for the question “***How well were the teachers able to communicate?***” is analyzed. The analysis of survey shows that 45.11% of students conveyed that the teachers are able to communication effectively with students, 42.13% of students conveyed that the teachers are sometimes effective while communicating with students, 11.1% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.27% of students conveyed that the teachers are ineffective while communicating with the students. 0.43% students conveyed that the communication of teaches with students are very poor.



(b) The opinion of boy students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 51.9% of students conveyed that the teachers are able to communication effectively with students, 27.63% of students conveyed that the teachers are sometimes effective while communicating with students, 15.79% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.31% of students conveyed that the teachers are ineffective while communicating with the students. 1.31% students conveyed that the communication of teaches with students are very poor.

How well did the teachers prepare for the classes?
Response from Boys

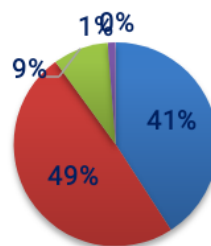
- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



(c) The opinion of girl students in the campus for the question “How well were the teachers able to communicate?” is analyzed. The analysis of survey shows that 40.88% of students conveyed that the teachers are able to communication effectively with students, 49.06% of students conveyed that the teachers are sometimes effective while communicating with students, 8.81% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.26% of students conveyed that the teachers are ineffective while communicating with the students. 0% students conveyed that the communication of teaches with students are very poor.

How well were the teachers able to communicate?
Response from Girls

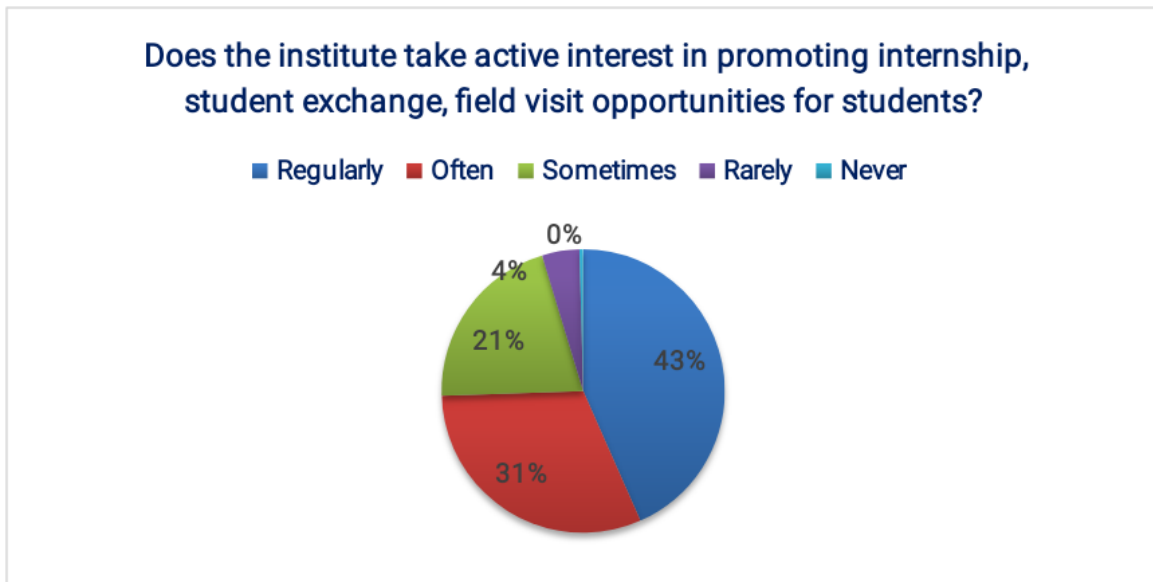
- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication



4. *Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?*

<i>Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Regularly</i>	44	57.89	58	36.48	102	43.4
<i>Often</i>	17	22.36	56	35.22	73	31.1
<i>Sometimes</i>	10	13.16	39	24.53	49	20.85
<i>Rarely</i>	4	5.26	6	3.77	10	4.26
<i>Never</i>	1	1.31	0	0	1	0.43
<i>Total</i>	76	100%	159	100%	235	100%

(a) The view of students in the institution for the question “*Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?*” is analyzed. The analysis of survey shows that 43.4% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 31.1% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 20.85% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes,4.26% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 0.43% of students expressthat the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

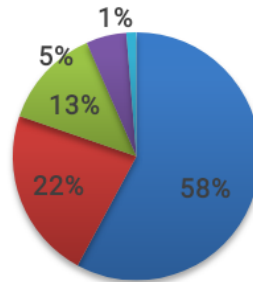


(b) *The view of boy students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 57.89% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 22.36% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 13.16% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 5.26% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 1.31% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.*

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

Response from Boys

■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never



- (c) The view of girl students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 36.48% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 35.22% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 24.53% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes,3.77% of students express that the institute takes active interest in promoting internship,student exchange, field visit opportunities for students rarely, 0% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



5. *Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?*

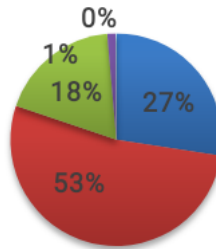
<i>Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Significantly</i>	23	30.26	41	25.79	64	27.23
<i>Very well</i>	36	47.37	87	54.72	123	52.34
<i>Moderately</i>	13	17.11	30	18.87	43	18.3
<i>Marginally</i>	2	2.63	1	0.63	3	1.28
<i>Not at all</i>	2	2.63	0	0	2	0.1
<i>Total</i>	76	100%	159	100%	235	100%

- (a) *The opinion of students in the institution for the question “Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?” is analyzed. The analysis of survey shows that 27.23% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 52.34% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 18.3% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1.28% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 0.1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.*

Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?

Response from Students

■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all

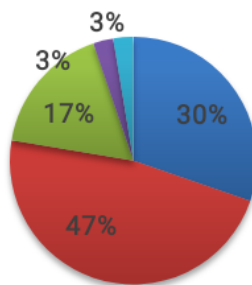


(b) The opinion of boy students in the institution for the question “Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?” is analyzed. The analysis of survey shows that 30.26% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 47.37% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 17.11% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.63% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 2.63% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

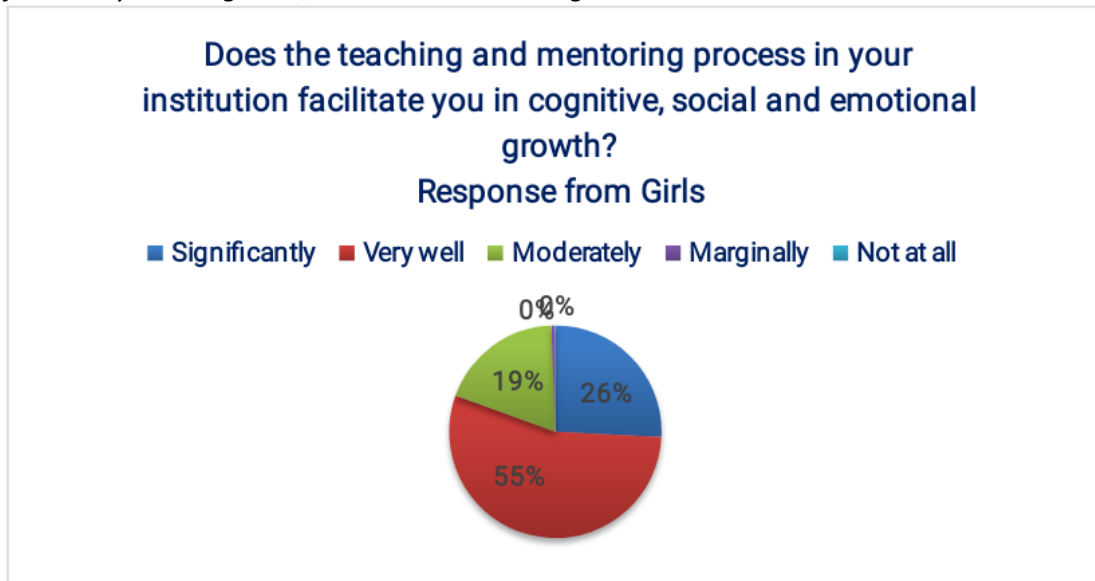
Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?

Response from Boys

■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all



(c) The opinion of girl students in the institution for the question “Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?” is analyzed. The analysis of survey shows that 25.79% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 54.72% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 18.87% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 0.63% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 0% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

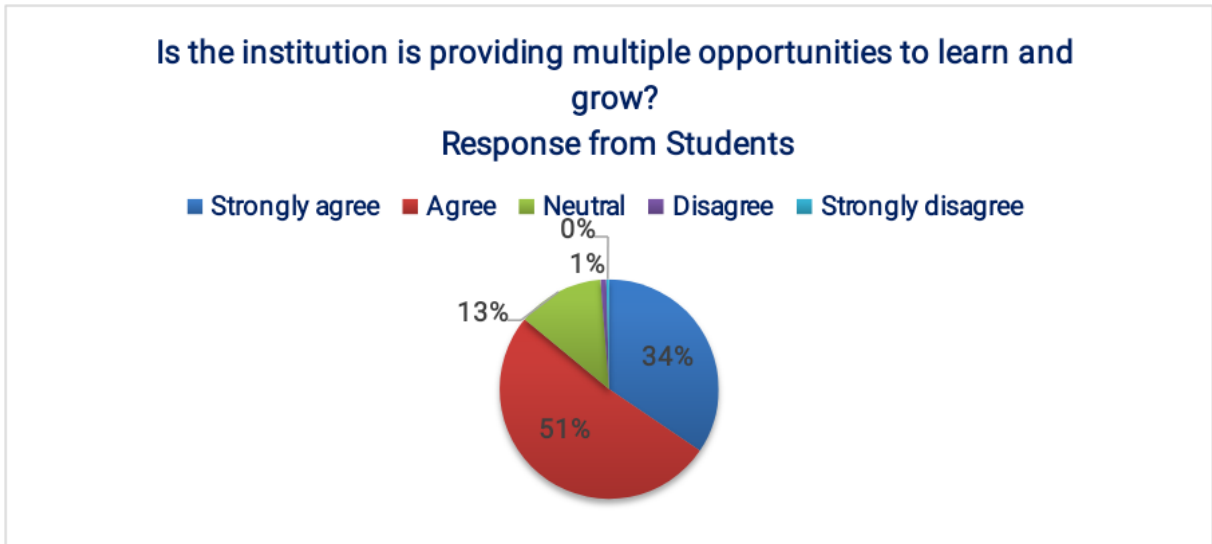


6. Is the institution is providing multiple opportunities to learn and grow?

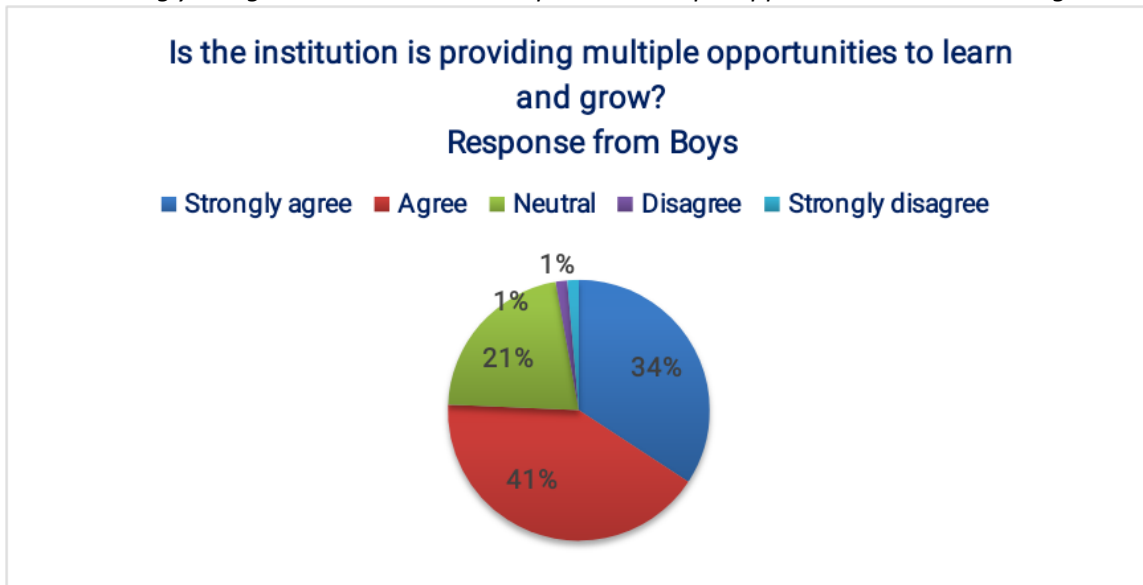
Is the institution is providing multiple opportunities to learn and grow?						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Strongly agree</i>	30	31.47	51	32.08	81	34.46
<i>Agree</i>	29	38.15	92	57.86	121	51.48
<i>Neutral</i>	15	19.73	15	9.43	30	12.76
<i>Disagree</i>	1	1.31	1	0.63	2	0.85
<i>Strongly disagree</i>	1	1.31	0	0.00	1	0.42
<i>Total</i>	76	100	159	100	235	100

(a) The opinion of students in the institution for the question “Is the institution is providing multiple opportunities to learn and grow” analyzed. The analysis of survey shows that 34.46% of students strongly agree that the institution provide multiple opportunities to learn and grow, 51.48% of students agree that the institution provide multiple opportunities to learn and grow, 12.76% of students neutral that the institution provide multiple opportunities

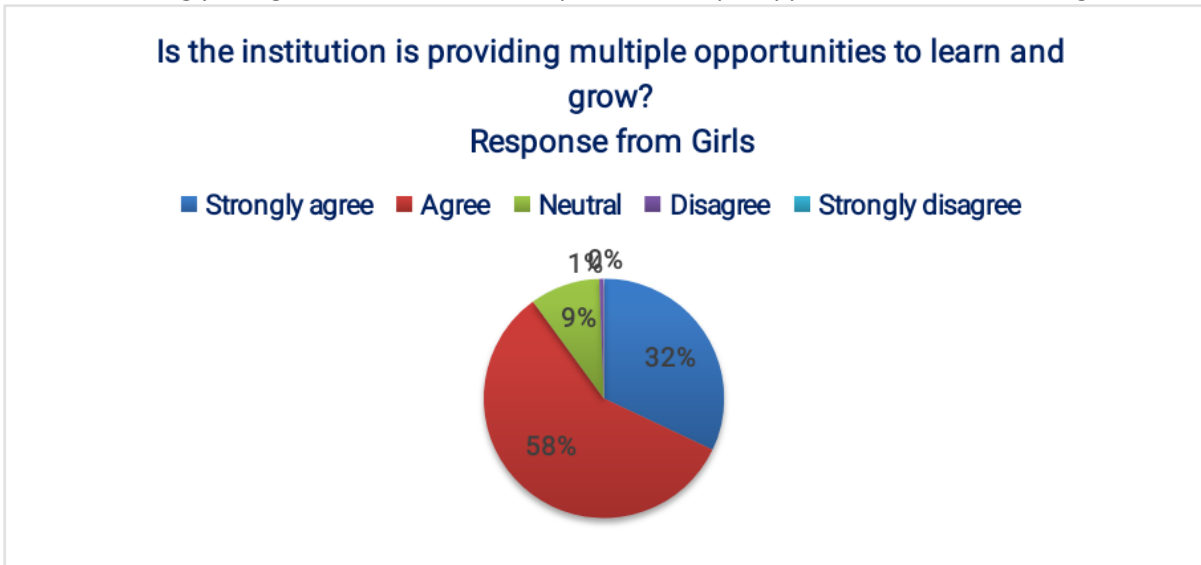
to learn and grow, 0.85% of student disagree that the institution provide multiple opportunities to learn and grow, 0.42% of studentsstrongly disagree that the institution provide multiple opportunities to learn and grow.



(b) The opinion of boy students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow?”** is analyzed. The analysis of survey shows that 31.47% of students strongly agree that the institution provide multiple opportunities to learn and grow, 38.15% of students agree that the institution provide multiple opportunities to learn and grow, 19.73% of students neutral that the institution provide multiple opportunities to learn and grow, 1.31% of students disagree that the institution provide multiple opportunities to learn and grow, 1.31% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



(c) The opinion of girl students in the institution for the question “*Is the institution is providing multiple opportunities to learn and grow?*” is analyzed. The analysis of survey shows that 32.08% of students strongly agree that the institution provide multiple opportunities to learn and grow, 57.86% of students agree that the institution provide multiple opportunities to learn and grow, 9.43% of students neutral that the institution provide multiple opportunities to learn and grow, 0.63% of students disagree that the institution provide multiple opportunities to learn and grow, 0.0% of students strongly disagree that the institution provide multiple opportunities to learn and grow.

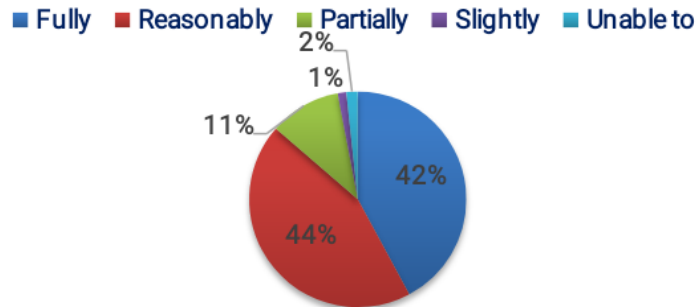


7. *Are the teachers identifying your strengths and encouraging you by providing right level of challenges?*

<i>Are the teachers identifying your strengths and encouraging you by providing right level of challenges?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Fully</i>	40	52.63	59	37.10	99	42.13
<i>Reasonably</i>	25	32.90	79	49.68	104	44.26
<i>Partially</i>	9	11.84	16	1.06	25	10.64
<i>Slightly</i>	1	1.31	2	1.26	3	1.27
<i>Unable to</i>	1	1.31	3	1.88	4	1.70
<i>Total</i>	76	100%	159	100%	235	100%

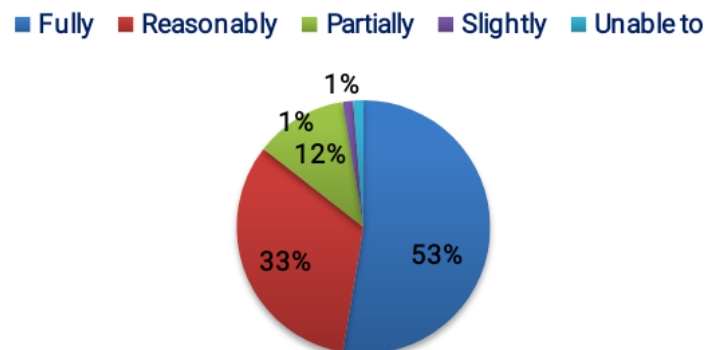
(a) The opinion of the students in the institution for the question “*Are the teachers identifying your strengths and encouraging you by providing right level of challenges?*” is analyzed. The analysis of survey shows that 42.13% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 44.26% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 10.64% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.27% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.7% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
Response from Students**

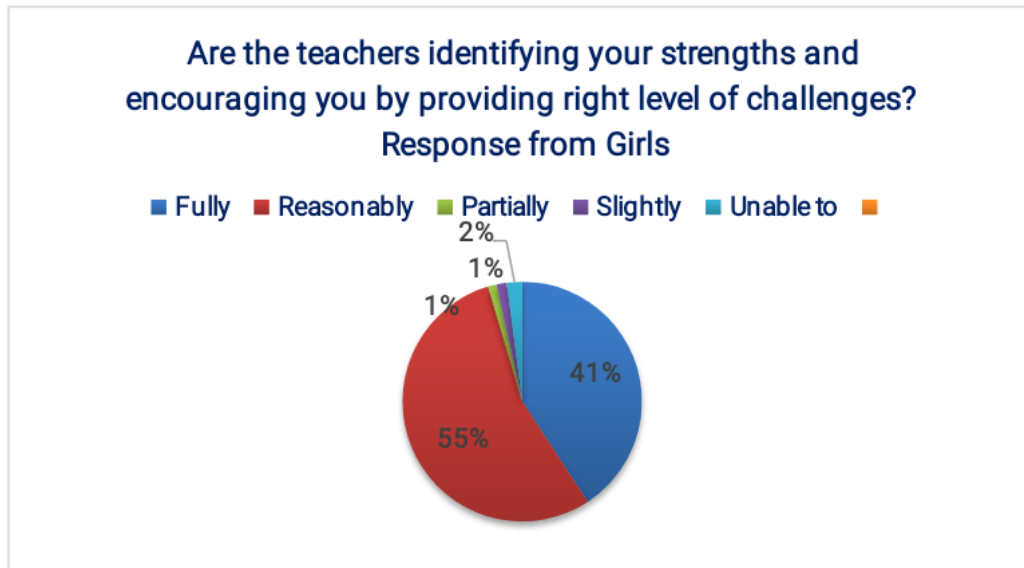


(b) The opinion of the boy students in the institution for the question “*Are the teachers identifying your strengths and encouraging you by providing right level of challenges?*” is analyzed. The analysis of survey shows that 52.63% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 32.9% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 11.84% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.31% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.31% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
Response from Boys**



(c) The opinion of girl students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 37.10% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 49.68% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.06% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.26% of students slightly agree that the teachers identify the

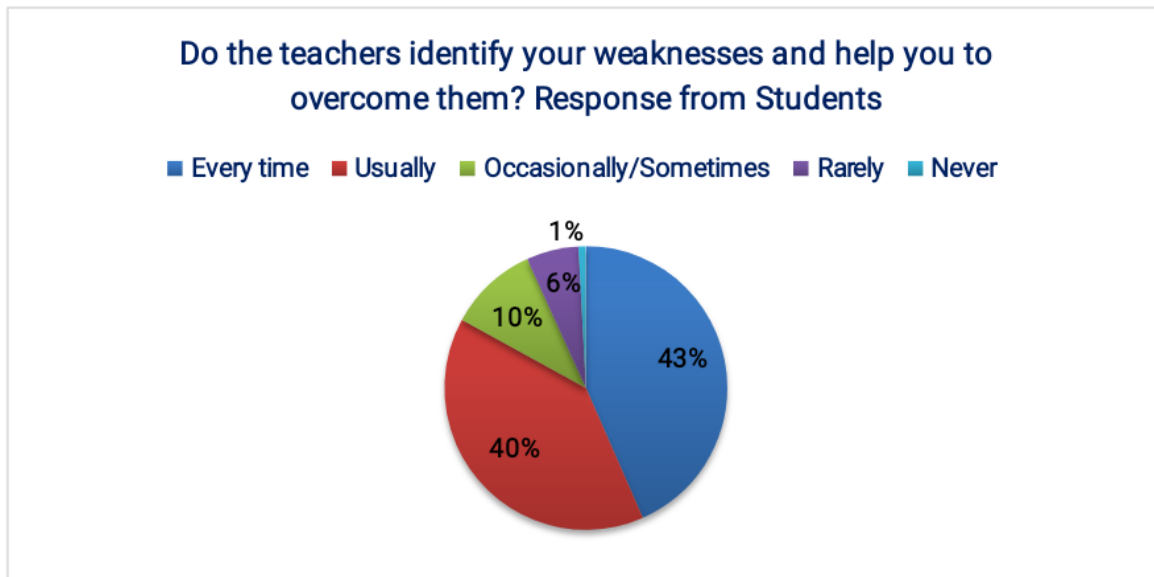


strengths of and encouraging them by proving right level of challenges, 1.88% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

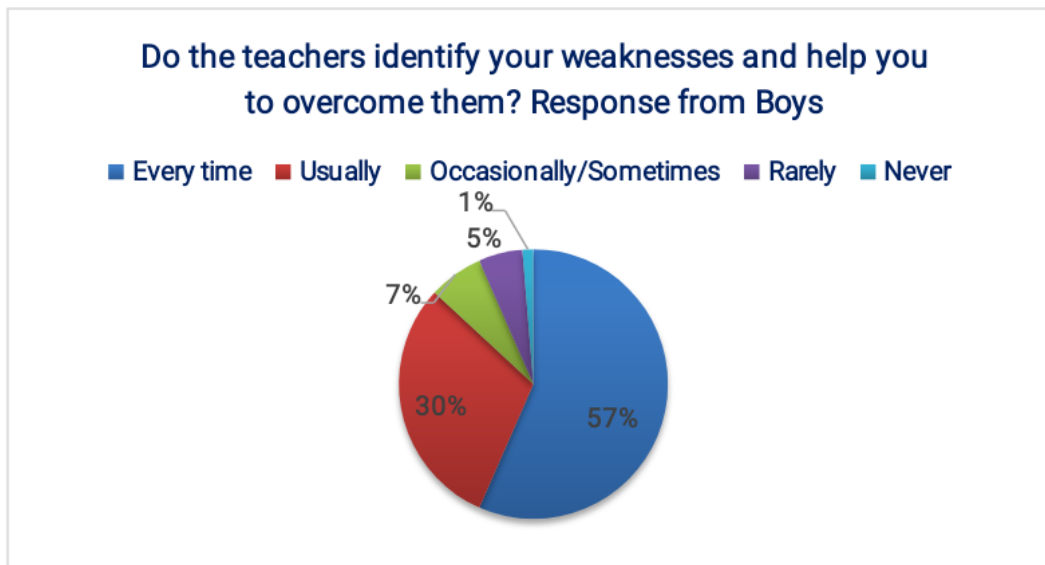
8. *Do the teachers identify your weaknesses and help you to overcome them?*

<i>Do the teachers identify your weaknesses and help you to overcome them?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Every time</i>	43	56.57	59	37.11	102	43.4
<i>Usually</i>	23	30.26	70	44.03	93	39.58
<i>Occasionally/Sometimes</i>	5	6.57	19	11.95	24	10.21
<i>Rarely</i>	4	5.26	10	6.29	14	5.96
<i>Never</i>	1	1.32	1	0.63	2	0.85
<i>Total</i>	76	100%	159	100%	235	100%

- (a) *The opinion of the students in the institution for the question “Do the teachers identify your weaknesses and help you to overcome them?” is analyzed. 43.4% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 39.58% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 10.21% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally. 5.96% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 0.85% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.*

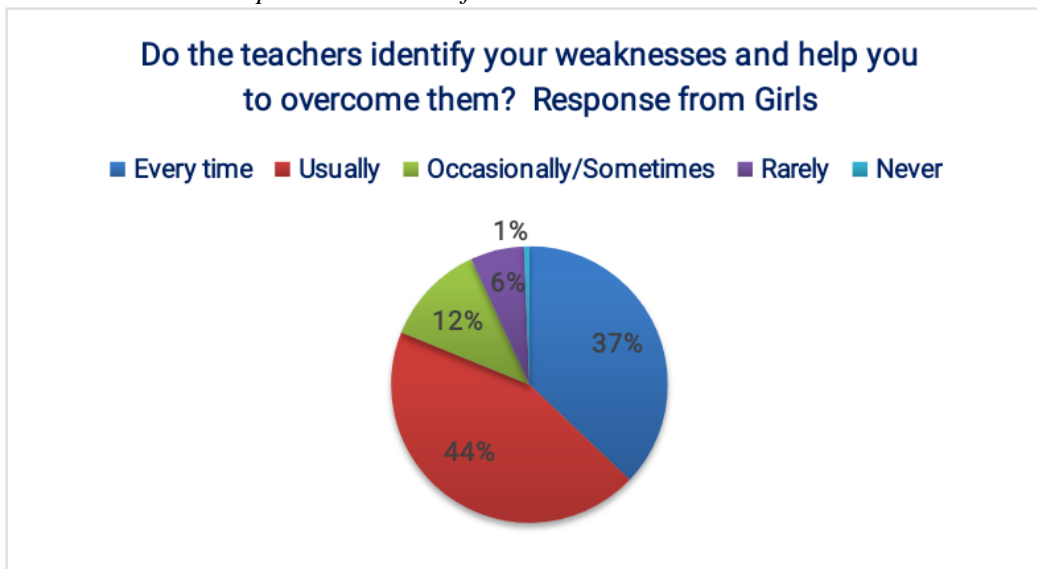


(b) The opinion of the boy students in the institution for the question ***“Do the teachers identify your weaknesses and help you to overcome them?”*** is analyzed. 56.57% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 30.26% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 6.57% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally. 5.26% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 1.32% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.



(c) The opinion of the girl students in the institution for the question ***“Do the teachers identify your weaknesses and help you to overcome them?”*** is analyzed. 37.11% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 44.03% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 11.95% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses

occasionally. 6.29% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 0.63% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.



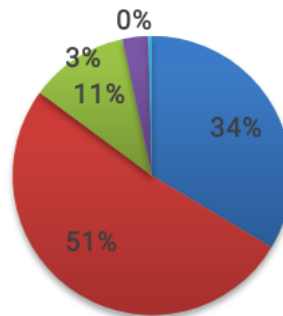
9. *Does the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?*

<i>Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Strongly agree</i>	34	44.74	45	28.3	79	33.62
<i>Agree</i>	30	39.47	91	57.23	121	51.49
<i>Neutral</i>	11	14.47	16	10.06	27	11.49
<i>Disagree</i>	1	1.32	6	3.77	7	2.98
<i>Strongly disagree</i>	0	0	1	0.63	1	0.43
<i>Total</i>	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question “*Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?*” is analyzed. The analysis of survey shows that 33.62% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 51.49% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 11.49% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.98% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.43% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Response from students

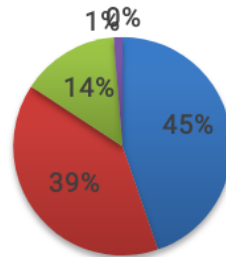
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



- (b) The opinion of boy students in the campus for the question “*Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?*” is analyzed. The analysis of survey shows that 44.74% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 39.47% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 14.47% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1.32% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0%students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Response from Boys

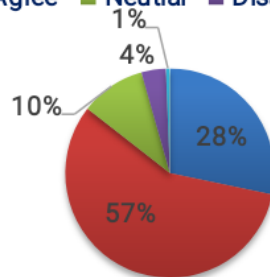
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



(c) The opinion of girl students in the campus for the question “Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?” is analyzed. The analysis of survey shows that 28.3% of students strongly agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 57.23% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 10.06% of students are neutral that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.77% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.63% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Response from Boys

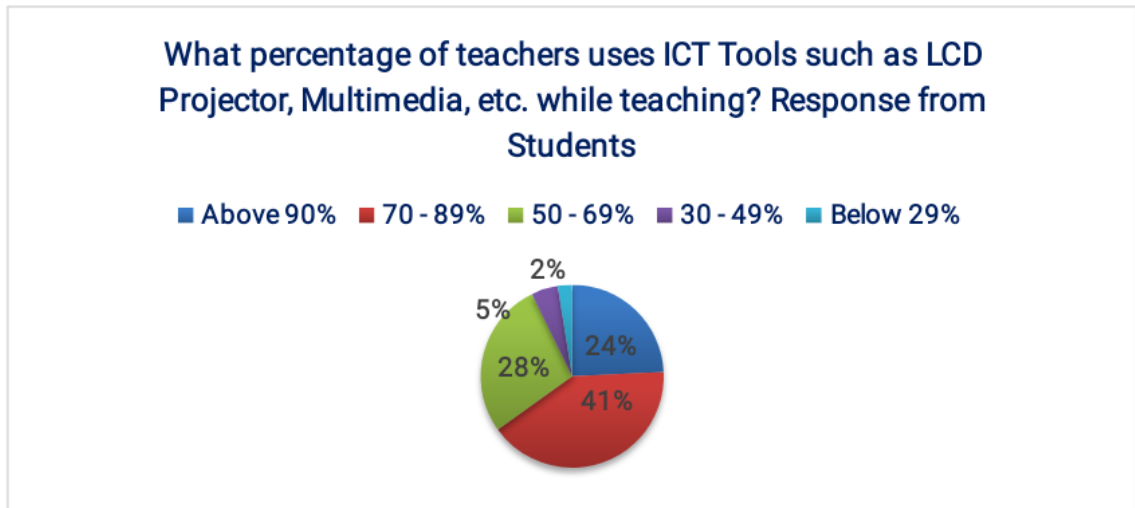
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?

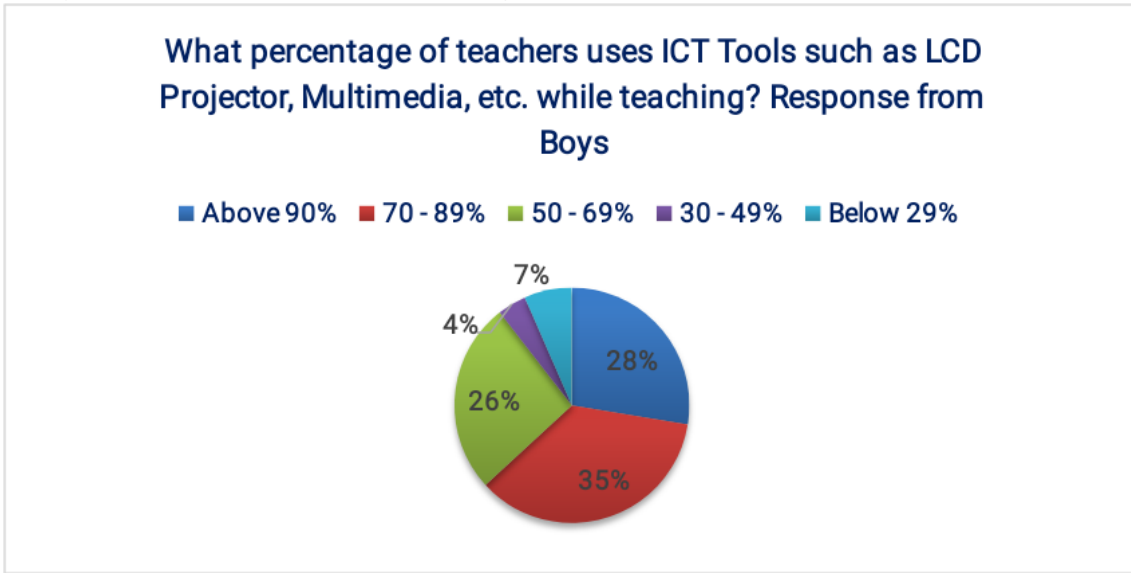
What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?						
Opinions	Boy	%	Girl	%	Total	%
Above 90%	21	27.63	36	22.64	57	24.26
70 - 89%	27	35.53	69	43.4	96	40.85
50 - 69%	20	26.32	45	28.3	65	27.66
30 - 49%	3	3.95	8	5.03	11	4.68
Below 29%	5	6.58	1	0.63	6	2.55
Total	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question “What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?” is analyzed. The analysis of survey shows that 24.26% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 40.85% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 27.66% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 4.68% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 2.55% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

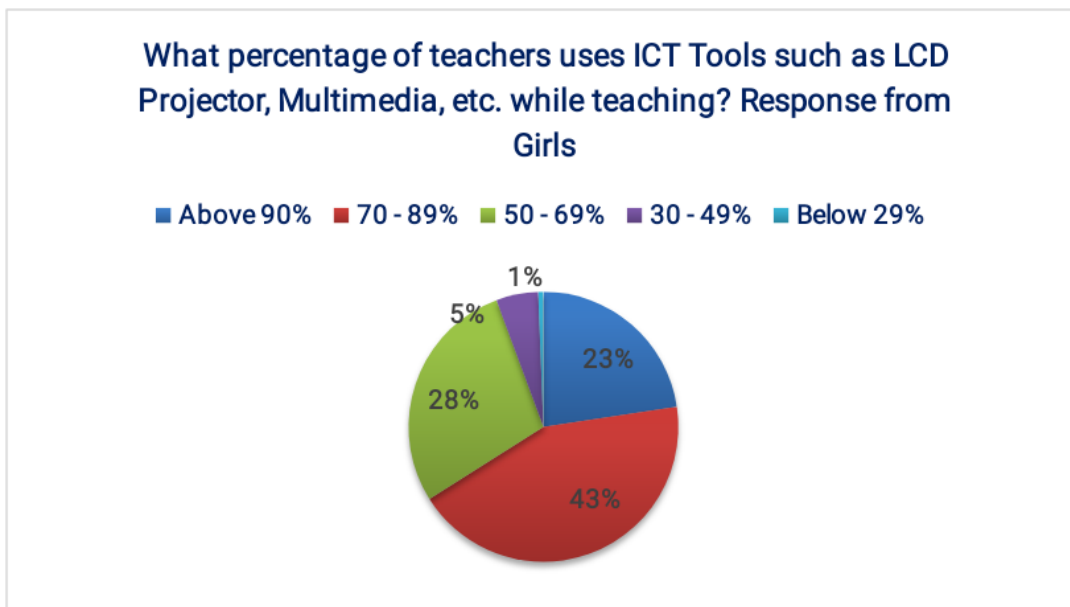


(b) The opinion of boy students in the campus for the question “What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?” is analyzed. The analysis of survey shows that 27.63% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 35.53% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 26.32% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 3.95% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 6.58% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD

Projector, Multimedia, etc. while teaching.



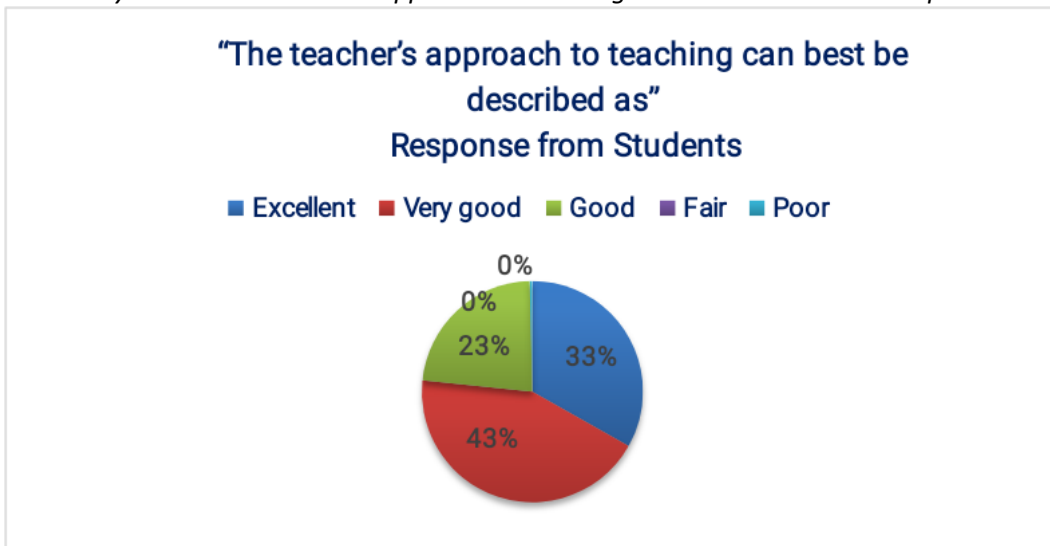
(c) *The opinion of girl students in the campus for the question “What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?” is analyzed. The analysis of survey shows that 22.64% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 43.4% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 28.3% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 5.03% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 0.63% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.*



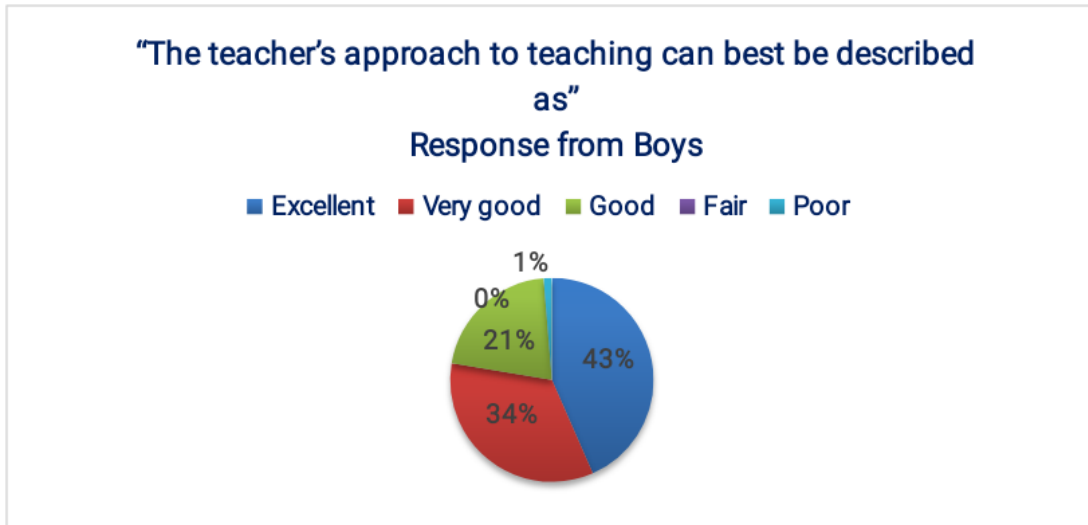
11. The Teacher’s approach to teaching can best be described as

The teacher’s approach to teaching can best be described as						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Excellent</i>	33	43.42	45	28.3	78	33.2
<i>Very good</i>	26	34.21	76	47.8	102	43.4
<i>Good</i>	16	21.05	38	23.9	54	23
<i>Fair</i>	0	0	0	0	0	0
<i>Poor</i>	1	1.32	0	0	1	0.4
<i>Total</i>	76	100%	159	100%	235	100%

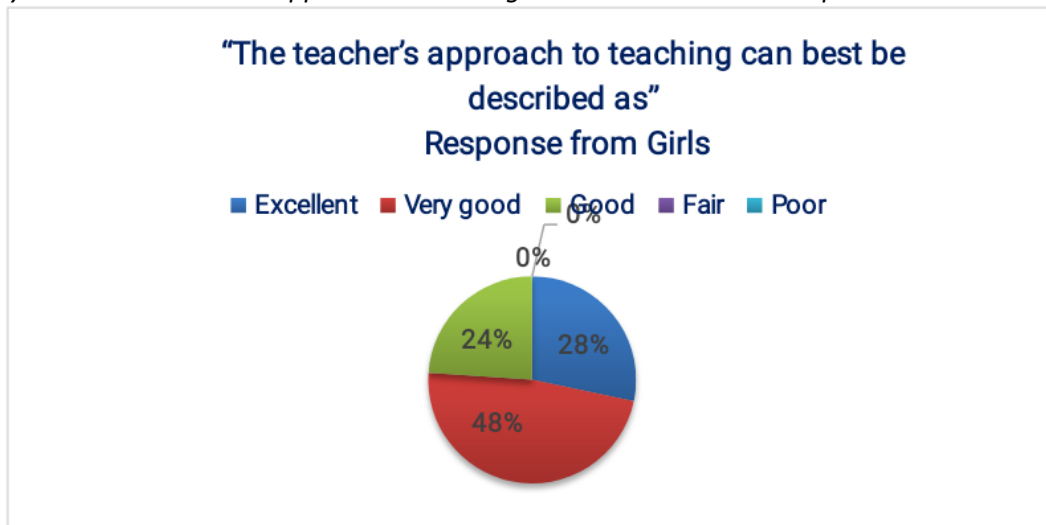
(a) The opinion of students in the campus for the question “**The teacher’s approach to teaching can best be described as**” is analyzed. The analysis of survey shows that 33.2% of students conveyed that The teacher’s approach to teaching can best be described as excellent, 43.4% of students conveyed that the teacher’s approach to teaching can best be described as very good, 23% of students conveyed that the teacher’s approach to teaching can best be described as good, 0% of students conveyed that the teacher’s approach to teaching can best be described as fair. 0.4% students conveyed that the teacher’s approach to teaching can best be described as poor.



(b) The opinion of boy students in the campus for the question “**The teacher’s approach to teaching can best be described as**” is analyzed. The analysis of survey shows that 43.42% of students conveyed that the teacher’s approach to teaching can best be described as excellent, 34.21% of students conveyed that the teacher’s approach to teaching can best be described as very good, 21.05% of students conveyed that the teacher’s approach to teaching can best be described as good, 0% of students conveyed that the teacher’s approach to teaching can best be described as fair. 1.32% students conveyed that the teacher’s approach to teaching can best be described as poor.



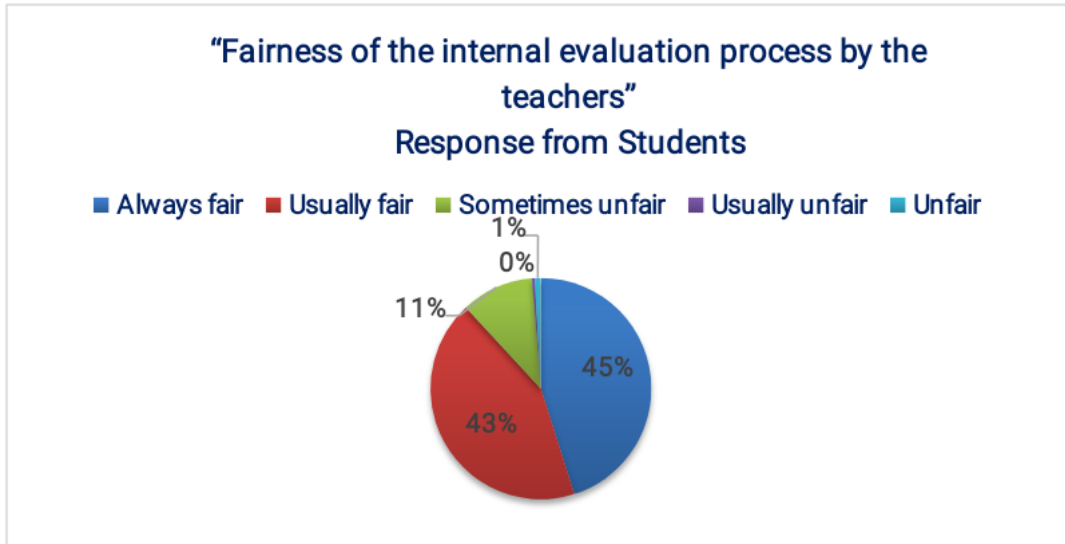
(c) The opinion of girl students in the campus for the question “*The teacher’s approach to teaching can best be described as*” is analyzed. The analysis of survey shows that 28.3% of students conveyed that the teacher’s approach to teaching can best be described as excellent, 47.8% of students conveyed that the teacher’s approach to teaching can best be described as very good, 23.9% of students conveyed that the teacher’s approach to teaching can best be described as good, 0% of students conveyed that the teacher’s approach to teaching can best be described as fair. 0% students conveyed that the teacher’s approach to teaching can best be described as poor.



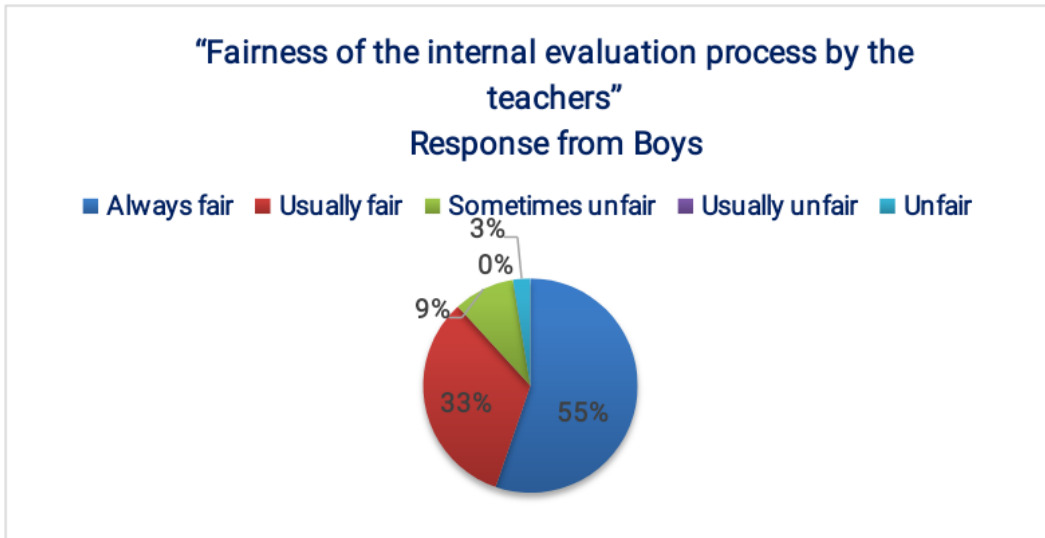
12 .Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers.						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Always fair</i>	42	55.26	64	40.3	106	45.1
<i>Usually fair</i>	25	32.9	76	47.8	101	43
<i>Sometimes unfair</i>	7	9.2	18	7.7	25	10.6
<i>Usually unfair</i>	0	0	1	0.6	1	0.4
<i>Unfair</i>	2	2.63	0	0	2	0.9
<i>Total</i>	76	100%	159	100%	235	100%

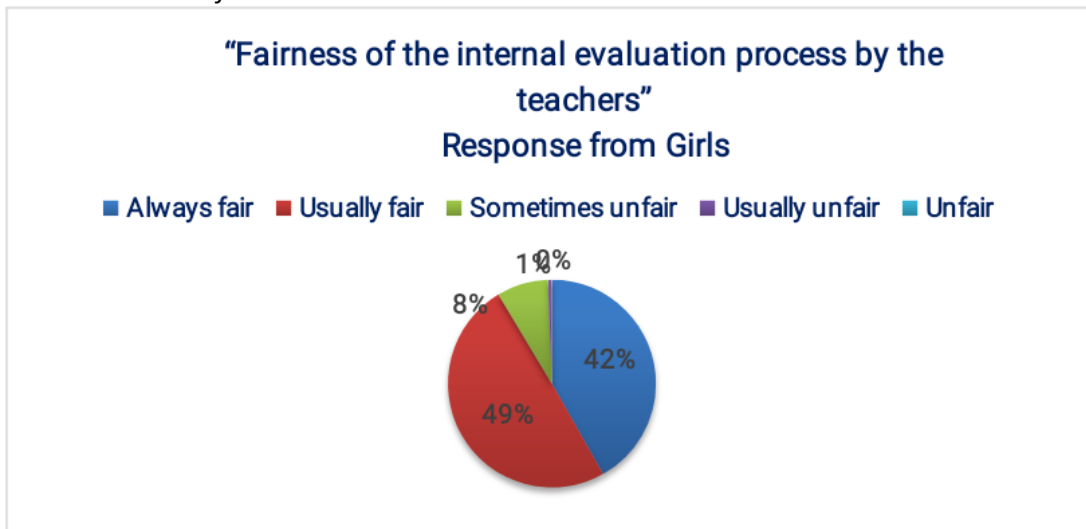
(a) The opinion of students in the campus for the question “*Fairness of the internal evaluation process by the teachers*” is analyzed. The analysis of survey shows that 45.1% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 43% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 10.6% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes fair, 0.4% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair, 0.9% students conveyed that fairness of the internal evaluation process by the teachers is unfair.



(b) The opinion of boy students in the campus for the question “*Fairness of the internal evaluation process by the teachers*” is analyzed. The analysis of survey shows that 55.26% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 32.9% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 9.2% of students conveyed that Fairness of the internal evaluation process by the teachers is sometimes fair, 0% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 2.63% students conveyed that fairness of the internal evaluation process by the teachers is unfair.



(c) The opinion of girl students in the campus for the question **"Fairness of the internal evaluation process by the teachers"** is analyzed. The analysis of survey shows that 40.3% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 47.8% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 7.7% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes fair, 0.6% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 0% students conveyed that Fairness of the internal evaluation process by the teachers is unfair.

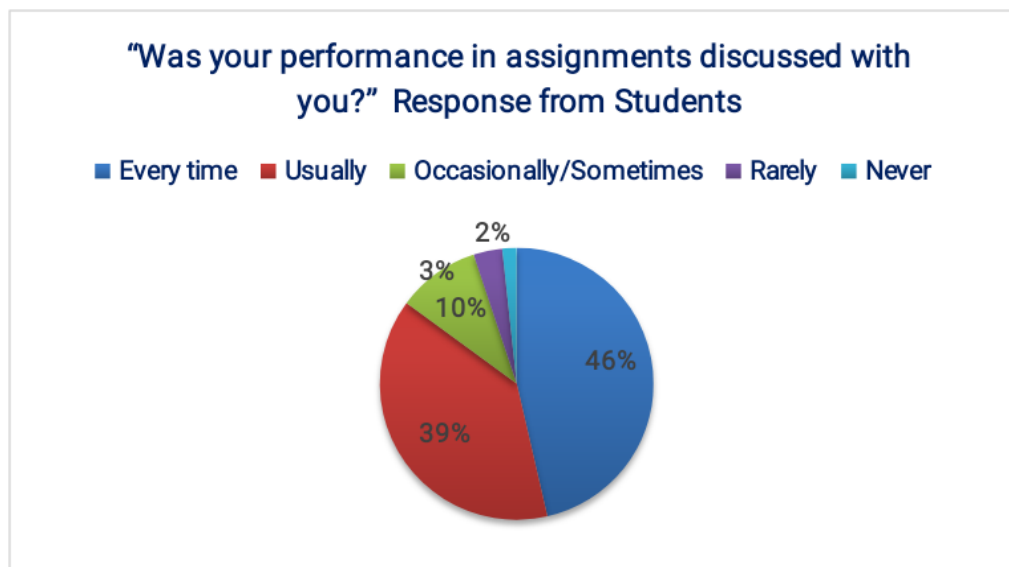


13. Was your performance in assignments discussed with you?

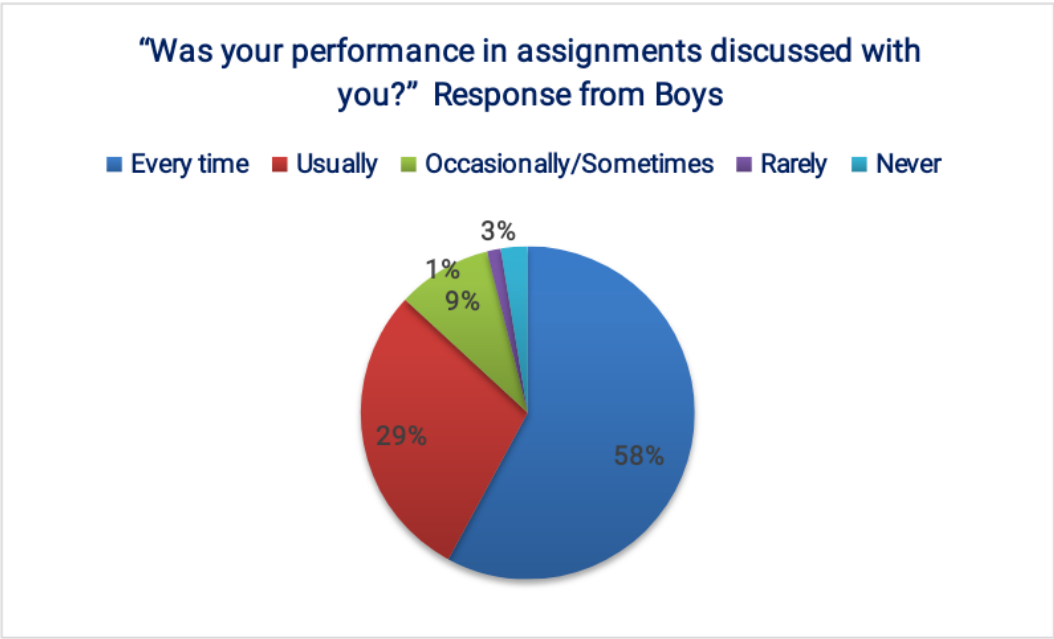
Was your performance in assignments discussed with you?						
Opinions	Boy	%	Girl	%	Total	%
Every time	44	57.9	65	41	109	46.4
Usually	22	29	69	43.4	91	38.7
Occasionally/Sometimes	7	9.2	16	10.1	23	9.8

<i>Rarely</i>	1	1.32	7	4.4	8	3.4
<i>Never</i>	2	2.6	2	1.3	4	1.7
<i>Total</i>	76	100%	159	100%	235	100%

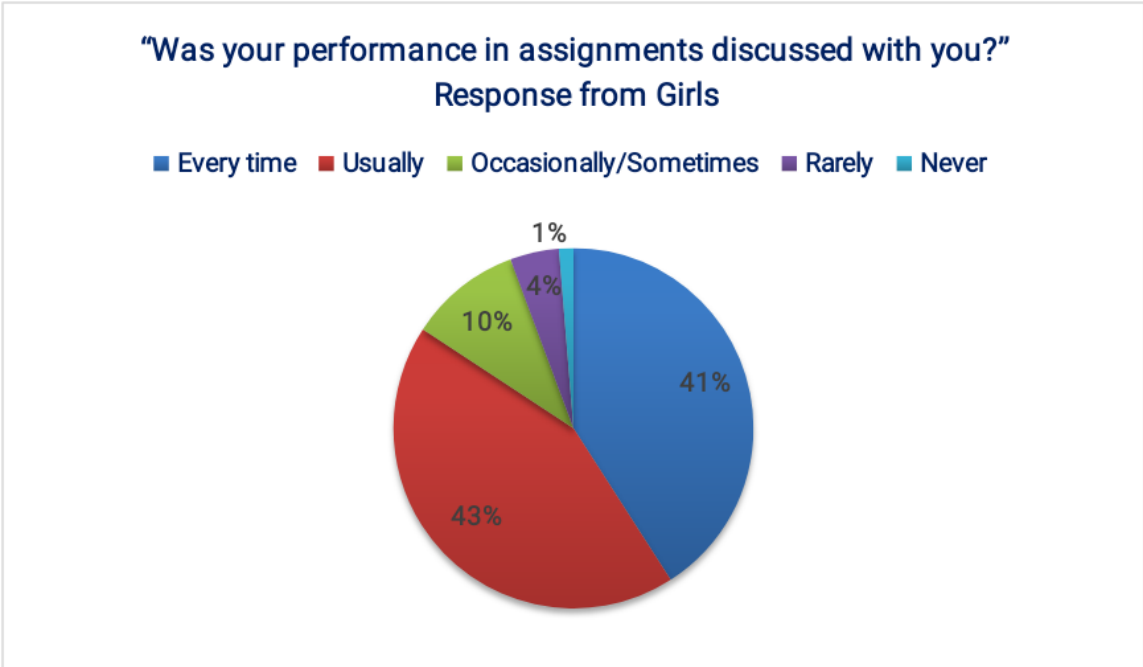
(a) The opinion of students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 46.4% of students conveyed that performance of students in assignments is discussed every time, 38.7% of students conveyed that performance of students in assignments is discussed usually, 9.8% of students conveyed that performance of students in assignments is discussed sometimes, 3.4% of students conveyed that performance of students in assignments is discussed rarely. 1.7% students conveyed that the performance of students in assignments is never discussed.



(b) The opinion of boy students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 57.9% of students conveyed that performance of students in assignments is discussed every time, 29% of students conveyed that performance of students in assignments is discussed usually, 9.2% of students conveyed that performance of students in assignments is discussed sometimes, 1.32% of students conveyed that performance of students in assignments is discussed rarely. 2.6% students conveyed that the performance of students in assignments is never discussed.



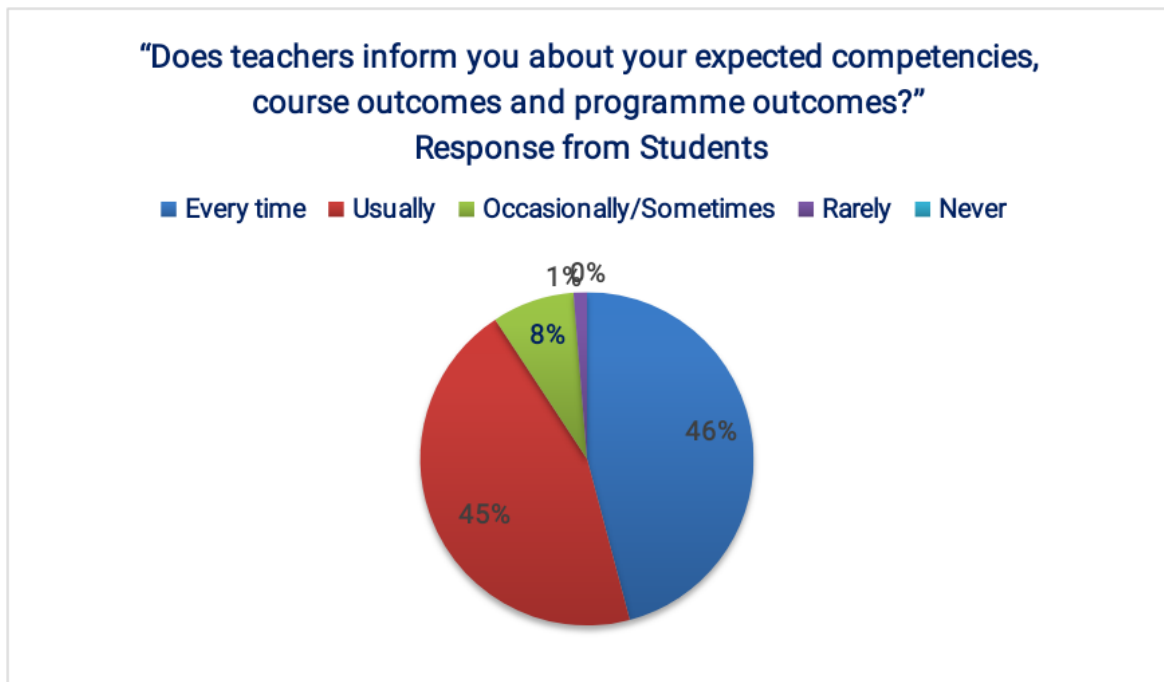
(c) The opinion of girl students in the campus for the question “*Was your performance in assignments discussed with you?*” is analyzed. The analysis of survey shows that 41% of students conveyed that performance of students in assignments is discussed every time, 43.4% of students conveyed that performance of students in assignments is discussed usually, 10.1% of students conveyed that performance of students in assignments is discussed sometimes, 4.4% of students conveyed that performance of students in assignments is discussed rarely. 1.3% students conveyed that the performance of students in assignments is never discussed.



14. Does teachers inform you about your expected competencies, course outcomes and programme outcomes?

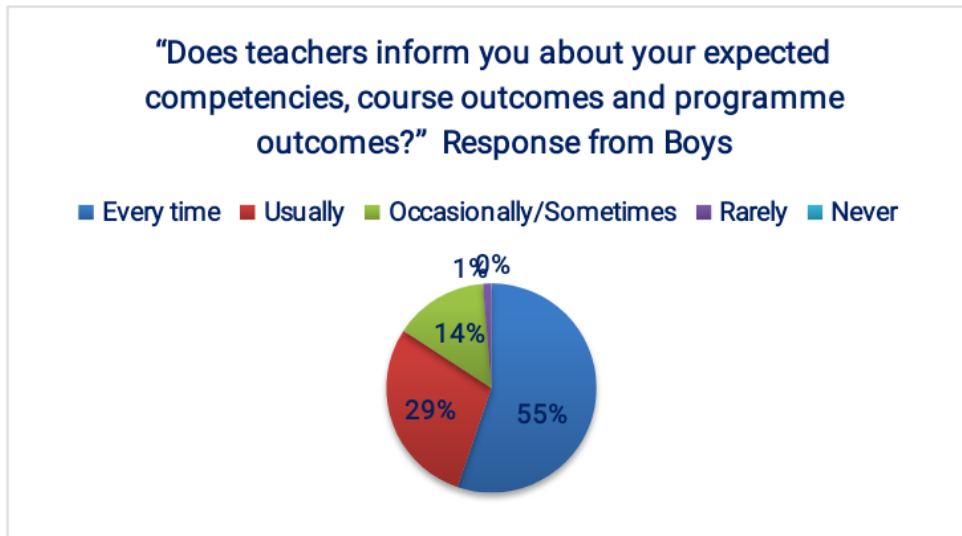
<i>Does teachers inform you about your expected competencies, courseoutcomes and programme outcomes?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Every time</i>	42	55.3	66	41.5	108	46
<i>Usually</i>	22	29	83	52	105	45
<i>Occasionally/Sometim es</i>	11	14.5	8	5	19	8
<i>Rarely</i>	1	1.3	2	1.3	3	1.3
<i>Never</i>	0	0	0	0	0	0
<i>Total</i>	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question “Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” is analyzed. The analysis of survey shows that 46% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 45% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 8% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 1.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



(b) The opinion of boy students in the campus for the question “Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” is

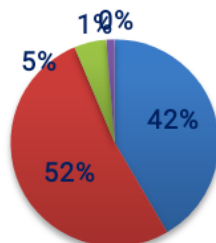
analyzed. The analysis of survey shows that 55.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 29% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 14.5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 1.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



(c) The opinion of girl students in the campus for the question “Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” is analyzed. The analysis of survey shows that 41.5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 52% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 1.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0% students conveyed that teachers never inform students about expectedcompetencies, course outcomes and programme outcomes.

“Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” Response from Boys

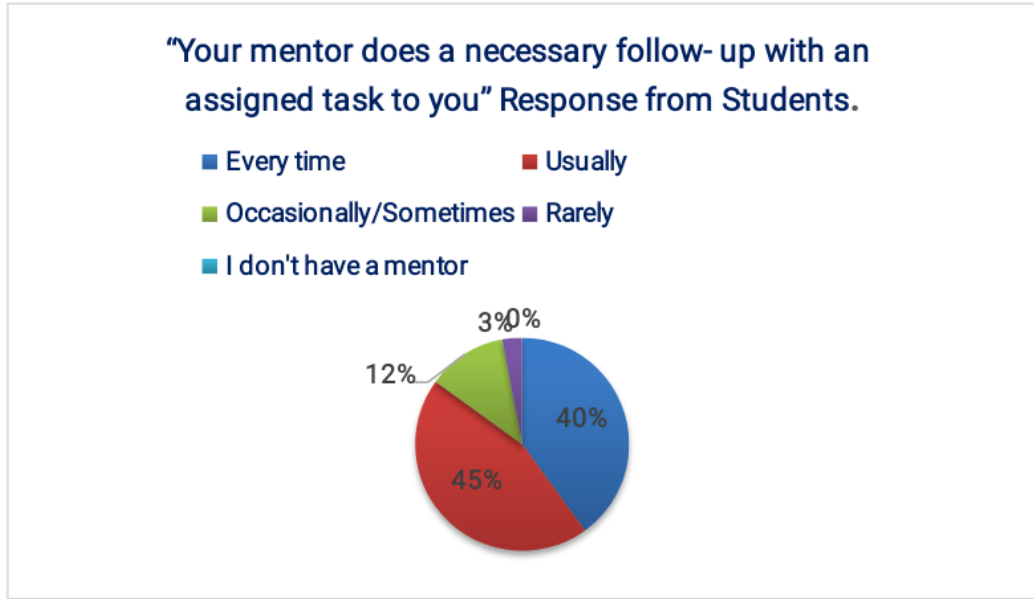
■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never



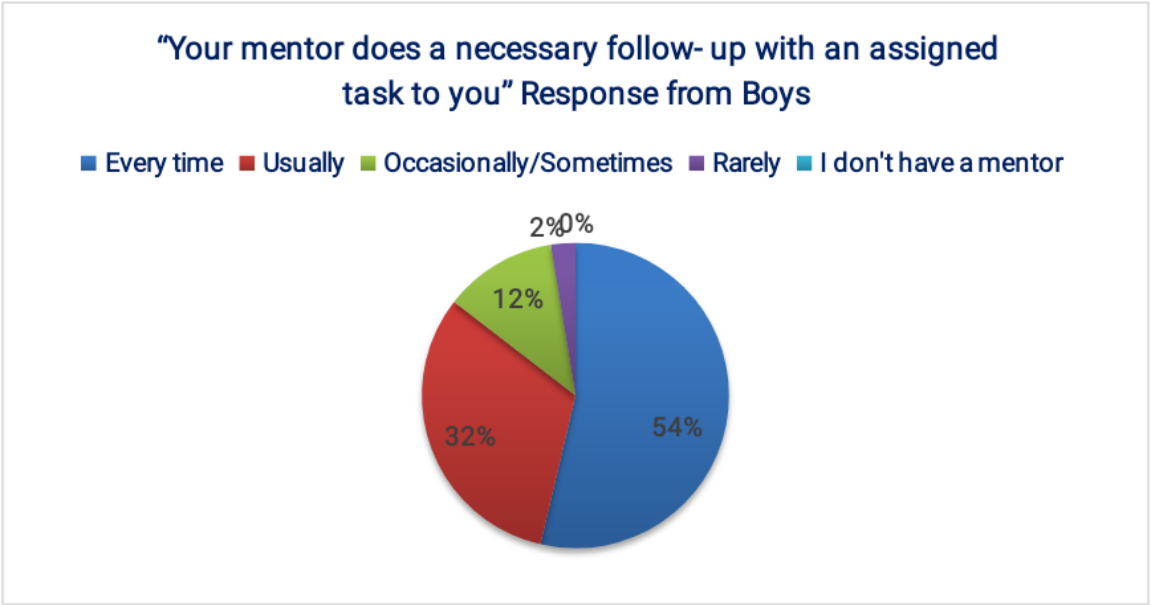
15. Your mentor does a necessary follow-up with an assigned task to you.

<i>Your mentor does a necessary follow-up with an assigned task to you.</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Every time</i>	41	54	53	33.3	94	40
<i>Usually</i>	24	32	81	51	105	45
<i>Occasionally/Sometimes</i>	9	12	19	12	28	12
<i>Rarely</i>	2	2.6	6	4	8	3
<i>I don't have a mentor</i>	0	0	0	0	0	0
<i>Total</i>	76	100%	159	100%	235	100%

- (a) The opinion of students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 40% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 45% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 12% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never mentor does a necessary follow-up with an assigned task.

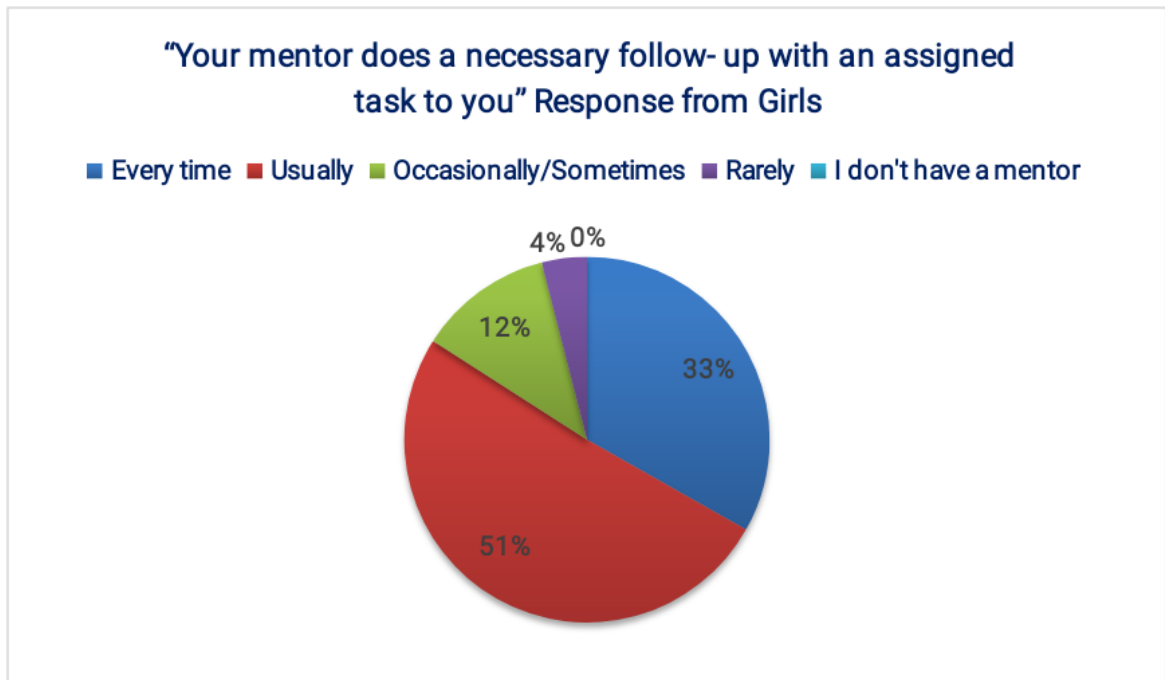


(b) The opinion of boy students in the campus for the question “*Your mentor does a necessary follow-up with an assigned task to you*” is analyzed. The analysis of survey shows that 54% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 32% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 12% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 2.6% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never Mentor does a necessary follow-up with an assigned task.



(c) The opinion of girl students in the campus for the question “*Your mentor does a necessary follow-up with an assigned task to you*” is analyzed. The analysis of survey shows that 33.3% of students conveyed that mentor does a necessary follow-up with an

assigned task every time, 51% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 12 % of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 4% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0% students conveyed that the never mentor does a necessary follow-up with an assigned task.

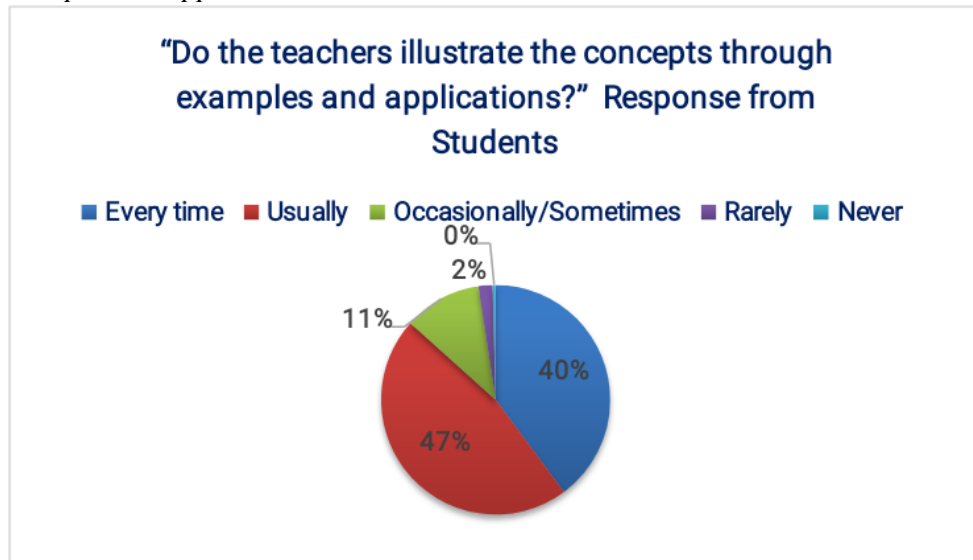


16. Do the teachers illustrate the concepts through examples and applications?

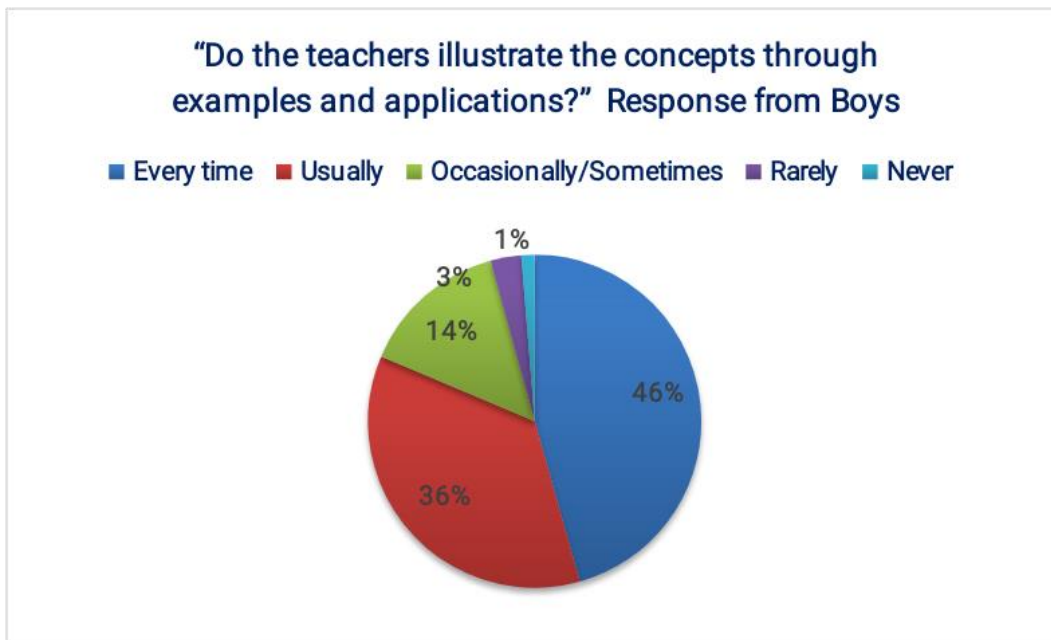
Do the teachers illustrate the concepts through examples and applications?						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Every time</i>	35	46	59	37	94	40
<i>Usually</i>	27	36	83	52	110	47
<i>Occasionally/Sometimes</i>	11	14.5	15	9.4	26	11
<i>Rarely</i>	2	3	2	1.3	4	2
<i>Never</i>	1	1.3	0	0	1	0.43
Total	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question “**Do the teachers illustrate the concepts through examples and applications?**” is analyzed. The analysis of survey shows that 40% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 47% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 11% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.43% students conveyed that the teachers never illustrate the concepts

through examples and applications.

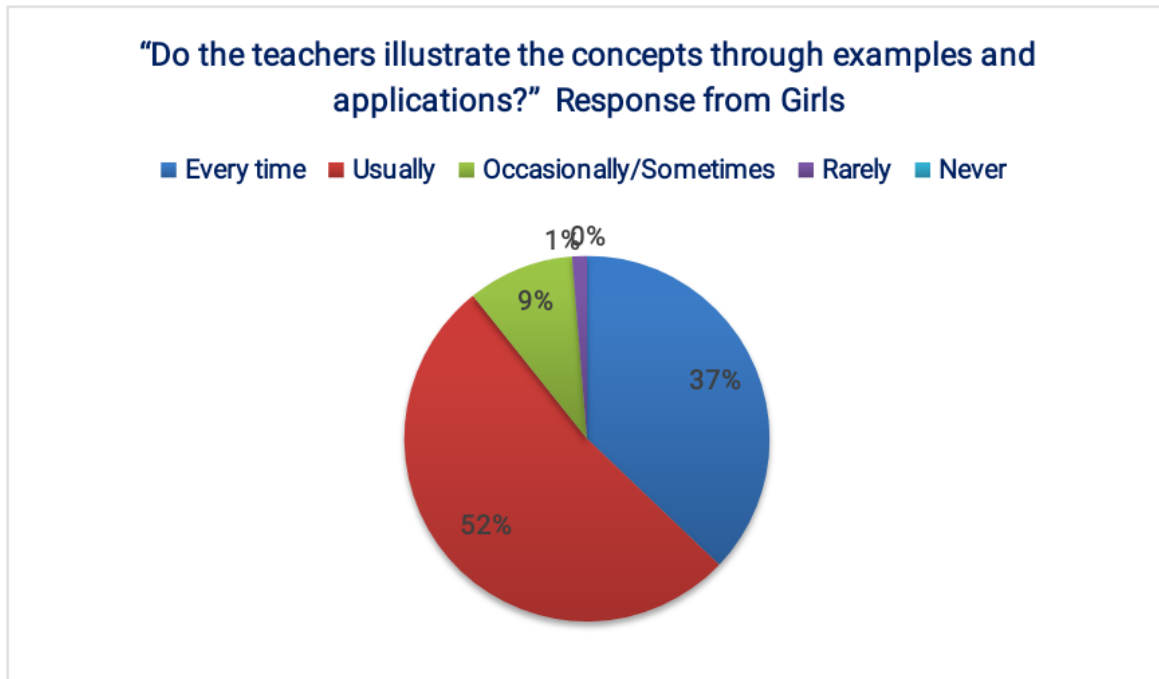


(b) The opinion of boy students in the campus for the question “Do the teachers illustrate the concepts through examples and applications?” is analyzed. The analysis of survey shows that 46% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 36% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 14.5% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.3% students conveyed that the teachers never illustrate the concepts through examples and applications.



(c) The opinion of girl students in the campus for the question “Do the teachers illustrate the concepts through examples and applications?” is analyzed. The analysis of survey shows

that 37% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 52% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 9.4% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 1.3% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0% students conveyed that the teachers never illustrate the concepts through examples and applications.

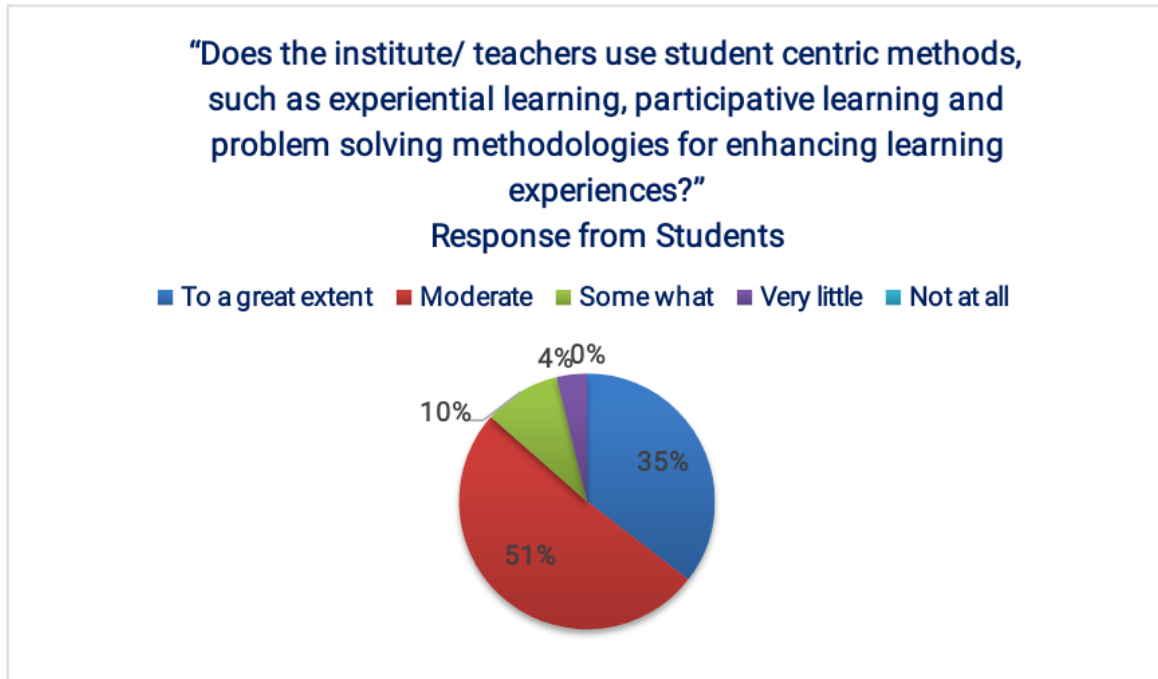


17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

<i>Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>To a great extent</i>	35	46	52	33	87	37
<i>Moderate</i>	32	42	93	59	125	53.2
<i>Some what</i>	6	8	10	6.3	16	10.1
<i>Very little</i>	3	4	4	3	7	4
<i>Not at all</i>	0	0	0	0	0	0
<i>Total</i>	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question “Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?” is analyzed. The analysis of survey shows that 37% of students conveyed that The institute/ teachers use

student centric methods is good, 53.2% of students conveyed that The institute/ teachers use student centric methods is moderate, 10.1% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 4% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0% students conveyed that The institute/ teachers use student centric methods is very poor.

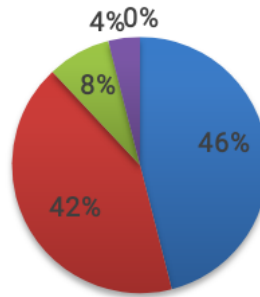


(b) The opinion of boy students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 46% of students conveyed that The institute/ teachers use student centric methods is good, 42% of students conveyed that The institute/ teachers use student centric methods is moderate, 8% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 4% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0% students conveyed that The institute/ teachers use student centric methods is very poor.

“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”

Response from Boys

■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all

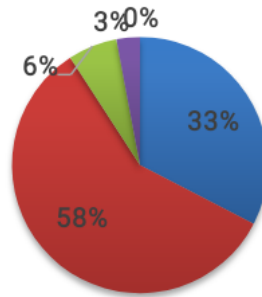


- (c) The opinion of boy students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 33% of students conveyed that The institute/ teachers use student centric methods is good, 59% of students conveyed that The institute/ teachers use student centric methods is moderate, 6.3% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 3% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0% students conveyed that The institute/ teachers use student centric methods is very poor.

“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”

Response from Girls

■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all



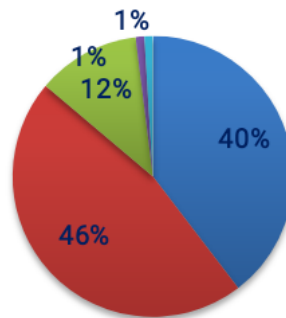
18. Do teachers encourage you to participate in extracurricular activities?

<i>Do teachers encourage you to participate in extracurricular activities?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Strongly agree</i>	38	50	55	36	93	40
<i>Agree</i>	21	28	90	57	111	47
<i>Neutral</i>	14	18	13	8	27	12
<i>Disagree</i>	2	3	0	0	2	1
<i>Strongly disagree</i>	1	1.3	1	0.6	2	1
<i>Total</i>	76	100%	159	100%	235	100%

(a) The opinion of students in the campus for the question **“Do the teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 40% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 47% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 12% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 1% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

“Do the teachers encourage you to participate in extracurricular activities?” Response from Students

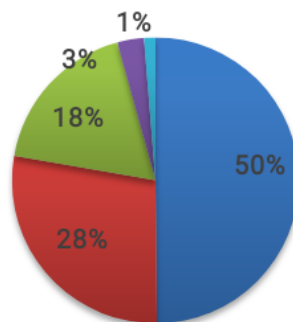
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



(b) The opinion of boy students in the campus for the question **“Do the teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 50% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 28% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 18% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 1.3% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

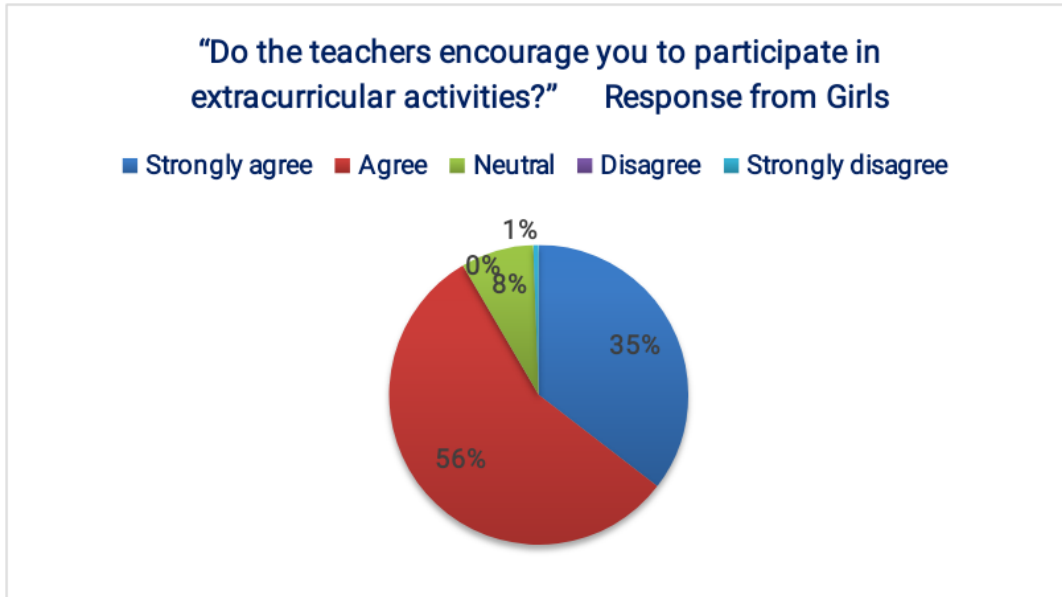
“Do the teachers encourage you to participate in extracurricular activities?” Response from Boys

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



(c) The opinion of girl students in the campus for the question **“Do the teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 36% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 57% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 8% of students

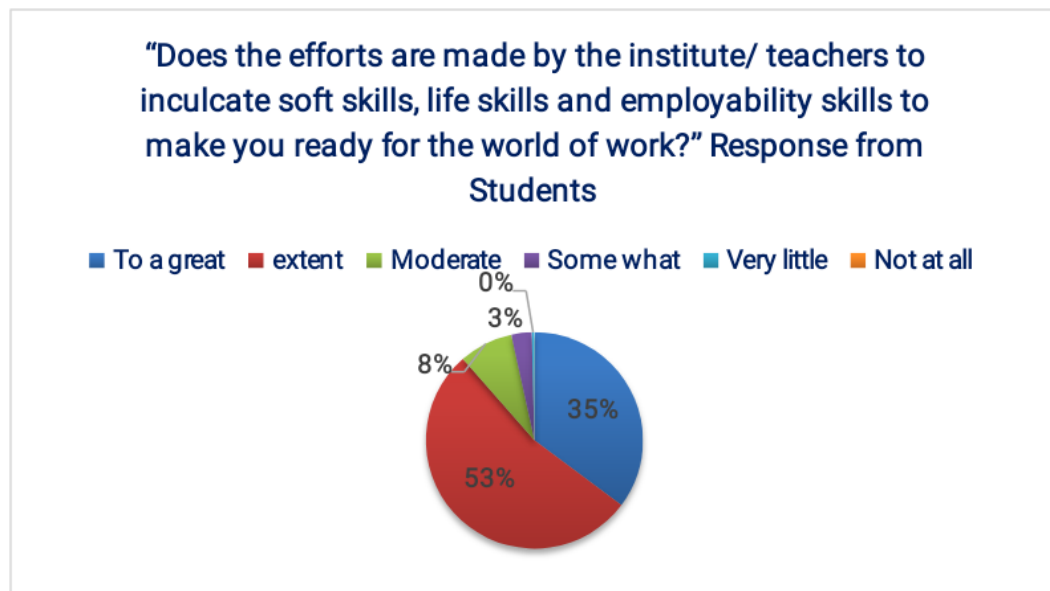
conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 0% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 0.6% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



19. Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

<i>Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>To a great extent</i>	39	51	44	28	83	35
<i>Moderate</i>	23	30	102	64	125	53
<i>Some what</i>	11	15	8	5	19	8
<i>Very little</i>	2	3	5	3	7	3
<i>Not at all</i>	1	1.3	0	0	1	0.4
<i>Total</i>	76	100%	159	100%	235	100%

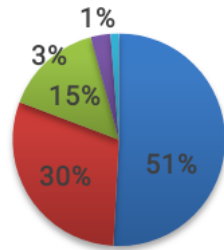
- a. The opinion of boy students in the campus for the question “Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?” is analyzed. The analysis of survey shows that 35% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 53% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 8% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 0.4% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



- b. The opinion of boy students in the campus for the question “Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?” is analyzed. The analysis of survey shows that 51% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 30% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 15% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.3% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?” Response from Boys

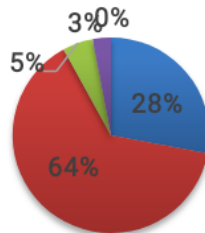
■ To a great extent ■ Moderate ■ Somewhat ■ Very little ■ Not at all



- c. The opinion of girl students in the campus for the question **“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 28% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 64% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 5% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 0% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?” Response from Girls

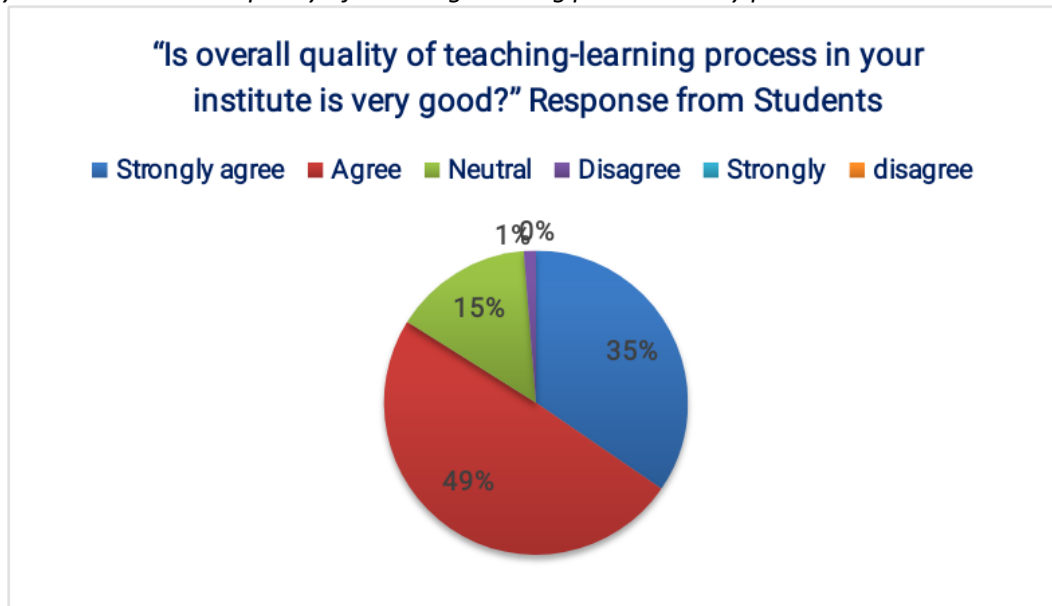
■ To a great extent ■ Moderate ■ Somewhat ■ Very little ■ Not at all



20. *Is overall quality of teaching-learning process in your institute is very good?*

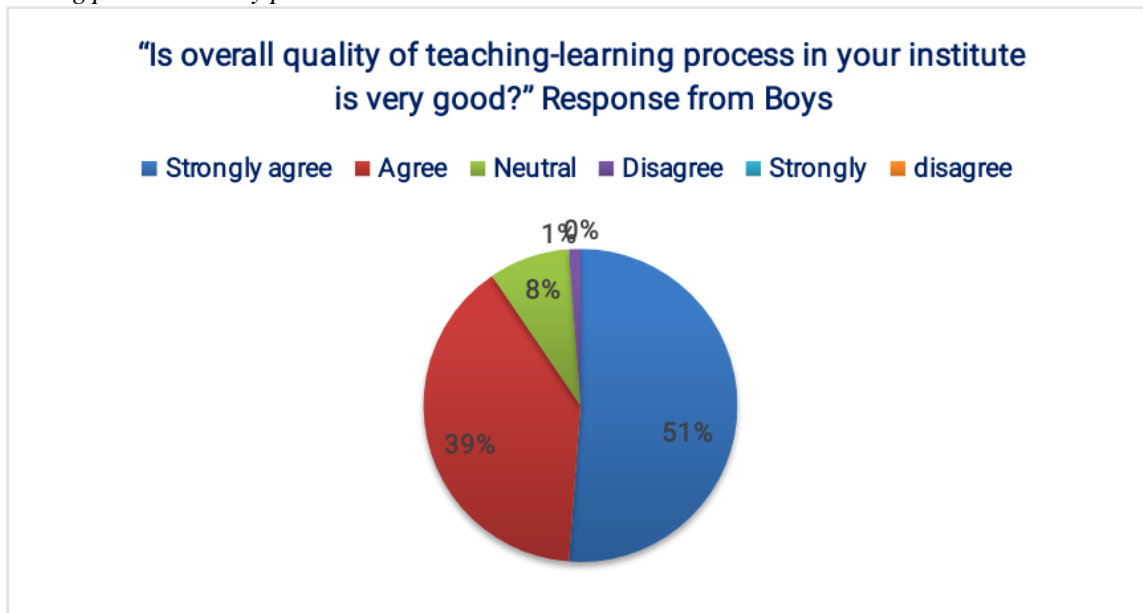
<i>Is overall quality of teaching-learning process in your institute is very good?</i>						
<i>Opinions</i>	<i>Boy</i>	<i>%</i>	<i>Girl</i>	<i>%</i>	<i>Total</i>	<i>%</i>
<i>Strongly agree</i>	33	43	48	30	81	35
<i>Agree</i>	25	33	92	58	117	50
<i>Neutral</i>	16	7	18	11	34	15
<i>Disagree</i>	2	1	1	1	3	1.3
<i>Strongly disagree</i>	0	0	0	0	0	0
<i>Total</i>	76	100%	159	100%	235	100%

(a) *The opinion of the students in the campus for the question “Is overall quality of teaching- learning process in your institute is very good?” is analyzed. The analysis of survey shows that 35% of students conveyed that the overall quality of teaching learning process is good, 50% of students conveyed that the overall quality of teaching learning process is sometimes effective, 15% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.3% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0% students conveyed that the overall quality of teaching learning process is very poor.*



(b) *The opinion of boy students in the campus for the question “Is overall quality of teaching- learning process in your institute is very good?” is analyzed. The analysis of survey shows that 43% of students conveyed that the overall quality of teaching learning process is good, 33% of students conveyed that the overall quality of teaching learning process is sometimes effective, 7% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0% students conveyed that the overall quality of teaching*

learning process is very poor.



(c) The opinion of girl students in the campus for the question “**Is overall quality of teaching- learning process in your institute is very good?**” is analyzed. The analysis of survey shows that 30% of students conveyed that the overall quality of teaching learning process is good, 58% of students conveyed that the overall quality of teaching learning process is sometimes effective, 11% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0% students conveyed that the overall quality of teaching learning process is very poor.

